



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701
www.emsb.qc.ca/coronation

2024-2025 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teachers:	Valerie Chiniara, Caroline Gifuni, Shanna Martin, & Jennifer Youakim
Cycle/Year:	Cycle 1 (1 & 2)

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
(1st Term Progress Report: October 11, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 - February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 – June 20, 2025

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Literary assignments (e.g. journals, compositions...)
- Reading responses/Comprehension activities
- Classroom discussions
- Developmental Reading Assessments
- Spelling and Grammar Tests
- Presentations

Communication to Students and Parents:

- Homework
- Agendas
- Phone calls
- Tests
- Report cards
- Conferences with students
- E-mails



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2024-2025 STANDARDS and PROCEDURES

Subject:	Mathematics
Teachers:	Valerie Chiniara, Caroline Gifuni, Shanna Martin, Jennifer Youakim
Cycle/Year:	Cycle 1 (1 & 2)

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
(1st Term Progress Report: October 11, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 – June 20, 2025

Competencies Targeted:

- Solves a situational problem (30%)
- Uses mathematical reasoning (70%)

Evaluation Methods:

- Tests
- Quizzes
- Assignments
- Mental Math
- Math Bees
- Workbook activities (DIGIT)

Communication to Students and Parents:

- Tests and quizzes
- Agendas
- Homework
- Phone calls
- E-mails
- Report cards



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STANDARDS and PROCEDURES 2024-2025

Subject:	CCQ (1 & 2)
Teachers:	Valerie Chiniara, Caroline Gifuni, Shanna Martin, & Jennifer Youakim
Cycle/Year:	Cycle 1

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
(1st Term Progress Report: October 11, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 – June 20, 2025

Competencies Targeted:

- Explores cultural realities

Evaluation Methods:

- Participation in group discussions/ active listening
- In-class drawings, written and oral activities
- Responses to video clips shown

Communication to Students and Parents:

- Meetings with parents
- Report cards
- Evaluations of in-class activities



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STANDARDS and PROCEDURES 2024-2025

Subject:	FSL (Core Programme)
Teacher:	Valerie Chiniara and Katherine Simons
Cycle	Cycle 1

Term 1 (20%)
General Timeline: August 29, 2024 – November 15, 2024 (Progress Report-October11)
Term 2 (20%)
General Timeline: November 15, 2024 – February 21, 2025
Term 3 (60%)
General Timeline: February 21, 2025– June 20, 2025
Competencies Targeted:
<ul style="list-style-type: none">➤ Communiquer et interagir en français (33%)➤ Comprendre et lire des textes en français (34%)➤ Écrire et produire des textes en français (33%)
Evaluation Methods:
<ul style="list-style-type: none">➤ Tests➤ Situations d'apprentissages➤ Présentations orales➤ Compréhension de lecture➤ Journal (écriture)➤ Discussions en groupe
Communication to Students and Parents:
<ul style="list-style-type: none">➤ Résultats des tests➤ Rencontre avec les parents➤ Rapport progressif➤ Bulletins➤ Rencontre-conférence avec les élèves➤ Résultats des présentations orales➤ Courriels, agenda et appels téléphoniques



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2024 - 2025 STANDARDS and PROCEDURES

Subject:	Visual Arts
Teacher(s):	Fadila Amiri, Caroline Gifuni, Shanna Martin and Jennifer Youakim
Cycle/Grade:	Cycle 1 (1 & 2)

Term 1 (20%)

General Timeline: August 29 – November 15, 2024
(1st Term Progress Report: October 11th 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025- June 20 ,2025

Competencies Targeted:

- To produce individual works in the visual arts
- To produce media works in the visual arts
- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Evaluation Methods:

- Individual works of art
- Group works of art
- Sketchbook productions
- Group discussions, participation
- Reflections and responses

Communication to Students and Parents:

- Progress Report and Report Cards (3)
- Notes in the agenda