



## CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701  
[www.emsb.qc.ca/coronation](http://www.emsb.qc.ca/coronation)

### STANDARDS and PROCEDURES 2021 - 2022

<b>Subject:</b>	<b>Mathematics</b>
<b>Teacher:</b>	<b>Anna Mucciarone</b>
<b>Cycle/Year:</b>	<b>Cycle 2/ Grades 3 &amp; 4</b>

#### Term 1 (40%)

**General Timeline:** August 31, 2021 – January 27, 2022  
(1<sup>st</sup> Term Progress Report: November 18, 2021)

#### Term 2 (60%)

**General Timeline:** February 1, 2022 – June 23, 2022  
(2<sup>nd</sup> Term Progress Report: April 22, 2022)

#### Competencies Targeted:

- Solves a situational problem (solving word problems)
- Uses mathematical reasoning

#### Evaluation Methods:

- Daily classwork and active participation (Math Textbook & Workbook A&B supplemented by a digital and interactive version of workbook)
- Chapter Tests/Quizzes
- Diagnostic Math Test
- Mental Math Exercises & Problem Solving Activities
- Portfolio / Student-led Conference

#### Communication to Students and Parents:

- Meet the Teacher's Night
- Progress Report Cards
- Term Report Cards (including Student-Led Conference/Portfolio)
- Communication via agenda and tests sent home to be signed



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### STANDARDS and PROCEDURES 2021 - 2022

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher:</b>	<b>Anna Mucciarone</b>
<b>Cycle/Year:</b>	<b>Cycle 2/ Grades 3 &amp; 4</b>

#### Term 1 (40%)

**General Timeline:** August 31, 2021 – January 27, 2022  
(1<sup>st</sup> Term Progress Report: November 18, 2021)

#### Term 2 (60%)

**General Timeline:** February 1, 2022 – June 23, 2022  
(2<sup>nd</sup> Term Progress Report: April 22, 2022)

#### Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

#### Evaluation Methods:

- Daily classwork, active participation and Raz Kids reading program
- Literary assignments (journal response, narratives, poetry)
- Tests/Quizzes (oral & written)
- Small and whole group class discussions and presentations
- Rubrics (criteria for assignments)

End of Cycle Exams (June 2022 for Grade 4 only and worth 10% of Final Term mark)

#### Communication to Students and Parents:

- Meet the Teacher's Night
- Tests sent home to be signed by parent
- 2 Progress Report Cards
- 2 Term Report Cards
- Portfolio (2<sup>nd</sup> Term) / Student-led Conference
- Communication via agenda, Google Classroom, email or phone call



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### STANDARDS and PROCEDURES 2021 - 2022

<b>Subject:</b>	<b>Ethics &amp; Religious Cultures</b>
<b>Teacher:</b>	<b>Anna Mucciarone</b>
<b>Cycle/Year:</b>	<b>Cycle 2/ Grade 3 (216)</b>

#### Term 1 (40%)

**General Timeline:** August 31, 2021 – January 27, 2022  
(1<sup>st</sup> Term Progress Report: November 18, 2021)

#### Term 2 (60%)

**General Timeline:** February 1, 2022 – June 23, 2022  
(2<sup>nd</sup> Term Progress Report: April 22, 2022)

#### Competencies Targeted:

- Ethics and Religious Cultures
- Demonstrates an understanding of religious culture

#### Evaluation Methods:

- Classroom discussions, active participation and reflections
- Group and personal assignments and/or projects
- Tests, quizzes and presentations

#### Communication to Students and Parents:

- Progress Report Card
- Term Report Cards
- Portfolio / Student-Led Conference



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### STANDARDS and PROCEDURES 2020-2021

<b>Subject:</b>	<b>Science and Technology</b>
<b>Teacher:</b>	<b>Miss Shelly Sharp</b>
<b>Cycles:</b>	<b>Cycle 2</b>

#### Term 1 (40%)

**General Timeline:** August 31, 2021 – January 27, 2022

(1<sup>st</sup> Term Progress Report: November 18, 2021)

#### Term 2 (60%)

**General Timeline:** February 1, 2022 – June 23, 2022

(2<sup>nd</sup> Term Progress Report: April 22, 2022)

#### Competencies Targeted:

- **Seeks answers or solutions to scientific or technological problems.**
- **Makes the most of his/her knowledge of science and technology.**
- **Communicates in the languages used in science and technology.**

#### Evaluation Methods:

- Oral presentations, short written answers
- In-class experiments (hypotheses, procedure, conclusions) and experiences
- Display of information in tables, graphs and diagrams
- Small and large group discussions
- Active participation in class assignments and reviews
- Rubrics

#### Communication to Students and Parents:

- Notes in the agenda, e-mail through Mosaik
- Progress report and Report Cards (3), Portfolio
- Projects checklists and assignments in Google classroom