



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701 www.emsb.qc.ca/coronation

STANDARDS and PROCEDURES 2023-2024

Subject:	Senior WINGS Class
Teacher:	Amanda Dandy
Cycle and Level:	Cycle 2, Year 1 and 2 & Cycle 3, Year 1 and Year 2

Term	1	(20	0/2)
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General Timeline: August 30, 2023 – November 17, 2023

(Progress Report October 13, 2022)

Term 2 (20%)

General Timeline: November 20, 2023 - March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

Competencies Targeted:

- > To perform sensorimotor actions effectively in different contexts
- > To affirm his/her personality
- > To interact harmoniously with others
- > To use language to communicate and learn
- To read and listen to spoken, written and media texts
- > To produce written and media texts
- > To complete an activity or project
- We will be following the Cycle 1/2/3 Progression of Learning with modification based on your child's needs

Programs:

LANGUAGE ARTS PROGRAMS

- Callirobics
- Handwriting without Tears
- Reading A-Z
- Fine Motor activities
- > Journals
- Education.com

MATH PROGRAMS

- > Touch Math
- Digit/Numbers/Decimal
- Mathletics
- > Education.com

Evaluation Methods:

- > Attainment of goals set out in IEPs
- Observation
- > One-on-one assessment
- > Math games, centers and activities
- > Language games, centers and activities
- > Gross and fine motor games and activities
- > Oral evaluation

Communication to Students and Parents:

- > Class Dojo (Please check daily)
- > Phone calls
- > Meetings as needed
- > Report Cards
- Parent-Teacher Conferences
- > IEPs





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STANDARDS and PROCEDURES 2023-2024

Subject:	French
Teacher:	Katherine Simons
Cycle and Level:	Senior Wings

Term 1 (20%)

General Timeline: August 30, 2023 – November 17, 2023

(Progress report: October 13, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 – June 21, 2024

Competencies Targeted:

- > Communiquer et interagir en français (33%)
- > Comprendre et lire des textes en français (34%)
- Écrire et produire des textes en français (33%)
- > We will be following the Cycle 1/2/3 Progressions of Learning with modifications based on your child's individual needs

Evaluation Methods:

- > Attainment of goals set out in IEPs
- Observation
- One-on-one assessment
- > Centers
- Oral evaluation

Communication to Students and Parents:

- Class Dojo
- > Report cards
- > Parent-Teacher Conferences
- > IEPs