ÉCOLE PRIMAIRE CARLYLE ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 1

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WHO WE ARE

An inquiry into identity as individuals and as part of a collective through:
- physical, emotional and spiritual health and well-being;
- relationships and belonging;
- learning and growing

CENTRAL IDEA

Every family is unique and they help make us who we are.

LINES OF INQUIRY

Similarities and differences between families

Roles and responsibilities within the family

Families then and now

SPECIFIED CONCEPTS

>>>>> Form

>>>>> Function

>>>>> Change

FORMATIVE ASSESSMENTS

Form

Each student will create a family tree. Through paired sharing, they will present their family trees and describe them.

Function

Students will create a family booklet presenting each member of their family and their respective roles and responsibilities in the family. They will then share their booklet with the class.

Change

Students will be presented with photos of families from the past and present, which they will need to sort. They will also classify pictures from long ago and today and paste them accordingly. They will then reflect on the changes through a class discussion.

SUMMATIVE ASSESSMENT

Task

hrough a T.V. style special on families, each student will be interviewing their classmate about their family.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Describing how families can be similar and different
2. Giving examples of the roles and responsibilities within their family (What does each family member do for the family?)
3. Explaining the changes that have occurred in families (How have families changed and why)

Tool

Students will have their photo taken and be recorded during their interview. Students' final interview responses will be evaluated using a teacher-created rubric.