ÉCOLE PRIMAIRE CARLYLE ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 4

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SHARING THE PLANET

An inquiry into the interdependence of human and natural worlds through:
- rights, responsibilities, and dignity of all;
- pathways to just, peaceful, and reimagined futures;
- nature, complexity, coexistence, and wisdom

CENTRAL IDEA

Conflict resolution can lead to peaceful outcomes in human life.

LINES OF INQUIRY

The causes of conflict

The effects of conflict

Managing conflict

SPECIFIED CONCEPTS

>>>>> Causation

>>>>> Connection

>>>>> Responsibility

FORMATIVE ASSESSMENTS

Causation

Through the novel Charlotte's Web, the students will indentify the different types of conflicts and how they are resolved.

Connection

What disrupts the peace? Students will write a journal entry about a conflict they've experienced in their life. They will be asked to focus on why the conflict originated in the first place and what was then done to resolve it. This line of inquiry will also focus on "inner peace" and how sometimes, the lack of this is the cause of bigger conflicts.

Responsibility

Through the study of various world conflicts and current events, the students will create a T-chart decribing the pros and cons of conflicts and what happens when they are or are not resolved. Discussion of the Nobel Peace Prize.

SUMMATIVE ASSESSMENT

Task

Students will complete a reading comprehension based on an important historical figure who helped make the world and human lives more peaceful.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Discussing how resolving a conflict can lead to peaceful living environments.
2. Reflecting on the different ways people manage conflicts.
3. Using examples of current events and how human lives are affected when peace is or is not reached.

Tool

A teacher-created rubric will assess the student's understanding of the central idea.