



## CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701  
[www.emsb.qc.ca/coronation](http://www.emsb.qc.ca/coronation)

### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Valerie Chiniara</b>
<b>Cycle/Grade:</b>	<b>Cycle 1 / Grade 1</b>

#### Term 1 (20%)

**General Timeline:** August 30, 2022 – November 18, 2022  
(1<sup>st</sup> Term Progress Report: October 13, 2022 & Report Card: November 18, 2022)

#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

#### Evaluation Methods:

- Literary assignments (e.g. journals entries, compositions...)
- Reading responses/comprehension activities
- Classroom discussions
- Spelling and grammar tests
- Presentations

#### Communication to Students and Parents:

- Agenda
- Phone calls
- Tests
- Progress reports & report cards
- Conferences with students
- E-mails/Class Dojo/Google Classroom



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Valerie Chiniara</b>
<b>Cycle/Grade:</b>	<b>Cycle 1 / Grade 1</b>

#### Term 1 (20%)

**General Timeline:** August 30, 2022 – November 18, 2022  
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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

#### Evaluation Methods:

- Tests
- Quizzes
- Assignments
- Workbook activities (DIGIT)
- Situational Problems
- Conferences/Class Discussions

#### Communication to Students and Parents:

- Tests and quizzes
- Phone calls
- E-mails/Class Dojo/Google Classroom
- Progress reports and report cards



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Français Langue Seconde</b>
<b>Teacher(s):</b>	<b>Valerie Chiniara</b>
<b>Cycle/Grade:</b>	<b>Cycle 1 / Grade 1</b>

#### Term 1 (20%)

**General Timeline:** August 30, 2022 – November 18, 2022

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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023

(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023

(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- Communiquer et interagir en français (33%)
- Comprendre et lire des textes en français (34%)
- Écrire et produire des textes en français (33%)

#### Evaluation Methods:

- Situations d'apprentissage
- Présentations orales
- Compréhension de textes
- Quiz

#### Communication to Students and Parents:

- Résultats de quiz
- Rencontre des parents
- Téléphone
- E-mail/Class Dojo/Google Classroom
- Rapports d'étape et bulletins



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### 2022 - 2023 STANDARDS and PROCEDURES

<b>Subject:</b>	<b>Visual Arts</b>
<b>Teacher(s):</b>	Mme. Joanna
<b>Cycle/Grade:</b>	Cycle 1

#### Term 1 (20%)

**General Timeline:** August 30, 2022 – November 18, 2022  
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#### Term 2 (20%)

**General Timeline:** November 21, 2022 – February 24, 2023  
(2<sup>nd</sup> Term Report Card: February 24, 2023)

#### Term 3 (60%)

**General Timeline:** February 27, 2023 - June 22, 2023  
(3<sup>rd</sup> Term Report Card: June 22, 2023)

#### Competencies Targeted:

- To produce individual works in the visual arts
- To produce media works in the visual arts
- To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates

#### Evaluation Methods:

- Individual works of art
- Group works of art
- Sketchbook productions
- Group discussions, participation
- Reflections and responses

#### Communication to Students and Parents:

- Progress Report and Report Cards (3)
- Notes in the agenda