



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701
www.emsb.qc.ca/coronation

STANDARDS and PROCEDURES 2019-2020

Subject:	English Language Arts
Teacher:	Miss Coady, Miss Maimone and TBA (Rm 205)
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019
(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Uses language to communicate and learn.
- Reads and listens to spoken, written and media texts.
- Produces written and media texts.

Evaluation Methods:

- Class/pair/group discussions and presentations (including Storytelling)
- Reading responses
- Reading comprehension tasks (S.R.A. and other materials)
- Spelling and grammar tests
- All written assignments (stories, projects etc.)
- Gr. 6: End of Cycle 3 Exams (participation and results, worth 20% of Term 3 mark)

Communication to Students and Parents:

- Marks for tests / assignments / presentations sent home for signature
- Notes in agenda
- Progress report, Portfolio and Term report cards (3)



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STANDARDS and PROCEDURES 2019-2020

Subject:	Français Langue Seconde & Français Immersion
Teacher:	Mme Boulos, Mme Chemogne and Miss Maimone
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019
(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Communicates in French
- Understands oral and written French
- Produces oral and written French

Evaluation Methods:

- In-class assignments (grammaire, conjugaison, lecture, etc.)
- Weekly writing tasks (journal entries, writing projects)
- Oral presentations, storytelling, class/group discussions
- Tests, Quizzes
- Reading comprehension tasks, reading responses and book projects
- Grade 6: End-of-cycle exam

Communication to Students and Parents:

- Work, assignments, tests and letters sent home for parent signature
- Communication in agenda
- Progress Report and Report Cards (3)
- Portfolio presentation to parents



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STANDARDS and PROCEDURES 2019-2020

Subject:	Mathematics
Teacher:	Miss Coady, Miss Maimone and TBA (Rm 205)
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019
(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

Evaluation Methods:

- In class assignments (including workbooks, math journals, Mathletics etc.)
- Homework completion
- Quizzes and tests
- Gr. 6: End of Cycle 3 Exams (worth 20% of Term 3 mark)

Communication to Students and Parents:

- Marks for quizzes/ tests sent home for signature
- Notes in agenda
- Progress report, Portfolio and Term report cards (3)



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STANDARDS and PROCEDURES 2019-2020

Subject:	Géographie, histoire et éducation à la citoyenneté
Teacher:	Mme Boulos, Mme Chemogne and Miss Maimone
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019

(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods:

- In-class and home assignments
- Group/personal mini-projects
- Participation in class/pair/group discussions
- Tests, Quizzes

Communication to Students and Parents:

- Work, assignments, tests and letters sent home for parent signature
- Communication in agenda
- Progress Report and Report Cards (3)
- Portfolio presentation to parents



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STANDARDS and PROCEDURES 2019-2020

Subject:	Ethics and Religious Culture
Teacher:	Miss Boulos, Miss Coady, Miss Maimone and TBA (Rm 205)
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019

(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Reflects on ethical questions
- Demonstrates understanding of religious culture

Evaluation Methods:

- Assignments
- Group/personal presentations
- Participation in class/pair/group discussions
- Tests, quizzes, projects

Communication to Students and Parents:

- Marks for quizzes/ tests sent home for signature
- Notes in agenda
- Progress report, Portfolio and Term report cards (3)



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STANDARDS and PROCEDURES 2019-2020

Subject:	Science and Technology
Teacher:	Miss Shelly Sharp
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019

(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Seeks answers or solutions to scientific or technological problems.
- Makes the most of his/her knowledge of science and technology.
- Communicates in the languages used in science and technology.

Evaluation Methods:

- Oral and written presentations
- In-class experiments (hypotheses, procedure, conclusions) and experiences
- Display of information in tables, graphs and diagrams
- Small and large group discussions
- In-class assignments and reviews
- Rubrics

Communication to Students and Parents:

- Notes in the agenda, documents shared through Google Drive
- Assignments and quizzes sent home for signatures
- Progress report and Report Cards (3), Portfolio Night
- Science fair



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STANDARDS and PROCEDURES 2019-2020

Subject:	Visual Arts
Teacher:	Mme Boulos, Miss Maimone and TBA (Rm 205)
Cycle and Level:	Cycle 3

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019

(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- Produces individual and media works in the visual arts.
- Appreciates works of art.

Evaluation Methods:

- Individual works of art (observations, performance, presentations)
- Group works of art (observations, performance, presentations)
- Teacher made tests (visual arts vocabulary, methods and genres)
- Sketchbook productions (creativity, effort, attention to detail)
- Written reflections and responses (art appreciation)

Communication to Students and Parents:

- Progress report and Report Cards (3)
- Portfolios/Works of art
- Notes in the agenda



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STANDARDS and PROCEDURES 2019-2020

Subject:	Physical Education & Health
Teacher:	Panagiotis Tsinas
Cycles and Levels:	Cycles I, II, III (Grades 1-6)

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019

(Progress Report October 13)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

- To perform movement skills in different physical activity settings.
- To interact with others in different physical activity settings.
- To adopt a healthy, active lifestyle.

Evaluation Methods:

- | | | |
|--|---|-------|
| <ul style="list-style-type: none"> ➤ Participation and Uniform ➤ Observations ➤ Worksheets ➤ Classroom discussions | } | (50%) |
| <ul style="list-style-type: none"> ➤ Skills/Practical Tests (25%) ➤ Written/Theory Tests (25%) | | |

Communication to Students and Parents:

- Meet the Teacher's Night
- Progress Report
- Term Report Card/Parent –Teacher Interviews
- Conferences with Students



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STANDARDS and PROCEDURES 2019-2020

Subject:	Music
Teacher:	Connie Wilson
Cycles:	I, II and III

Term 1 (20%)

General Timeline: September 3, 2019 - November 15, 2019
(Progress Report October 11th)

Term 2 (20%)

General Timeline: November 18, 2019 - February 28, 2020

Term 3 (60%)

General Timeline: March 9, 2020 - June 23, 2020

Competencies Targeted:

Competency 1 : To invent vocal and instrumental music

Competency 2: To interpret musical pieces.

Competency 3: To appreciate musical works, personal productions, and those of classmates.

Evaluation Methods:

- Observation of performances (in class and in concert)
- Performance rubrics
- Brief quizzes and in-class handouts
- In-class musical creation with guiding rubrics and/or checklists
- In-class musical composition activities with guiding rubrics and/or checklists
- Written reflections and art work inspired by music students have encountered
- Written group project on music and presentation
- Participation

Communication to Students and Parents:

- Agenda book
- Notes home
- Phone calls to parents
- Email
- Parent-teacher interviews
- Progress report and report cards