



## CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701  
[www.emsb.qc.ca/coronation](http://www.emsb.qc.ca/coronation)

### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Français</b>
<b>Teacher(s):</b>	<b>Sara-Roxanne Aoun-Haddad</b>
<b>Cycle:</b>	<b>1 / French Immersion</b>

#### Term 1 (20%)

**General Timeline:** August 30, 2022 – November 18, 2022

(1<sup>st</sup> Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023

(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023

(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Comprendre oralement et par écrit des textes variés en Français
- Produire des textes variés en Français (oralement et/ou par écrit
- Communiquer en Français

#### Evaluation Methods:

- Évaluations écrites (tests, dictées) (50%)
- Présentations orales (15%)
- Évaluation des travaux faits ainsi que de la participation en classe (20%)
- Petits projets à travers l'année (15%)

#### Communication to Students and Parents:

- Remise des bulletins
- Communication par appels, agenda, email ou ClassDojo

Quelques messages :

- Il est nécessaire de compléter les devoirs à tous les jours pour être en mesure de suivre le programme et bien progresser.
- Il est important de lire à tous les jours pour un minimum de 10-15 minutes.
- Il est important de communiquer en Français pour engager notre pratique de la langue (regarder des films, lire de livres ainsi que s'exprimer en Français).



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Mathématique</b>
<b>Teacher(s):</b>	<b>Sara-Roxanne Aoun-Haddad</b>
<b>Cycle:</b>	<b>1 / French Immersion</b>

#### Term 1 (20%)

**General Timeline:** August 30, 2022 – November 18, 2022  
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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Résoudre une situation-problème
- Utiliser un raisonnement mathématique

#### Evaluation Methods:

- Évaluations écrites (tests, devoirs, etc.) (60%)
- Évaluation des exercices faits ainsi que de la participation en classe (40%)

#### Communication to Students and Parents:

- Remise des bulletins
- Communication par appels, agenda, emails ou ClassDojo  
Quelques messages :
- Il est nécessaire de compléter les devoirs à tous les jours pour être en mesure de suivre le programme et bien progresser.
- Il est important de communiquer en Français pour engager notre pratique de la langue (réciter les nombres et compter en Français régulièrement).
- Il est important de participer en classe.



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Arts plastiques</b>
<b>Teacher(s):</b>	<b>Sara-Roxanne Aoun-Haddad</b>
<b>Cycle:</b>	<b>1 / French Immersion</b>

#### Term 1 (20%)

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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Réaliser des créations plastiques personnelles et médiatiques.
- Apprécier des œuvres d'art.

#### Evaluation Methods:

- Œuvres d'art individuelles (observations, performance, présentations)
- Travail en équipe d'art (observations, performance, présentations)
- Productions dans le sketchbook productions (créativité, effort, attention aux détails)
- Réfections et réponses orales (appréciation d'art)

#### Communication to Students and Parents:

- Progress report et bulletins
- Portfolios/œuvres d'art
- Communication par appel, agenda, courriel ou ClassDojo



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Santé</b>
<b>Teacher(s):</b>	<b>Sara-Roxanne Aoun-Haddad</b>
<b>Cycle:</b>	<b>1 / French Immersion</b>

#### Term 1 (20%)

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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

Adopter un mode de vie sain et actif.

#### Evaluation Methods:

- Participation
- Observations
- Quizz oral et écrit
- Discussions

#### Communication to Students and Parents:

- Progress report et bulletins
- Portfolios/œuvres d'art
- Communication par appel, agenda, courriel ou ClassDojo



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Jennifer Youakim</b>
<b>Cycle/Grade:</b>	<b>I / 1/2 French Immersion</b>

#### Term 1 (20%)

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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Uses language to communicate and learn (33%; Terms 1, 2 & 3)
- Reads and listens to spoken, written and media texts (33%; Terms 1, 2 & 3)
- Produces written and media texts (34%; Terms 2 & 3)

#### Evaluation Methods:

- Literary assignments/Guided reading
- Rubrics
- Learning and evaluation situations (LES)
- Reading response
- Classroom discussions
- Classroom writing
- Presentations
- Benchmark Reading Assessment
- Teacher observations and conferences

#### Communication to Students and Parents:

- E-mails
- Phone calls
- Notes in agenda
- Parent-teacher conferences
- Student-teacher conferences



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### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	<b>Ethics &amp; Religious Cultures</b>
<b>Teacher:</b>	<b>Jennifer Youakim</b>
<b>Cycle/Year:</b>	<b>1 / ½ French Immersion</b>

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#### Term 2 (20%)

General Timeline: November 21, 2022 - February 24, 2023  
(2nd Term Report Card: February 24, 2023)

#### Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023  
(3rd Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Reflects on ethical questions
- Demonstrates an understanding of the phenomenon of religion
- Engages in dialogue

#### Evaluation Methods:

- Participation to group discussions
- In-class written and oral activities
- Drawings
- Response to video clips shown
- Active listening

#### Communication to Students and Parents:

- Meetings with parents
- Report cards
- Evaluations of in-class activities