



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701
www.emsb.qc.ca/coronation

STANDARDS and PROCEDURES 2021 - 2022

Subject:	Mathematics
Teacher:	Pam Koumoutsakis
Cycle/Year:	Cycle 2 / Grade 4

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022
(1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022
(2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- Solves a situational problem (solving word problems)
- Uses mathematical reasoning

Evaluation Methods:

- Daily classwork and active participation (Math Textbook & Workbook A&B supplemented by a digital and interactive version of workbook plus online resource MATHLETICS)
- Chapter Tests/Quizzes
- Diagnostic Math Test
- Mental Math Exercises & Problem Solving Activities
- Portfolio
- End-of-Cycle Math Exam (June 2022 and worth 10% of final mark)

Communication to Students and Parents:

- Meet the Teacher's Night
- Progress Report Cards
- Term Report Cards (including Student-Led Conference/Portfolio)
- Communication via agenda and tests sent home to be signed



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STANDARDS and PROCEDURES 2021 - 2022

Subject:	English Language Arts
Teacher:	Pam Koumoutsakis
Cycle/Year:	Cycle 2 / Grade 4

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022
(1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022
(2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Daily classwork, active participation and Raz Kids reading program
- Literary assignments (journal response, narratives, poetry)
- Tests/Quizzes (oral & written)
- Small and whole group class discussions and presentations
- Rubrics (criteria for assignments)

End of Cycle Exam (June 2022 and worth 10% of final mark)

Communication to Students and Parents:

- Meet the Teacher's Night
- Tests sent home to be signed by parent
- 2 Progress Report Cards
- 2 Term Report Cards
- Portfolio
- Communication via agenda, Google Classroom, email or phone call



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STANDARDS and PROCEDURES 2021 - 2022

Subject:	Ethics & Religious Cultures
Teacher:	Pam Koumoutsakis
Cycle/Year:	Cycle 2 / Grade 4

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022
(1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022
(2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- Ethics and Religious Cultures
- Demonstrates an understanding of religious culture

Evaluation Methods:

- Classroom discussions, active participation and reflections
- Group and personal assignments and/or projects
- Tests, quizzes and presentations

Communication to Students and Parents:

- Progress Report Card
- Term Report Cards
- Portfolio



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STANDARDS and PROCEDURES 2020-2021

Subject:	Science and Technology
Teacher:	Miss Shelly Sharp
Cycles:	Cycle 2

Term 1 (40%)

General Timeline: August 31, 2021 – January 27, 2022

(1st Term Progress Report: November 18, 2021)

Term 2 (60%)

General Timeline: February 1, 2022 – June 23, 2022

(2nd Term Progress Report: April 22, 2022)

Competencies Targeted:

- **Seeks answers or solutions to scientific or technological problems.**
- **Makes the most of his/her knowledge of science and technology.**
- **Communicates in the languages used in science and technology.**

Evaluation Methods:

- Oral presentations, short written answers
- In-class experiments (hypotheses, procedure, conclusions) and experiences
- Display of information in tables, graphs and diagrams
- Small and large group discussions
- Active participation in class assignments and reviews
- Rubrics

Communication to Students and Parents:

- Notes in the agenda, e-mail through Mosaik
- Progress report and Report Cards (3), Portfolio
- Projects checklists and assignments in Google classroom