



### CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701

www.emsb.qc.ca/coronation

#### STANDARDS and PROCEDURES 2024-2025

<b>Subject:</b>	<b>Intermediate WINGS</b>
<b>Teacher:</b>	<b>Patrick Richard</b>
<b>Cycle and Level:</b>	<b>Cycle 1 Year 2, Cycle 2 Year 1, Cycle 3, Year 1 and Year 2</b>

#### Term 1 (20%)

**General Timeline:** August 29, 2024 – November 15, 2024

(1<sup>st</sup> Term Progress Report: October 15, 2024)

#### Term 2 (20%)

**General Timeline:** November 18, 2024 – February 21, 2025

#### Term 3 (60%)

**General Timeline:** February 24, 2025 - June 20, 2025

#### Competencies Targeted:

- To perform sensorimotor actions effectively in different contexts
- To affirm his/her personality
- To interact harmoniously with others
- To use language to communicate and learn
- To read and listen to spoken, written and media texts
- To produce written and media texts
- To complete an activity or project
- We will be following the Cycle 1/2/3 Progression of Learning with modification based on your child's needs

#### Programs:

#### LANGUAGE ARTS PROGRAMS

- Callirobics
- Handwriting
- Reading A-Z
- ABCya.com
- Fine & Gross Motor activities
- Education.com

## **MATH PROGRAMS**

- Touch Math
- Mathletics
- Education.com
- ABCya.com

## **Evaluation Methods:**

- Attainment of goals set out in IEPs
- Observation
- One-on-one assessment
- Math games, centers and activities
- Language games, centers and activities
- Gross and fine motor games and activities
- Reading/Oral Comprehension Assessment

## **Communication to Students and Parents:**

- Class Dojo (Please check daily)
- Phone calls
- Meetings as needed
- Report Cards
- Parent-Teacher Conferences
- IEPs



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**STANDARDS and PROCEDURES 2024-2025**

<b>Subject:</b>	<b>French</b>
<b>Teacher:</b>	<b>Fadila Amiri</b>
<b>Cycle and Level:</b>	<b>Intermediate Wings</b>

<b>Term 1 (20%)</b>
<b>General Timeline: August 29, 2024 – November 15, 2024</b> (1 <sup>st</sup> Term Progress Report: October 15, 2024)
<b>Term 2 (20%)</b>
<b>General Timeline: November 18, 2024 – February 21, 2025</b>
<b>Term 3 (60%)</b>
<b>General Timeline: February 24, 2025 - June 20, 2025</b>
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"> <li>➤ Communiquer et interagir en français (33%)</li> <li>➤ Comprendre des textes et mots en français (34%)</li> <li>➤ Écrire et produire des textes en français (33%)</li> <li>➤ We will be following the Cycle 1/ 2 / 3 Progressions of Learning with modifications based on your child's individual needs</li> </ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"> <li>➤ Attainment of goals set out in IEPs</li> <li>➤ Observation</li> <li>➤ One-on-one assessment</li> <li>➤ Centers</li> <li>➤ Oral evaluation</li> </ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"> <li>➤ Report cards</li> <li>➤ Parent-Teacher Conferences</li> <li>➤ IEPs</li> </ul>