



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701

www.emsb.qc.ca/coronation

STANDARDS and PROCEDURES 2021-2022

Subject:	English Language Arts
Teacher:	Ms. Coady, Ms. Maimone, Ms. Sandra
Cycle and Level:	Cycle 3

Term 1 (40%)
General Timeline: August 31, 2021 – January 27, 2022 ■ (1st Term Progress Report: November 18, 2021)
Term 2 (60%)
General Timeline: February 1, 2022 – June 23, 2022 ■ (2nd Term Progress Report: April 22, 2022)
Competencies Targeted:
<ul style="list-style-type: none">☐ Uses language to communicate and learn.☐ Reads and listens to spoken, written and media texts.☐ Produces written and media texts.
Evaluation Methods:
<ul style="list-style-type: none">☐ Class/pair/group discussions and presentations☐ Reading responses and comprehension tasks (S.R.A., hard copy and online materials)☐ Spelling and grammar tests☐ All written assignments (stories, projects etc.)☐ Ability to demonstrate skills producing written work and presentations online☐ Gr. 6: End of Cycle 3 Exams (participation and results worth 10% of Term 2 mark)
Communication to Students and Parents:
<ul style="list-style-type: none">☐ Grades for tests / assignments / presentations sent home for signature☐ Notes in agenda, emails, text messaging☐ Progress report (2) and Term report cards (2)



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STANDARDS and PROCEDURES 2021-2022

Subject:	Français Langue Seconde & Français Immersion
Teacher:	Mme Brigitte, Ms. Maimone, Teacher (TBD)
Cycle and Level:	Cycle 3

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022

- (1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022

- (2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- ☐ **Communicates in French**
- ☐ **Understands oral and written French**
- ☐ **Produces oral and written French**

Evaluation Methods:

- ☐ **In-class assignments (grammaire, conjugaison, lecture, etc.)**
- ☐ **Weekly writing tasks (journal entries, writing projects)**
- ☐ **Oral presentations, storytelling, class/group discussions**
- ☐ **Tests, Quizzes**
- ☐ **Reading comprehension tasks, reading responses and book projects**
- ☐ **Gr. 6: End of Cycle 3 Exams (worth 10% of Term 2 mark)**

Communication to Students and Parents:

- ☐ **Work, assignments, tests and letters sent home for parent signature**
- ☐ **Notes in agenda, emails, text messaging**
- ☐ **Google Classroom**
- ☐ **Progress Report (2) and Report Cards (2)**



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STANDARDS and PROCEDURES 2021-2022

Subject:	Mathematics
Teacher:	Ms. Coady, Ms. Maimone, Ms. Sandra
Cycle and Level:	Cycle 3

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022

- (1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022

- (2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- ☐ Solves a situational problem
- ☐ Uses mathematical reasoning

Evaluation Methods:

- ☐ In class assignments (including workbooks, math journals, Mathletics etc.)
- ☐ Homework completion
- ☐ Quizzes and tests
- ☐ Gr. 6: End of Cycle 3 Exams (worth 10% of Term 2 mark)

Communication to Students and Parents:

- ☐ Grades for quizzes/ tests sent home for signature
- ☐ Notes in agenda, emails, text messaging
- ☐ Progress report (2) and Term report cards (2)



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STANDARDS and PROCEDURES 2021-2022

Subject:	Géographie, histoire et éducation à la citoyenneté
Teacher:	Mme Brigitte, Ms. Maimone, Teacher (TBD)
Cycle and Level:	Cycle 3

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022

- (1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022

- (2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- ☐ Understands the organization of a territory
- ☐ Interprets a territorial issue
- ☐ Constructs his/her consciousness of global citizenship

Evaluation Methods:

- ☐ In-class and home assignments
- ☐ Group/personal mini-projects
- ☐ Participation in class/pair/group discussions
- ☐ Tests, Quizzes

Communication to Students and Parents:

- ☐ Work, assignments, tests and letters sent home for parent signature
- ☐ Communication in agenda
- ☐ Google Classroom
- ☐ Progress Report (2) and Report Cards (2)



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STANDARDS and PROCEDURES 2021-2022

Subject:	Ethics and Religious Culture
Teacher:	Ms. Coady, Ms. Maimone, Ms. Sandra
Cycle and Level:	Cycle 3

Term 1 (40%)
General Timeline: August 31, 2021 – January 27, 2022 ■ (1st Term Progress Report: November 18, 2021)
Term 2 (60%)
General Timeline: February 1, 2022 – June 23, 2022 ■ (2nd Term Progress Report: April 22, 2022)
Competencies Targeted:
<ul style="list-style-type: none">☐ Reflects on ethical questions☐ Demonstrates understanding of religious culture
Evaluation Methods:
<ul style="list-style-type: none">☐ Assignments☐ Group/personal presentations☐ Participation in class/pair/group discussions☐ Tests, quizzes, projects
Communication to Students and Parents:
<ul style="list-style-type: none">☐ Grades for quizzes/ tests sent home for signature☐ Notes in agenda☐ Progress report (2) and Term report cards (2)



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STANDARDS and PROCEDURES 2021-2022

Subject:	Visual Arts
Teacher:	Ms. Maimone, Teacher (TBD), Ms. Sandra
Cycle and Level:	Cycle 3

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022

- **(1st Term Progress Report: November 18, 2021)**

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022

- **(2nd Term Progress Report: April 22, 2022)**

Competencies Targeted:

- ☐ **Produces individual and media works in the visual arts.**
- ☐ **Appreciates works of art.**

Evaluation Methods:

- ☐ **Individual works of art (observations, performance, presentations)**
- ☐ **Group works of art (observations, performance, presentations)**
- ☐ **Teacher made tests (visual arts vocabulary, methods and genres)**
- ☐ **Sketchbook productions (creativity, effort, attention to detail)**
- ☐ **Written reflections and responses (art appreciation)**

Communication to Students and Parents:

- ☐ **Progress report (2) and Report Cards (2)**
- ☐ **Portfolios/Works of art**
- ☐ **Notes in the agenda**



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STANDARDS and PROCEDURES 2020-2021

Subject:	Science and Technology
Teacher:	Miss Shelly Sharp
Cycles:	Cycle 3

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022

(1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022

(2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- **Seeks answers or solutions to scientific or technological problems.**
- **Makes the most of his/her knowledge of science and technology.**
- **Communicates in the languages used in science and technology.**

Evaluation Methods:

- Oral presentations, written presentations
- In-class experiments (hypotheses, procedure, conclusions) and experiences
- Display of information in tables, graphs and diagrams
- Small and large group discussions
- Active participation in class assignments and reviews
- Rubrics



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Communication to Students and Parents:

- Notes in the agenda, e-mail through Mosaik
- Progress report and Report Cards (3), Portfolio
- Projects checklists and assignments in Google classroom