ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

K5

109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

HOW WE EXPRESS OURSELVES

An inquiry into the diversity of voice, perspectives, and expression through:
- inspiration, imagination, creativity;
- personal, social, and cultural notes and practices of communication;
- intentions, perceptions, interpretations, and responses

CENTRAL IDEA

People from different cultures use many ways to mark and celebrate major events.

LINES OF INQUIRY

Exploring different types of celebrations - personal, cultural, national and international

How and why people celebrate

Similarities and differences between various celebrations

SPECIFIED CONCEPTS

>>>>> Form

>>>>> Causation

>>>>> Perspective

FORMATIVE ASSESSMENTS

Form

Students will create a booklet depicting all the celebrations covered throughout the year.

Causation

Students will participate in a class discussion on how and why celebrations occur.

Perspective

Students will create a Venn diagram depicting similarities and differences between two celebrations.

SUMMATIVE ASSESSMENT

Task

Students will get a paper divide into four parts. In each part, they will have to draw a picture of a celebration explored throughout the year. They will have to orally name the celebration and explain one tradition associated with it.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Naming and drawing a picture of 4 celebrations.
2. Including an appropriate element for each of their chosen celebrations.
3. Orally explaining one tradition associated with each celebration.

Tool

A teacher-created checklist and self-evaluation will be used for assessment.