



## CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701  
[www.emsb.qc.ca/coronation](http://www.emsb.qc.ca/coronation)

### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	English Language Arts
<b>Teacher:</b>	Ms. Coady, Ms. Maimone, Ms. Stephanie
<b>Cycle and Level:</b>	Cycle 3

<b>Term 1 (20%)</b>
<b>General Timeline: August 30, 2022 – November 18, 2022</b> (1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
<b>Term 2 (20%)</b>
<b>General Timeline: November 21, 2022 – February 24, 2023</b> (2nd Term Report Card: February 24, 2023)
<b>Term 3 (60%)</b>
<b>General Timeline: February 27, 2023 – June 22, 2023</b> (3rd Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"> <li>☐ Uses language to communicate and learn.</li> <li>☐ Reads and listens to spoken, written and media texts.</li> <li>☐ Produces written and media texts.</li> </ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"> <li>☐ Class/pair/group discussions and presentations</li> <li>☐ Reading responses and comprehension tasks (S.R.A., hard copy and online materials)</li> <li>☐ Spelling and grammar tests</li> <li>☐ All written assignments (stories, projects etc.)</li> <li>☐ Ability to demonstrate skills producing written work and presentations online</li> <li>☐ Gr. 6: End of Cycle 3 Exams (participation and results worth 10% of Term 3 mark)</li> </ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"> <li>☐ Grades for tests / assignments / presentations sent home for signature</li> <li>☐ Notes in agenda, emails, text messaging</li> <li>☐ Progress Report and Term Report Cards (3)</li> </ul>



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### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	<b>Français Langue Seconde &amp; Français Immersion</b>
<b>Teacher:</b>	<b>Mme Brigitte, Ms. Maimone, Mme Simons, Teacher (TBD)</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: August 30, 2022 – November 18, 2022</b> (1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
<b>Term 2 (20%)</b>
<b>General Timeline: November 21, 2022 – February 24, 2023</b> (2nd Term Report Card: February 24, 2023)
<b>Term 3 (60%)</b>
<b>General Timeline: February 27, 2023 – June 22, 2023</b> (3rd Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Communicates in French</li> <li><input type="checkbox"/> Understands oral and written French</li> <li><input type="checkbox"/> Produces oral and written French</li> </ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> In-class assignments (grammaire, conjugaison, lecture, etc.)</li> <li><input type="checkbox"/> Weekly writing tasks ( journal entries, writing projects)</li> <li><input type="checkbox"/> Oral presentations, storytelling, class/group discussions</li> <li><input type="checkbox"/> Tests, Quizzes</li> <li><input type="checkbox"/> Reading comprehension tasks, reading responses and book projects</li> <li><input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (worth 10% of Term 3 mark)</li> </ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Work, assignments, tests and letters sent home for parent signature</li> <li><input type="checkbox"/> Notes in agenda, emails, text messaging</li> <li><input type="checkbox"/> Google Classroom</li> <li><input type="checkbox"/> Progress Report and Term Report Cards (3)</li> </ul>



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### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	<b>Mathematics</b>
<b>Teacher:</b>	<b>Ms. Coady, Ms. Maimone, Ms. Stephanie</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: August 30, 2022 – November 18, 2022</b> (1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
<b>Term 2 (20%)</b>
<b>General Timeline: November 21, 2022 – February 24, 2023</b> (2nd Term Report Card: February 24, 2023)
<b>Term 3 (60%)</b>
<b>General Timeline: February 27, 2023 – June 22, 2023</b> (3rd Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"> <li>☐ Solves a situational problem</li> <li>☐ Uses mathematical reasoning</li> </ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"> <li>☐ In class assignments (including workbooks, math journals, Mathletics etc.)</li> <li>☐ Homework completion</li> <li>☐ Quizzes and tests</li> <li>☐ Gr. 6: End of Cycle 3 Exams (worth 10% of Term 3 mark)</li> </ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"> <li>☐ Grades for quizzes/ tests sent home for signature</li> <li>☐ Notes in agenda, emails, text messaging</li> <li>☐ Progress Report and Term Report Cards (3)</li> </ul>



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### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	<b>Géographie, histoire et éducation à la citoyenneté/Geography, History and Citizenship</b>
<b>Teacher:</b>	<b>Mme Brigitte, Ms. Coady, Ms. Maimone, Ms. Shelly</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: August 30, 2022 – November 18, 2022</b> (1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
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<b>General Timeline: February 27, 2023 – June 22, 2023</b> (3rd Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"><li>☐ Understands the organization of a territory</li><li>☐ Interprets a territorial issue</li><li>☐ Constructs his/her consciousness of global citizenship</li></ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"><li>☐ In-class and home assignments</li><li>☐ Group/personal mini-projects</li><li>☐ Participation in class/pair/group discussions</li><li>☐ Tests, Quizzes</li></ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"><li>☐ Work, assignments, tests and letters sent home for parent signature</li><li>☐ Communication in agenda</li><li>☐ Google Classroom</li><li>☐ Progress Report and Term Report Cards (3)</li></ul>



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### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	<b>Ethics and Religious Culture</b>
<b>Teacher:</b>	<b>Ms. Coady, Ms. Joanna, Ms. Karen, Ms. Maimone</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: August 30, 2022 – November 18, 2022</b> (1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
<b>Term 2 (20%)</b>
<b>General Timeline: November 21, 2022 – February 24, 2023</b> (2nd Term Report Card: February 24, 2023)
<b>Term 3 (60%)</b>
<b>General Timeline: February 27, 2023 – June 22, 2023</b> (3rd Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"> <li>☐ <b>Reflects on ethical questions</b></li> <li>☐ <b>Demonstrates understanding of religious culture</b></li> </ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"> <li>☐ <b>Assignments</b></li> <li>☐ <b>Group/personal presentations</b></li> <li>☐ <b>Participation in class/pair/group discussions</b></li> <li>☐ <b>Tests, quizzes, projects</b></li> </ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"> <li>☐ <b>Grades for quizzes/ tests sent home for signature</b></li> <li>☐ <b>Notes in agenda</b></li> <li>☐ <b>Progress Report and Term Report Cards (3)</b></li> </ul>



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### STANDARDS and PROCEDURES 2022-2023

<b>Subject:</b>	<b>Visual Arts</b>
<b>Teacher:</b>	<b>Ms. Maimone, Mme Brigitte, Mme. Joanna</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: August 30, 2022 – November 18, 2022</b> (1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
<b>Term 2 (20%)</b>
<b>General Timeline: November 21, 2022 – February 24, 2023</b> (2nd Term Report Card: February 24, 2023)
<b>Term 3 (60%)</b>
<b>General Timeline: February 27, 2023 – June 22, 2023</b> (3rd Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"> <li>☐ <b>Produces individual and media works in the visual arts.</b></li> <li>☐ <b>Appreciates works of art.</b></li> </ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"> <li>☐ <b>Individual works of art (observations, performance, presentations)</b></li> <li>☐ <b>Group works of art (observations, performance, presentations)</b></li> <li>☐ <b>Teacher made tests (visual arts vocabulary, methods and genres)</b></li> <li>☐ <b>Sketchbook productions (creativity, effort, attention to detail)</b></li> <li>☐ <b>Written reflections and responses (art appreciation)</b></li> </ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"> <li>☐ <b>Portfolios/Works of art</b></li> <li>☐ <b>Notes in the agenda</b></li> <li>☐ <b>Progress Report and Term Report Cards (3)</b></li> </ul>



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Science</b>
<b>Teacher(s):</b>	<b>Shelly Sharp</b>
<b>Cycle/Grade:</b>	<b>Cycle 3, Grades 5 and 6</b>

<b>Term 1 (20%)</b>
<b>General Timeline:</b> August 30, 2022 – November 18, 2022 (1 <sup>st</sup> Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
<b>Term 2 (20%)</b>
<b>General Timeline:</b> November 21, 2022 – February 24, 2023 (2 <sup>nd</sup> Term Report Card: February 24, 2023)
<b>Term 3 (60%)</b>
<b>General Timeline:</b> February 27, 2023 - June 22, 2023 (3 <sup>rd</sup> Term Report Card: June 22, 2023)
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"><li>➤ Seeks answers or solutions to scientific or technological problems.</li><li>➤ Makes the most of his/knowledge in science and technology.</li><li>➤ Communicates in the language used in science and technology.</li></ul>
<b>Evaluation Methods:</b>



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- Oral presentations, short written answers
- In-class experiments and explorations of phenomena
- Collection and analysis of information in tables, graphs and diagrams
- Small and large group discussions
- Active participation in class assignments and reviews
- Rubrics
- Science Fair experiment and presentation

### Communication to Students and Parents:

- Notes in the agenda, e-mails through Mosaik
- Progress report and report cards
- Resources, checklists and assignments in through Google classroom