



## CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701

[www.emsb.qc.ca/coronation](http://www.emsb.qc.ca/coronation)

### STANDARDS and PROCEDURES 2020-2021

<b>Subject:</b>	<b>Pre-Kindergarten</b>
<b>Teachers:</b>	<b>Mme. Faustin (Bilingual Pre-Kindergarten)</b>
<b>Cycle:</b>	<b>Preschool</b>

#### Term 1 (20%)

**General Timeline:** August 31, 2020 - November 11, 2020

(Progress Report October 9<sup>th</sup>)

#### Term 2 (20%)

**General Timeline:** November 16, 2020 – February 25, 2021

#### Term 3 (60%)

**General Timeline:** March 8, 2021 – June 23, 2021

#### Competencies Targeted:

- To perform sensorimotor actions effectively in different contexts
- To affirm his/her personality
- To interact harmoniously with others
- To communicate using the resources of language in English
- To communicate using the resources of language in French
- To construct his/her understanding of the world
- To complete an activity or project

#### Evaluation Methods:

- Observation
- Small group assessment
- One-on-one assessment
- Writing (worksheets and free-writing)
- Math games and activities
- Gross and fine motor games and activities
- Oral evaluation

#### Communication to Students and Parents:

- Agenda (please check daily)
- Phone calls
- Meetings, if needed
- Report cards
- Parent-Teacher conferences
- Student led conferences



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### STANDARDS and PROCEDURES 2020-2021

<b>Subject:</b>	<b>Physical Education &amp; Health</b>
<b>Teacher:</b>	<b>Mme. Faustin (Bilingual Pre-Kindergarten)</b>
<b>Cycle:</b>	<b>I</b>

#### **Term 1 (20%)**

**General Timeline:** August 31, 2020 – November 11, 2020  
(Progress Report October 9<sup>th</sup>)

#### **Term 2 (20%)**

**General Timeline:** November 16, 2020 – February 25, 2021

#### **Term 3 (60%)**

**General Timeline:** March 8, 2021 – June 23, 2021

#### **Competencies Targeted:**

- To perform movement skills in different physical activity settings.
- To interact with others in different physical activity settings.
- To adopt a healthy, active lifestyle.

#### **Evaluation Methods:**

- Participation and effort
- Observations
- Activity sheets
- Discussions
- Skills

#### **Communication to Students and Parents:**

- Progress Report
- Term Report Card
- Telephone call if needed



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### STANDARDS and PROCEDURES 2020-2021

<b>Subject:</b>	<b>Music</b>
<b>Teacher:</b>	<b>Connie Wilson</b>
<b>Cycles:</b>	<b>I, II and III</b>

#### Term 1 (20%)

**General Timeline: August 31, 2020 to November 11, 2020**

#### Term 2 (20%)

**General Timeline: November 16, 2020 to February 25, 2021**

#### Term 3 (60%)

**General Timeline: March 08, 2021 to June 23, 2021**

#### Competencies Targeted:

**Competency 1:**

To invent vocal and instrumental music

**Competency 2:**

To interpret musical pieces.

**Competency 3:**

To appreciate musical works, personal productions, and those of classmates.

#### Evaluation Methods:

- Observation of performances (in class and in concert if applicable)
- Performance rubrics
- Brief quizzes and in-class handouts
- In-class musical composition activities with guiding rubrics and/or checklists
- Written reflections and art work inspired by music students have encountered in class
- Written group project on music and presentation (Cycle 3)
- Participation

#### Communication to Students and Parents:

Email  
Notes home  
Phone calls to parents  
Parent-teacher interviews  
Progress report and reports card