



CORONATION ELEMENTARY SCHOOL

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2024 - 2025 STANDARDS and PROCEDURES

Subject:	Junior WINGS Class
Teacher(s):	Melissa Dyke
Cycle/Grade:	Cycle 1

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
(1st Term Progress Report: October 15, 2024 & Report Card: November 15, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025
(2nd Term Report Card: February 21, 2025)

Term 3 (60%)

General Timeline: February 25, 2025 - June 20, 2025
(3rd Term Report Card: June 20, 2025)

Competencies Targeted:

- To increase physical and motor development effectively in different contexts
- To build self – awareness
- To interact harmoniously with others
- To communicate using the resources of language
- To construct his/her understanding of the world
- To complete an activity or project
- To appreciate reading, listening to and/or viewing (e.g. for enjoyment, to learn something, to escape to new places, for instructions).
- To understand and write numbers.
- To appreciate songs and short stories in French.

Evaluation Methods:

- Attainment of goals set out in IEPs
- Observation
- One-on-one assessment
- Math games and activities
- Language games and activities
- Gross and fine motor games and activities
- Oral evaluation

Communication to Students and Parents:

- Agenda
- Phone calls, email and messages on Class Dojo
- Meetings as needed
- Report Cards
- Parent-Teacher Conferences
- Portfolios
- IEP