



4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701 www.emsb.qc.ca/coronation

2023-2024 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teacher:	Pam Koumoutsakis & Joanna Murphy & TBD
Cycle/Grades:	Cycle 2

Term 1 (20%)
General Timeline: August 30, 2023 – November 17, 2023
(1st Term Progress Report: October 15, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Daily classwork and active participation/presentations
- Literary assignments (novel study, journal responses, narratives, poetry)
- > SRA (self-guided and levelled readers) & All About Reading Program (comprehensive phonics-based reading program)
- Tests/Quizzes (oral & written)
- Rubrics (criteria for written assignments)
- End of Cycle English Exam (Grade 4 only)

- Curriculum Night
- Progress Report & 3 Term Report Cards
- Tests will be sent home to be signed by parent
- Communication via agenda, Google Classroom, email or phone call





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2023-2024 STANDARDS and PROCEDURES

Subject:	Mathematics
Teacher:	Pam Koumoutsakis & Joanna Murphy & TBD
Cycle/Grade:	Cycle 2

Term 1 (20%)	
General Timeline: August 30, 2023 – November 17, 2023	
(1st Term Progress Report: October 15, 2023)	
Term 2 (20%)	
General Timeline: November 20, 2023 – March 1, 2024	

General Timeline: November 20, 2023 – March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

Competencies Targeted:

- > Solves a situational problem (solving word problems)
- Uses mathematical reasoning

Evaluation Methods:

- Daily classwork and active participation
- Chapter Tests/Quizzes
- Diagnostic Math Test
- Mental Math Exercises & Problem Solving Activities
- Math online resource MATHLETICS
- End-of-Cycle Math Exam (Grade 4 only)

- Curriculum Night
- Progress Report & 3 Term Report Cards
- Communication via agenda and tests sent home to be signed
- Communication via agenda, Google Classroom, email or phone call





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2023-2024 STANDARDS and PROCEDURES

Subject:	Ethics & Religious Culture
Teacher:	Pam Koumoutsakis & Joanna Murphy & TBD
Cycle/Grades:	Cycle 2

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General Timeline: August 30, 2023 – November 17, 2023

(1st Term Progress Report: October 15, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

Competencies Targeted:

- Reflects on ethical questions Engages in dialogue
- Demonstrates an understanding of religious phenomenon

Evaluation Methods:

- Classroom discussions, active participation and reflections
- Group and personal assignments and/or projects
- Tests, quizzes and presentations

- Progress Report & 3 Term Report Card
- Via the agenda
- Emails or phone call





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2023-2024 STANDARDS and PROCEDURES

Subject:	Français Langue Seconde
Teacher(s):	Roxanne Aoun-Haddad & Joanna Murphy
Cycle/Grade:	Cycle 2

General Timeline: March 11th, 2024 - June 21st, 2024

Competencies Targeted:

- Communicates in French
- Understands oral and written French
- Produces oral and written French)

Evaluation Methods:

- Active participation during class time
- In-class assignements (grammaire, conjugaison, lecture, etc.)
- Weekly dictées
- Oral presentations, class/group discussions
- Tests and Quizzes
- Written productions
- Small written activities
- End of cycle exam for grade 4 only (June 2024)

- Meet the Teacher's Night
- Tests sent home to be signed by parent
- Progress Report Cards and 3 Term Report Cards
- Communication via agenda, email, or phone call





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2023-2024 STANDARDS and PROCEDURES

Subject:	Art
Teacher(s):	Roxanne Aoun-Haddad & Joanna Murphy
Cycle/Grade:	Cycle 2

Term 1 (20%)	
General Timeline: August 30 th , 2023 – November 17 th , 2023	
(1st Term Progress Report: October 15th, 2023)	
Term 2 (20%)	
General Timeline: November 20 th , 2023 – March 1 st , 2024	
Term 3 (60%)	

General Timeline: March 11th, 2024 - June 21st, 2024

Competencies Targeted:

- Produces individual and media works in the visual arts.
- Appreciates works of art.

Evaluation Methods:

- Individual works of art (observations, performance, presentations)
- Group works of art (observations, performance, presentations)
- Teacher made tests (visual arts vocabulary, methods and genres)
- Sketchbook productions (creativity, effort, attention to detail)
- Written reflections and responses (art appreciation)

- Progress report and Report Cards (3)
- Portfolios/Works of art
- No test in their agenda





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2023-2024 STANDARDS and PROCEDURES

Subject:	Univers Social
Teacher(s):	Roxanne Aoun-Haddad
Cycle/Grade:	Cycle 2 / Grades 3/4 French Immersion

Term 1 (20%)

General Timeline: August 30th, 2023 – November 17th, 2023

(1st Term Progress Report: October 15th, 2023 & Report Card: November 24th, 2023)

Term 2 (20%)

General Timeline: November 20th, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th, 2024 - June 21st, 2024

Competencies Targeted:

- To understand the organization of a society in its territory
- To interpret change in a society and its territory
- To be open to the diversity of societies and their territories.

Evaluation Methods:

- Active Participation / Class work
- · Tests and mini tests.
- Oral presentations / Individual or group projects

- Meet the Teacher's Night
- Progress Report Card
- 3 Term Report Cards
- Communication via agenda, email and tests sent home to be signed





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2023-2024 STANDARDS and PROCEDURES

Subject:	Geography, History & Citizenship
Teacher(s):	Pam Koumoutsakis, Joanna Murphy & TBD
Cycle/Grade:	Cycle 2 Core

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General Timeline: August 30th, 2023 – November 17th, 2023

(1st Term Progress Report: October 15, 2023)

Term 2 (20%)

General Timeline: November 20th, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th, 2024 - June 21st, 2024

Competencies Targeted:

- To understand the organization of a society in its territory
- To interpret change in a society and its territory
- To be open to the diversity of societies and their territories

Evaluation Methods:

- Active Participation / Class work
- · Tests and mini tests
- Oral presentations / Individual or group projects

- Meet the Teacher's Night
- Progress Report Card
- 3 Term Report Cards
- Communication via agenda, email and tests sent home to be signed





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2023-2024 STANDARDS and PROCEDURES

Subject:	Ethics and Religious Culture
Teacher(s):	Paraskevi Melissa Partsafas
Cycle/Grade:	Cycle 2/Grade 3 (Room 214)

Term 1 (20%)
General Timeline: August 30, 2023 – November 17, 2023
(1st Term Progress Report: October 15, 2023)
Term 2 (20%)
General Timeline: November 20, 2023 – March 1, 2024
Term 3 (60%)
General Timeline: March 11, 2024 - June 21, 2024

Competencies Targeted:

- Ethics and Religious cultures.
- Demonstrates an understanding of religious culture

Evaluation Methods:

- Daily classwork
- Active participation and group discussions
- Quizzes and small projects

- Progress Report Card
- Report Cards
- Communication via agenda, email and tests sent home to be signed





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2023-2024 STANDARDS and PROCEDURES

Subject:	Science
Teacher(s):	Shelly Sharp
Cycle/Grade:	Cycle 2, Grades 3 and 4

Term 1 (20%)
General Timeline: August 30 th , 2023 – November 17 th , 2023
(1st Term Progress Report: October 15 th , 2023)
Term 2 (20%)
General Timeline: November 20 th , 2023 – March 1 st , 2024
Term 3 (60%)
General Timeline: March 11 th , 2024 - June 21 st , 2024

Competencies Targeted:

- Seeks answers or solutions to scientific or technological problems.
- Makes the most of his/knowledge in science and technology.
- Communicates in the language used in science and technology

Evaluation Methods:

Oral presentations, short written answers
In-class experiments and explorations of phenomena
Collection and analysis of information in tables, graphs and diagrams
Active participation in small and large group discussions
Active participation in class assignments and reviews
Rubrics

Communication to Students and Parents:

Notes in the agenda, e-mails through Mosaik Progress report and report cards Resources, checklists and assignments through Google classroom





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2023-2024 STANDARDS and PROCEDURES

Subject:	Music
Teacher(s):	Connie Wilson
Cycle/Grade:	All Grades

Term 1 (20%)

General Timeline: August 30th - November 17, 2023 (1st Term Progress Report: October 15, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1, 2024

Term 3 (60%)

General Timeline: March 11- June 21, 2024

Competencies Targeted:

Competency 1:

To invent vocal and instrumental music.

Competency 2:

To interpret musical pieces.

Competency 3:

To appreciate musical works, personal productions, and those of classmates.

Evaluation Methods:

- Observation of performances (in class and in concert if applicable)
- Performance rubrics or checklists
- Brief guizzes and in-class handouts.
- In-class musical composition activities with guiding rubrics or checklists
- Written reflections and artwork inspired by music students listen to in class
- Musical composition via traditional notation, improvisation or online applications (Cycle 3)
- Participation in class activities and discussions.

- Email to parents
- Google Classroom for students
- Notes home in agenda
- Phone calls to parents
- Parent-teacher interviews
- Progress report and reports cards





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2023 - 2024 STANDARDS and PROCEDURES

Subject:	Physical Education & Health
Teacher(s):	Panagiotis Tsinas
Cycles:	I, II, & III

Term 1 (20%)	
General Timeline: August 30, 2023 – November 17, 2023	
Progress Report: October 15, 2023	
Term 2 (20%)	
General Timeline: November 20, 2023 – March 1, 2024	
Term 3 (60%)	
General Timeline: March 11, 2024 - June 21, 2024	

Competencies Targeted

- > To perform movement skills in different physical activity settings (30%)
- > To interact with others in different physical activity settings (50%)
- > To adopt a healthy, active lifestyle (20%)

Evaluation Methods:

- Participation & Uniform
- Observations
- Worksheets

(50%)

- Classroom discussions
- ➤ Skills/Practical Tests (25%)
- Written/Oral Tests (25%)

- ➤ Curriculum Night
- ➤ Progress Report
- >Term Report Cards/Parent -Teacher Interviews
- ➤ Conferences with students