



CORONATION SCHOOL

We Care We Dare We Share

February 2021



Dear Parents/Guardians,

WELCOME to our first online newspaper! You will be able to get your Coronation news plus articles submitted by students highlighting classroom activities online every month. February may be a short month but it is packed with many wonderful events. We will be celebrating Black History Month, Valentine's Day and Winter Carnival. Please note that Spring Break is March 1st to March 5th so enjoy this break with your family and we will resume school on March 8th.

2 NEW INITIATIVES:

IRC DAY or **I Read Canadian Day** was celebrated across Canada on Wednesday, February 17th. It is an annual nationwide initiative to help promote Canadian authors and illustrators and Coronation participated in this event. We teamed up this initiative with Black History Month so students read both English and French books written by Black Canadian authors. Check out their website at:

<https://ireadcanadian.com/day/>

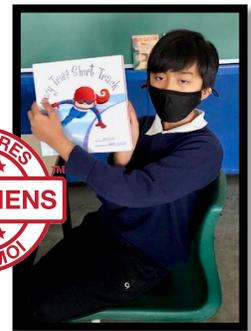
Online Monthly Newspaper

The Coronation School newspaper is now online only! We will offer you timely information as well as give you a peek into our classrooms. So, every month, please check our website to get your news: www.emsb.qc.ca/coronation

PARENT-TEACHER INTERVIEWS

February 25th

Given the COVID-19 restrictions, we will **not be able** to have our annual Portfolio Night. On January 22nd, all parents were able to access their child's report card via the Mozaik Parental Portal. Parent-Teacher Interview appointments will be made based on teacher requests. A letter was sent to those parents that teachers want to communicate with in regards to their child's progress. These interviews will take place after school hours on **Thursday, February 25th**.



Winter Carnival

The carnival is coming to Coronation School! Fun indoor and outdoor activities have been planned for the students from February 23rd to 25th. In addition to the activities, the fun continues with the following:

Tuesday is Funny Socks Day

Wednesday is Pink Shirt Day for Anti-Bullying (no fee)

Thursday is Crazy Hair Day



FEBRUARY 2021 - CELEBRATING BLACK HISTORY MONTH

| | | | | |
|---|---|---|--|---|
| 15 PED DAY Daycare is open | 16 Virtual Physical Art & Physical Room 103 | 17 IRC DAY Read a Canadian Book Day ☺ | 18 Storyteller Visit (Grade 4 Classes) | 19 |
| 22 PED DAY Daycare is open | 23 CARNIVAL WEEK Governing Board Mtg. 6:30 pm | 24 Grad Photos 8 am | 25 Parent-Teacher Interview Evening by appointment only | 26 PED DAY Daycare is open |

♥ FEBRUARY'S HIGHLIGHTS ♥



Ms. Bonnie's Kindergarten Class creating African baskets and mini wall hangings.



Photos des petits projets réalisés en écriture par les élèves de la maternelle classe 103



Le mois de l'histoire des Noirs (Projet sur l'astronaute Mae Jemison) classe 103



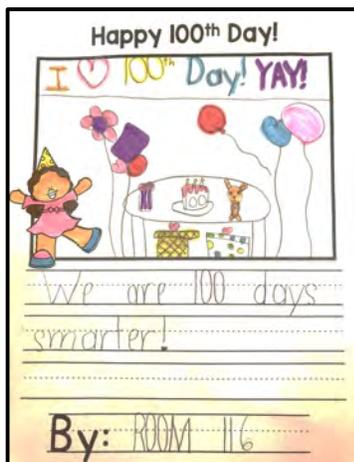
Ms. Joanne's Kindergarten Class writing their own books.

Bonjour Coronation!

Dans la classe 117 nous travaillons fort sur l'écriture. Nous avons fait des tasses de chocolat chaud avec du papier de couleur et nous les avons décrites. De plus, nous pratiquons à parler en français tous les jours. Nous apprenons quelque chose de nouveau tous les jours!



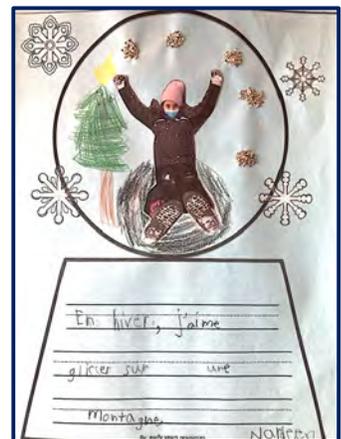
Mrs. Jennifer's & Mrs. Simon's classes celebrating the 100 Days of School. See the rest of the pictures on our website www.emsb.qc.ca/coronation





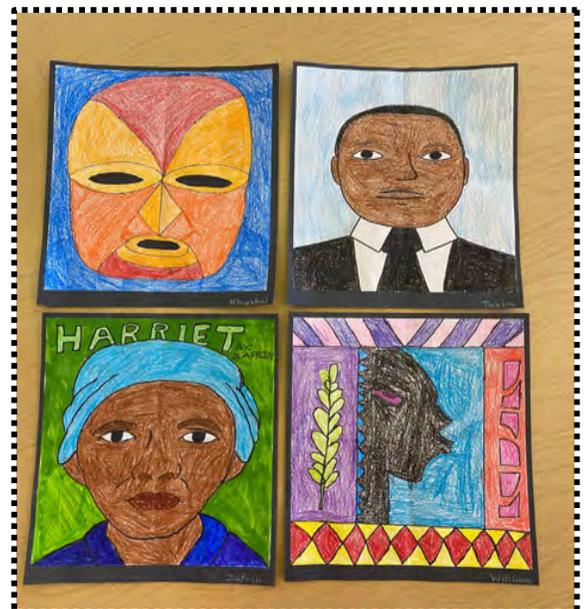
Robert Munsch responded to the students' and personalized a short story. Great fun!

Winter Fun Writing Activity
Rooms 116 & 123



Bonjour! Bienvenue sur le texte de présentation pour la classe de Mme. Valérie. Le mois de l'histoire des noirs est un mois célébré pour les personnes noires. Les personnes ne doivent pas être traitées injustement en raison de leur couleur de peau. Nous avons fait des dessins et des masques inspirés par des artistes afro-américains, des portraits et des poings noirs pour représenter le mouvement "La vie des noires compte". Les étudiants ont passé un bon moment à faire ce projet! 😊 Maison et Tazim

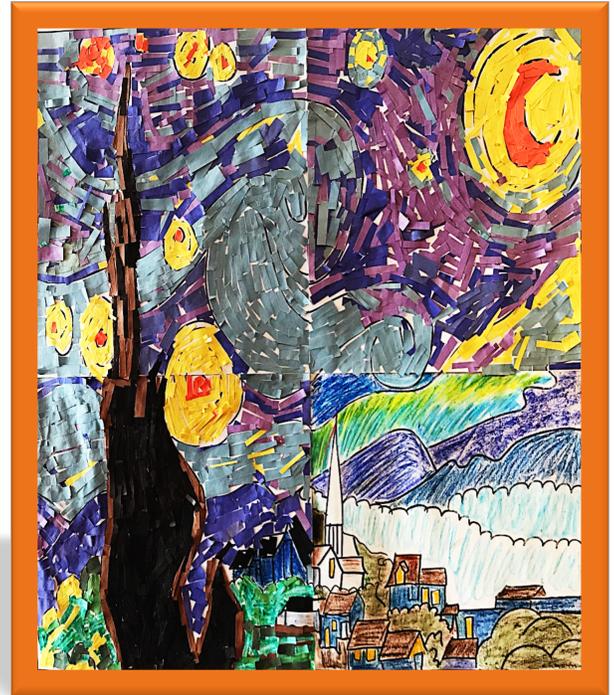
Voici quelques exemples illustrés par Khushal, Tazim, Zafrin et William



Starry Night Collaborative Mural

Written by Adin and Rebeca
Ms. Nicole's Whole Class Project

Since our return to school, we have been studying the life and work of Vincent Van Gogh. He was a famous Dutch artist whose talent was only recognized after his death. Inspired by his "Sunflower" canvas, we used oil pastels and watercolours to recreate this piece. Then, we started working on one of his most famous paintings, "The Starry Night". First, we had an art appreciation assignment to observe all the details of the painting. Then, to simulate Van Gogh's technique, we used small strips of paper to copy each brush stroke. We had to be very careful to match the right colours and the right direction of each stroke. It was a little difficult to put each piece in the correct spot, but we enjoyed this project because we were able to work in teams. After 3 classes of hard work, we were finally able to hang our collaborative mural to decorate our hallway. It was a very fun experience!



Amanda Gorman's poem "The Hill We Climb" made an impression on Miss Coady's Grade 6 students who then chose the most powerful words from it and added their own to create word art. Here is Kaleigh's creation.



Puisqu'ils adorent les jeux vidéos, les élèves des classes 206 & 208 ont créé une scène hivernale ou une scène de Noël qui imitent les images pixelisées des jeux! Voici leurs créations!



February has been a very busy month in Grade 4. We have been reading The I Survived Series by Lauren Tarshis. Everyone is reading a different book of the series which describes a world event like The Sinking of the Titanic, The Japanese Tsunami 2011 or The Destruction of Pompeii AD 79. We are learning about tragic historical events and how people survived them. Following our reading of the books, we will prepare a PowerPoint presentation so that we could all learn from each other's books. *Krishav*

IRC Day has turned into IRC Month! We have been learning about Canadian authors and illustrators. We have been reading books by Barbara Reid, David Bouchard, C. J. Taylor, Bonnie Farmer, Nadia L. Holn and many more. On February 17th, we joined other students across Canada to read a Canadian book.



This week we were very lucky to have a storyteller come to our class. Stéphanie Bénéteau is a bilingual Montreal storyteller who brought many wonderful stories to life! We had a great time (with social distancing and masks on)! *Hadi*



We celebrated Black History Month learning about Viola Desmond and Mary Ann Shadd (Coronation connection: our second floor was once Shadd Academy named after Mary Ann who was the first black woman to publish a newspaper). We listened to poet Amanda Gorman and discussed her poem "The Hill We Climb". Here is one of our favourite quotes:

"There is always light. Only if we are brave enough to see it. There is always light. Only if we are brave enough to be it." *Émilie*

This month in Room 203, we are working hard on cool projects that are sparking a lot of ideas and interest. Take a look!

In Art class, we watched Martin Luther King Jr.'s "I have a Dream Speech", then we painted his portrait and added our own dreams for the future.



We are also participating in the school-wide "I Read Canadian" Day, taking place on February 17th. We have researched and talked about many Canadian authors and have read books written by Caroline Adderson, Melanie Florence, Elizabeth Macleod, Jennifer Mook-Sang, and our very own Ms. Bonnie Farmer.

This is one of the Canadian books we have read as a class; "Stolen Words" by Melanie Florence. After we read this book, we had a beautiful class discussion, we drew a picture of a part of the story that touched us the most and wrote about why it was our favorite part.



For Black History Month, we have been reading books and watching videos about Black Canadians who have made a difference in the community both in the past and today. So far, we have studied and talked about Oscar Peterson, Viola Desmond, and Willie O'Ree.

Lastly, this month we have been starting each day with a dedication. One student a day volunteers to present to the class someone who inspires them and impacts their life. We have heard beautiful examples of mothers, fathers, and grandparents who have overcome difficult moments in their lives and work hard to make sure their families are ok. What a great way to start the day!