



CORONATION ELEMENTARY SCHOOL



Commission scolaire English-Montréal
English Montreal School Board

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701
www.emsb.qc.ca/coronation

2024 - 2025 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teachers:	Adam Black - Cycle 2/Gr. 3 Core
Cycle/Grade:	Paraskevi Partsafas - Cycle 2/Gr. ³/₄ Core
	Pam Koumoutsakis - Cycle 2/Gr. 4 Core
	Soumiya Thiyagarajah - Cycle 2/Gr. 4 Core

Term (20%)

General Timeline: August 29, 2024 – November 15, 2024
(1st Term Progress Report: October 15, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 - June 20, 2025

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Daily classwork, active participation and on-going classroom observations
- Literary assignments (journal responses, narratives, book reports and poetry)
- Reading assessments, tests and quizzes (oral and written)
- Self-evaluation/reflections
- Small and whole group class discussions and presentations
- Rubrics (criteria for assignments)
- English End of Cycle Exam for Grade 4 only

Communication to Students and Parents:

- Meet the Teacher Night (September 12, 2024)
- Tests sent home to be signed by parent
- Progress Report plus 3 Term Report Cards
- Communication via agenda, Google Classroom, email or phone call



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2024 - 2025 STANDARDS and PROCEDURES

Subject:	Mathematics
Teachers:	Adam Black - Cycle 2/Gr. 3 Core
Cycle/Grade:	Paraskevi Partsafas - Cycle 2/Gr. ³/₄ Core
	Pam Koumoutsakis - Cycle 2/Gr. 4 Core
	Soumiya Thiyagarajah - Cycle 2/Gr. 4 Core

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
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Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 - June 20, 2025

Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

Evaluation Methods:

- Daily classwork, active participation (Math textbook & Student Workbooks A & B)
- Math Activity Book and Problem-Solving Book
- Chapter tests/quizzes
- Mental math exercises
- Group/individual projects
- Math End of Cycle Exam for Grade 4 only

Communication to Students and Parents:

- Meet the Teacher Night (September 12, 2024)
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2024 - 2025 STANDARDS and PROCEDURES

Subject:	French
Teachers:	Léa Gasqueres - Cycle 2/Gr. ¾ French Immersion
Cycle/Grade:	Gr. 3 & Gr. 4 Core Paraskevi Partsafas - Cycle 2/Gr. ¾ Core Soumiya Thiyagarajah - Cycle 2/Gr. 4 Core

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
(1st Term Progress Report: October 15, 2024)

Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 - June 20, 2025

Competencies Targeted:

- **Communicate orally in French (Interagir en français)**
- **Reinvest understanding oral in French and write various texts (Produire des textes varies)**

Evaluation Methods:

- Active participation, daily classwork and activities
- Communicating in French
- Reading assessments, tests and quizzes
- Written productions
- Oral presentations
- French End of Cycle Exam for Grade 4 students only

Communication to Students and Parents:

- Meet the Teacher's Night (September 12, 2024)
- Tests sent home to be signed by parent
- Progress Report Cards and 3 Term Report Cards
- Communication via agenda, email or phone call



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2024 - 2025 STANDARDS and PROCEDURES

Subject:	Culture & Citizenship in Quebec (CCQ)
Teachers:	Adam Black - Cycle 2/Gr. 3 Core
Cycle/Grade:	Paraskevi Partsafas - Cycle 2/Gr. ¾ Core
	Pam Koumoutsakis - Cycle 2/Gr. 4 Core
	Soumiya Thiagarajah - Cycle 2/Gr. 4 Core

Term 1 (20%)

General Timeline: August 29, 2024 – November 15, 2024
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Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 - June 20, 2025

Competencies Targeted:

- Examines a cultural reality

Evaluation Methods:

- Classroom discussions, active participation and reflection
- Group and personal assignments and/or projects
- Tests, quizzes and presentations
- Rubrics

Communication to Students and Parents:

- Meet the Teacher Night (September 12, 2024)
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- Tests sent home to be signed
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2024 - 2025 STANDARDS and PROCEDURES

Subject:	Geography, History & Citizenship
Teachers:	Adam Black - Cycle 2/ Gr. 3
Cycle/Grade:	Léa Gasqueres - Cycle 2/Gr. ³/₄ French Immersion Paraskevi Partsafas - Cycle 2/Gr. ³/₄ Core Pam Koumoutsakis - Cycle 2/Gr. 4 Soumiya Thiyagarajah - Cycle 2/Gr. 4 Core

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Term 2 (20%)

General Timeline: November 18, 2024 – February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 - June 20, 2025

Competencies Targeted:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods:

- Weekly classwork and active participation
- Tests/Quizzes (oral and written)
- Small and whole group class discussions
- Group projects and oral presentations
- Rubrics (criteria for presentations)

Communication to Students and Parents:

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2024 - 2025 STANDARDS and PROCEDURES

Subject:	Art
Teachers:	Adam Black - Cycle 2/Gr. 3
Cycle/Grades:	Paraskevi Partsafas - Cycle 2/Gr. ³/₄ Core
	Léa Gasqueres - Cycle 2/Gr. ³/₄ French Immersion & Gr. 4 Core
	Soumiya Thiyagarajah - Cycle 2/Gr. 4 Core

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Term 2 (20%)

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Term 3 (60%)

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Competencies Targeted:

- To produce individual works in the visual arts
- To produce media works in the visual arts
- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Evaluation Methods:

- Group and individual projects
- Discussions and reflections in class
- Art appreciation responses

Communication to Students and Parents:

- Meet the Teacher's Night (September 12, 2024)
- Progress Report Card
- 3 Term Report Cards
- Agenda, email or phone call



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2024-2025 STANDARDS and PROCEDURES

Subject:	Science
Teacher(s):	Shelly Sharp
Cycle/Grade:	Cycle 2, Grades 3 and 4

Term 1 (20%)

General Timeline: August 29, 2024 to November 15, 2024

Term 2 (20%)

General Timeline: November 18, 2024 to February 21, 2025

Term 3 (60%)

General Timeline: February 24, 2025 to June 20, 2025

Competencies Targeted:

- Seeks answers or solutions to scientific or technological problems.
- Makes the most of his/knowledge in science and technology.
- Communicates in the language used in science and technology.

Evaluation Methods:

- Oral presentations, short written answers
- In-class experiments and explorations of phenomena
- Collection and analysis of information in tables, graphs and diagrams
- Active participation in small and large group discussions
- Active participation in class assignments and reviews
- Rubrics

Communication to Students and Parents:

- Notes in the agenda, e-mails through Mozaik
- Progress report and report cards
- Resources, checklists and assignments through Google classroom