



CORONATION ELEMENTARY SCHOOL



Commission scolaire English-Montréal
English Montreal School Board

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701
www.emsb.qc.ca/coronation

2022 - 2023 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teacher(s):	Karen Sacoransky
Cycle/Grade:	Cycle 2 / Grade 3

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

(1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023

(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023

(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Daily classwork, active participation and Raz Kids reading program
- Literary assignments (journal responses, narratives, letter writing, sentence structure, paragraph writing, short stories and poetry)
- Tests/Quizzes (oral and written)
- Small and whole group class discussions and presentations
- Rubrics (criteria for assignments)
- End of Cycle Grade 4 Exam (10% of final term mark)

Communication to Students and Parents:

- Meet the Teacher Night
- Tests sent home to be signed by parent
- Progress Report plus 3 Term Report Cards
- Communication via agenda, Google Classroom, email or phone call



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2022 - 2023 STANDARDS and PROCEDURES

Subject:	Mathematics
Teacher(s):	Karen Sacoransky
Cycle/Grade:	Cycle 2 / Grade 3 & 3/4

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

(1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023

(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023

(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

Evaluation Methods:

- Daily classwork, active participation (Math textbook & Student Workbooks A & B)
- Math Activity Book
- Chapter tests/quizzes
- Mental math exercises & problem solving activities
- End of Cycle Grade 4 Exam (10% of final term mark)

Communication to Students and Parents:

- Meet the Teacher Night
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- Progress Report plus 3 Term Report Cards
- Communication via agenda, Google Classroom, email or phone call



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2022 - 2023 STANDARDS and PROCEDURES

Subject:	French
Teacher(s):	Paraskevi Melissa Partsafas
Cycle/Grade:	Cycle 2 / Grades 3, 4 & 3/4

Term 1 (20%)
General Timeline: August 30, 2022 – November 18, 2022 (1 st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)
Term 2 (20%)
General Timeline: November 21, 2022 – February 24, 2023 (2 nd Term Report Card: February 24, 2023)
Term 3 (60%)
General Timeline: February 27, 2023 - June 22, 2023 (3 rd Term Report Card: June 22, 2023)
Competencies Targeted:
<ul style="list-style-type: none"> ➤ Communicate orally in French (Interagir en français) ➤ Reinvest understanding oral in French and write various texts (Produire des textes varies)
Evaluation Methods:
<ul style="list-style-type: none"> • Active participation during class time • Daily classwork and activities • Communicating in French in small group activities and in front of class • Tests and Quizzes • Written productions • Small written activities • End of cycle exam for grade 4 only (June 2023)
Communication to Students and Parents:
<ul style="list-style-type: none"> • Meet the Teacher's Night • Tests sent home to be signed by parent • Progress Report Cards and 3 Term Report Cards • Communication via agenda, email or phone call



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2022 - 2023 STANDARDS and PROCEDURES

Subject:	Ethics & Religious Culture
Teacher(s):	Karen Sacoransky
Cycle/Grade:	Cycle 2 / Grade 3

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

(1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023

(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023

(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- Ethics & Religious Cultures
- Demonstrates an understanding of religious culture

Evaluation Methods:

- Classroom discussions, active participation and reflection
- Group and personal assignments and/or projects
- Tests, quizzes and presentations
- Rubrics

Communication to Students and Parents:

- Meet the Teacher Night
- Progress Report plus 3 Term Report Cards
- Tests sent home to be signed
- Communication via agenda, email or phone call



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2022 - 2023 STANDARDS and PROCEDURES

Subject:	Geography, History & Citizenship
Teacher(s):	Karen Sacoransky
Cycle/Grade:	Cycle 2 / Grade 3

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022

(1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023

(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023

(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods:

- Weekly classwork and active participation
- Tests/Quizzes (oral and written)
- Small and whole group class discussions
- Group projects and oral presentations
- Rubrics (criteria for presentations)

Communication to Students and Parents:

- Meet the Teacher Night
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- Progress Report plus 3 Term Report Cards
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2022 - 2023 STANDARDS and PROCEDURES

Subject:	Science
Teacher(s):	Shelly Sharp
Cycle/Grade:	Cycle 2, Grades 3 and 4

Term 1 (20%)

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Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023
(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023
(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- Seeks answers or solutions to scientific or technological problems.
- Makes the most of his/knowledge in science and technology.
- Communicates in the language used in science and technology.

Evaluation Methods:

- Oral presentations, short written answers
- In-class experiments and explorations of phenomena
- Collection and analysis of information in tables, graphs and diagrams
- Small and large group discussions
- Active participation in class assignments and reviews
- Rubrics

Communication to Students and Parents:

- Notes in the agenda, e-mails through Mosaïk
- Progress report and report cards
- Resources, checklists and assignments in through Google classroom



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2022 - 2023 STANDARDS and PROCEDURES

Subject:	Visual Arts
Teacher(s):	Ms. Joanna
Cycle/Grade:	Cycle 2

Term 1 (20%)

General Timeline: August 30, 2022 – November 18, 2022
(1st Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

Term 2 (20%)

General Timeline: November 21, 2022 – February 24, 2023
(2nd Term Report Card: February 24, 2023)

Term 3 (60%)

General Timeline: February 27, 2023 - June 22, 2023
(3rd Term Report Card: June 22, 2023)

Competencies Targeted:

- To produce individual works in the visual arts
- To produce media works in the visual arts
- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

Evaluation Methods:

- Individual works of art
- Group works of art
- Sketchbook productions
- Group discussions, participation
- Written and oral reflections and responses

Communication to Students and Parents:

- Progress Report and Report Cards (3)
- Notes in the agenda

