

Cycle 1 -- List of competencies to be evaluated by term (Term 1-3 for level 1 // Term 3-6

French as a Second Language , Immersion								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Communicates in French	33%	X		X	X		X	Interactions in class, listening comprehension activities, presentations, group work, teacher observation
Understands oral and written texts in French	34%		X	X	X		X	Interactions in class, listening comprehension , reading comprehensions, global and guided reading, classroom activities, quizzes
Produces oral and written texts in French	33%		X	X		X	X	Interactions in class, presentations, journal, classroom activities, observations ,“dictées”, projects, tests and quizzes

Mathematics								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Solves a situational problem	20%		X	X		X	X	Station work, student drawing solution, justifying his/her work, detailed steps, quizzes, tests classroom activities, term exam
Uses mathematical reasoning	80%	X		X	X		X	Classroom activities, quizzes, tests, “dictée de nombres”, term exam

Visual Arts								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To produce individual works in the visual arts	70%	X		X	X		X	Classroom productions short-term and long-term projects, demonstration of technic taught
To produce media works in the visual arts								
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates	30%		X	X		X	X	Classroom discussions, justification of work, expression of opinion

Ethics and Religious Culture								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Reflects on ethical questions	50%	X		X	X		X	Participation in classroom discussions , observations during collaborative work, classroom activities
Engages in dialogue								
Demonstrates understanding of the phenomenon of religion	50%		X	X		X	X	Participation in classroom discussions, observations of use of vocabulary,
Engages in dialogue								

Music								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To invent vocal or instrumental pieces	70%		X	X		X	X	Ability to interpret musical pieces and personal creations , class participation, term progress
To interpret musical pieces		X	X	X	X	X	X	
To appreciate musical works, personal productions and those of classmates	30%		X	X		X	X	Participation in classroom , teacher observations of understanding of essential musical knowledge

Physical Education								
Competencies	% of Term Mark	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To perform movement skills in different physical act. settings	100%	X		X	X		X	Classroom observations, participation, physical performance, tests
To interact with other in different act. settings			X	X		X	X	
To adopt healthy and active life style		X		X	X		X	Classroom observations, participation, tests, written activities, having his/her gym clothes for all classes

Cross-Curricular Competencies								
Competencies		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Organises his/her work	Cycle 1 year 1	X		X				Classroom observations
Communicates Effectively	Cycle 1 Year 2				X		X	Classroom observations