



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701

www.emsb.qc.ca/coronation

STANDARDS and PROCEDURES 2024-2025

Subject:	English Language Arts
Teacher:	Ms. Coady, Ms. Maimone
Cycle and Level:	Cycle 3

Term 1 (20%)
General Timeline: August 29, 2024 – November 15, 2024 (Progress Report: October 11, 2024)
Term 2 (20%)
General Timeline: November 18, 2024 – February 21, 2025
Term 3 (60%)
General Timeline: February 24, 2025 – June 20, 2025
Competencies Targeted:
<ul style="list-style-type: none"> <input type="checkbox"/> Uses language to communicate and learn. <input type="checkbox"/> Reads and listens to spoken, written and media texts. <input type="checkbox"/> Produces written and media texts.
Evaluation Methods:
<ul style="list-style-type: none"> <input type="checkbox"/> Class/pair/group discussions and presentations <input type="checkbox"/> Reading responses and comprehension tasks (S.R.A., hard copy and online materials) <input type="checkbox"/> Spelling and grammar tests <input type="checkbox"/> All written assignments (stories, projects etc.) <input type="checkbox"/> Ability to demonstrate skills producing written work and presentations online <input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (participation and results worth 10% of Term 3 mark)
Communication to Students and Parents:
<ul style="list-style-type: none"> <input type="checkbox"/> Grades for tests / assignments / presentations sent home for signature <input type="checkbox"/> Notes in agenda, emails, text messaging <input type="checkbox"/> Progress Report and Term Report Cards (3)



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STANDARDS and PROCEDURES 2024-2025

Subject:	Français Langue Seconde & Français Immersion
Teacher:	Mme Brigitte, Ms. Maimone
Cycle and Level:	Cycle 3

Term 1 (20%)
General Timeline: August 29, 2024 – November 15, 2024 (Progress Report: October 11, 2024)
Term 2 (20%)
General Timeline: November 18, 2024 – February 21, 2025
Term 3 (60%)
General Timeline: February 24, 2025 – June 20, 2025
Competencies Targeted:
<ul style="list-style-type: none"><input type="checkbox"/> Communicates in French<input type="checkbox"/> Understands oral and written French<input type="checkbox"/> Produces oral and written French
Evaluation Methods:
<ul style="list-style-type: none"><input type="checkbox"/> In-class assignments (grammaire, conjugaison, lecture, etc.)<input type="checkbox"/> Weekly writing tasks (journal entries, writing projects)<input type="checkbox"/> Oral presentations, storytelling, class/group discussions<input type="checkbox"/> Tests, Quizzes<input type="checkbox"/> Reading comprehension tasks, reading responses and book projects<input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (worth 10% of Term 3 mark)
Communication to Students and Parents:
<ul style="list-style-type: none"><input type="checkbox"/> Work, assignments, tests and letters sent home for parent signature<input type="checkbox"/> Notes in agenda, emails, text messaging<input type="checkbox"/> Google Classroom<input type="checkbox"/> Progress Report and Term Report Cards (3)



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STANDARDS and PROCEDURES 2024-2025

Subject:	Mathematics
Teacher:	Ms. Coady, Ms. Maimone, Ms. Clancy
Cycle and Level:	Cycle 3

Term 1 (20%)
General Timeline: August 29, 2024 – November 15, 2024 (Progress Report: October 11, 2024)
Term 2 (20%)
General Timeline: November 18, 2024 – February 21, 2025
Term 3 (60%)
General Timeline: February 24, 2025 – June 20, 2025
Competencies Targeted:
<ul style="list-style-type: none"><input type="checkbox"/> Solves a situational problem<input type="checkbox"/> Uses mathematical reasoning
Evaluation Methods:
<ul style="list-style-type: none"><input type="checkbox"/> In class assignments (including workbooks, math journals, Mathletics etc.)<input type="checkbox"/> Homework completion<input type="checkbox"/> Quizzes and tests<input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (worth 10% of Term 3 mark)
Communication to Students and Parents:
<ul style="list-style-type: none"><input type="checkbox"/> Grades for quizzes/ tests sent home for signature<input type="checkbox"/> Notes in agenda, emails, text messaging<input type="checkbox"/> Progress Report and Term Report Cards (3)



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STANDARDS and PROCEDURES 2024-2025

Subject:	Géographie, histoire et éducation à la citoyenneté/Geography, History and Citizenship
Teacher:	Mme Brigitte, Ms. Coady, Ms. Maimone
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

(1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023

(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 – June 22, 2023

(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods:

- In-class and home assignments
- Group/personal mini-projects
- Participation in class/pair/group discussions
- Tests, Quizzes

Communication to Students and Parents:

- Work, assignments, tests and letters sent home for parent signature
- Communication in agenda
- Google Classroom
- Progress Report and Term Report Cards (3)



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STANDARDS and PROCEDURES 2024-2025

Subject:	Culture and Citizenship in Quebec
Teacher:	Ms. Coady, Ms. Maimone
Cycle and Level:	Cycle 3

Term 1 (20%)
General Timeline: August 29, 2024 – November 15, 2024 (Progress Report: October 11, 2024)
Term 2 (20%)
General Timeline: November 18, 2024 – February 21, 2025
Term 3 (60%)
General Timeline: February 24, 2025 – June 20, 2025
Competencies Targeted:
<input type="checkbox"/> Reflects critically on cultural realities
Evaluation Methods:
<input type="checkbox"/> Assignments
<input type="checkbox"/> Group/personal presentations
<input type="checkbox"/> Participation in class/pair/group discussions
<input type="checkbox"/> Tests, quizzes, projects
Communication to Students and Parents:
<input type="checkbox"/> Grades for quizzes/ tests sent home for signature
<input type="checkbox"/> Notes in agenda
<input type="checkbox"/> Progress Report and Term Report Cards (3)



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STANDARDS and PROCEDURES 2024-2025

Subject:	Visual Arts
Teacher:	Ms. Maimone, Mme Brigitte
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
(Progress Report: October 11, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 – June 20, 2025

Competencies Targeted:

- Produces individual and media works in the visual arts.
- Appreciates works of art.

Evaluation Methods:

- Individual works of art (observations, performance, presentations)
- Group works of art (observations, performance, presentations)
- Teacher made tests (visual arts vocabulary, methods and genres)
- Sketchbook productions (creativity, effort, attention to detail)
- Written reflections and responses (art appreciation)

Communication to Students and Parents:

- Portfolios/Works of art
- Notes in the agenda
- Progress Report and Term Report Cards (3)