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2023-2024 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teacher(s):	Shanna Martin
Cycle/Grade:	Cycle 1 / Grade 1

Term 1 (20%)

General Timeline: August 30th – November 17th 2023 (1st Term Progress Report: October 15th 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th 2024- June 21st 2024

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Literary assignments (e.g. journals entries, compositions...)
- Reading responses/comprehension activities
- Classroom discussions
- Spelling and grammar tests
- Presentations

- Agenda
- Phone calls
- Tests
- Progress reports & report cards
- Conferences with students
- E-mails/Class Dojo/Google Classroom





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2023 - 2024 STANDARDS and PROCEDURES

Subject:	Mathematics
Teacher(s):	Shanna Martin
Cycle/Grade:	Cycle 1 / Grade 1

Term 1 (20%)	
General Timeline: August 30 th – November 17 th 2023	
(1st Term Progress Report: October 15th 2023)	

Term 2 (20%)

General Timeline: November 20, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th 2024- June 21st 2024

Competencies Targeted:

- > Solves a situational problem
- Uses mathematical reasoning

Evaluation Methods:

- Tests
- Quizzes
- Assignments
- Workbook activities (DIGIT)
- Situational Problems
- Conferences/Class Discussions

- Tests and guizzes
- Phone calls
- E-mails/Class Dojo/Google Classroom
- Progress reports and report cards





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2023 - 2024 STANDARDS and PROCEDURES

Subject:	Visual Arts
Teacher(s):	Shanna Martin
Cycle/Grade:	Cycle 1

Term 1 (20%)

General Timeline: August 30th – November 17th 2023 (1st Term Progress Report: October 15th 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th 2024- June 21st 2024

Competencies Targeted:

- > To produce individual works in the visual arts
- > To produce media works in the visual arts
- > To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Evaluation Methods:

- Individual works of art
- Group works of art
- > Sketchbook productions
- > Group discussions, participation
- Reflections and responses

- Progress Report and Report Cards (3)
- Notes in the agenda



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STANDARDS and PROCEDURES 2023-2024

Subject:	French (FSL)
Teacher:	Katherine Simons
Cycle and Level:	Cycle 1

Term 1 (20%)

General Timeline: August 30, 2023 – November 17, 2023

(Progress report: October 13, 2023)

Term 2 (20%)

General Timeline: November 20, 2023- March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 – June 21, 2024

Competencies Targeted:

- Communiquer et interagir en français (33%)
- > Comprendre et lire des textes en français (34%)
- Écrire et produire des textes en français (33%)

Evaluation Methods:

- > Situations d'apprentissage
- Présentations orales
- Compréhension de lecture
- > Tests de vocabulaire

- > Quiz (résultats)
- > Rencontre des parents
- Rapport progressif
- Bulletins
- Rencontre-conférence / Portfolio



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2023-2024 STANDARDS and PROCEDURES

Subject:	Physical Education and Health
Teacher(s):	Paraskevi Melissa Partsafas
Cycle/Grade:	Cycle 1

Term 1 (20%)	
General Timeline: August 30, 2023 – November 17, 2023	
(1 st Term Progress Report: October 15, 2023)	
Term 2 (20%)	
General Timeline: November 20, 2023 – March 1, 2024	
Term 3 (60%)	
General Timeline: March 11, 2024 - June 21, 2024	

Competencies Targeted:

- To perform movement skills in different physical activity settings
- To interact with others in different physical activity settings
- To adopt a healthy and active lifestyle

Evaluation Methods:

- Participation and uniform
- Observations
- Classroom discussions
- Student conferences

- Progress Report Card
- Report Cards
- · Communication via agenda and email





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2023 - 2024 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teacher:	Jennifer Youakim/Valerie
	Chiniara
Cycle/Year:	Cycle 1 / Grade 2

Term 1 (20%)

General Timeline: August 30, 2023 – November 17, 2023

(1st Term Progress Report: October 15, 2023)

Term 2 (20%)

General Timeline: November 20, 2023-March 1, 2024

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Literary assignments (e.g. journals, compositions...)
- Reading responses/Comprehension activities
- Classroom discussions
- Developmental Reading Assessments
- Spelling and Grammar Tests
- Guided reading
- Presentations

- Homework
- Agendas
- Phone calls
- Tests
- Report cards
- Conferences with students
- E-mails





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2023- 2024 STANDARDS and PROCEDURES

Subject:	Mathematics
Teachers:	Jennifer Youakim/ Valerie Chiniara
Cycle/Year:	Cycle 1 / Grade 2

Term 1 (20%)

General Timeline: August 30, 2023 – November 17, 2023 (1st Term Progress Report: October 15, 2023 & Report Card: November 17, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 - March 1, 2024

(2nd Term Report Card: March 1, 2024)

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

(3rd Term Report Card: June 21, 2024)

Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

Evaluation Methods:

- Tests
- Quizzes
- Assignments
- Mental Math
- Math Bees
- Workbook activities (DIGIT)
- Situational Problems
- Conferences

- Tests and quizzes
- Agendas
- Homework
- Phone calls
- E-mails
- Report cards





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STANDARDS and PROCEDURES 2023-2024

Subject:	Ethics & Religious Cultures
Teacher:	Jennifer Youakim
Cycle/Year:	Cycle 1 / Grades ½ & 2

Term 1 (20%)

General Timeline: August 30, 2023 - November 17, 2023

(1st Term Progress Report: October 15, 2023 & Report Card: November 17, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1, 2024

(2nd Term Report Card: March 1, 2024)

Term 3 (60%)

General Timeline: March 11, 2024 - June 21, 2024

(3rd Term Report Card: June 21, 2024)

Competencies Targeted:

- Reflects on ethical questions
- Demonstrates an understanding of the phenomenon of religion
- > Engages in dialogue

Evaluation Methods:

- > Participation in group discussions
- > In-class written and oral activities
- Drawings
- Responses to video clips shown
- Active listening

- Meetings with parents
- Report cards
- > Evaluations of in-class activities





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2023 - 2024 STANDARDS and PROCEDURES

Subject:	Visual Arts
Teacher(s):	Shanna Martin
Cycle/Grade:	Cycle 1 / Room 116

Term 1 (20%)

General Timeline: August 30th – November 17th 2023 (1st Term Progress Report: October 15th 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th 2024- June 21st 2024

Competencies Targeted:

- > To produce individual works in the visual arts
- To produce media works in the visual arts
- > To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Evaluation Methods:

- Individual works of art
- > Group works of art
- Sketchbook productions
- > Group discussions, participation
- > Reflections and responses

- Progress Report and Report Cards (3)
- Notes in the agenda





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2023 - 2024 STANDARDS and PROCEDURES

Subject:	Visual Arts
Teacher(s):	Paraskevi Melissa Partsafas
Cycle/Grade:	Cycle 1 (Grade 2)

Term 1 (20%)

General Timeline: August 30th – November 17th 2023 (1st Term Progress Report: October 15th 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1st, 2024

Term 3 (60%)

General Timeline: March 11th 2024- June 21st 2024

Competencies Targeted:

- > To produce individual works in the visual arts
- To produce media works in the visual arts
- > To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Evaluation Methods:

- > Group and individual projects
- > Discussions in class and participation
- > Reflections and responses

- > Progress Report Cards
- Report Cards
- > Communication via agenda or email





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2023-2024 STANDARDS and PROCEDURES

Subject:	Music
Teacher(s):	Connie Wilson
Cycle/Grade:	All grades

Term 1 (20%)

General Timeline: August 30th - November 17, 2023 (1st Term Progress Report: October 15, 2023)

Term 2 (20%)

General Timeline: November 20, 2023 – March 1, 2024

Term 3 (60%)

General Timeline: March 11- June 21, 2024

Competencies Targeted:

Competency 1:

To invent vocal and instrumental music.

Competency 2:

To interpret musical pieces.

Competency 3:

To appreciate musical works, personal productions, and those of classmates.

Evaluation Methods:

- Observation of performances (in class and in concert if applicable)
- Performance rubrics or checklists
- Brief guizzes and in-class handouts.
- In-class musical composition activities with guiding rubrics or checklists
- Written reflections and artwork inspired by music students listen to in class
- Musical composition via traditional notation, improvisation or online applications (Cycle 3)
- Participation in class activities and discussions.

- Email to parents
- Google Classroom for students
- Notes home in agenda
- Phone calls to parents
- Parent-teacher interviews
- Progress report and reports cards