ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 5

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WHERE WE ARE IN PLACE AND TIME

An inquiry into histories and orientation in place, space and time through:
- periods, events and artifacts;
- communities, heritage, culture and environment;
- natural and human drivers of movement, adaptation and transformation

CENTRAL IDEA

Systems and technologies from the past shape present day systems and technologies.

LINES OF INQUIRY

The purpose of systems and technologies in society

How systems and technologies from the past have been adapted

The impact of systems and technologies on today's world

SPECIFIED CONCEPTS

>>>>> Function

>>>>> Change

>>>>> Causation

FORMATIVE ASSESSMENTS

Function

Students will choose a system/form of technology and orally present how it impacts our society.

Change

Students will complete a "Then and Now" activity after reading a journal article. They will use the information in the article to indicate each of the items covered to show how systems and technologies have changed over time.

Causation

Students will interview an adult to establish the impact of technology on their personal lives. They will then write a reflection describing the impact of systems/technologies on our world.

SUMMATIVE ASSESSMENT

Task

Students will create a time-line and write a reflection depicting the evolution of a system or technology over a set period of time.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Including 2-4 changes that visually depict the evolution of their chosen system
2. Writing a reflection describing the role that past systems and technologies have played in the creation of its current state
3. N/A

Tool

A teacher-created rubric will be used to assess their time-line and reflection.