



## Standards & Procedures – Cycle 3

Term 1, 2, 3 = Grade 5

Term 4, 5, 6 = Grade 6

REPORTING CALENDAR			
Term	Period	Report Cards	Conferences
Progress Report	August 29 – October 11	October 11, 2024	
Term 1 - 20%	August 29 – November 12	November 15, 2024	November 21, 2024
Term 2 - 20%	November 13 – February 18	February 23, 2025	March 20, 2025
Term 3 - 60%	February 19 – June 20	June 20, 2025	

### MEANS OF COMMUNICATION

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

**VISUAL ARTS**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
To produce individual work in the visual arts	70%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ In class assignments/projects</li> <li>➤ Self and peer evaluation of produced work</li> <li>➤ Critiques of works of art, media images and traditional artistic objects</li> <li>➤ Participation</li> <li>➤ Rubrics/Checklists</li> <li>➤ Portfolio</li> </ul>
To produce media work in the visual arts		X	X	X	X	X	X	
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates	30%	X	X	X	X	X	X	

**ENGLISH LANGUAGE ARTS**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
Uses language to communicate and to learn	33%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ In class assignments</li> <li>➤ Homework (home reading and response)</li> <li>➤ Quizzes and Tests</li> <li>➤ Participation and class discussions</li> <li>➤ Rubrics, checklists and portfolio</li> <li>➤ Oral presentations</li> </ul>
Reads and listens to spoken, written and media texts	33%	X	X	X	X	X	X	
Produces written and media texts	34%		X	X		X	X	

**CULTURE & CITIZENSHIP IN QUEBEC**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
Reflects critically on cultural realities	100%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ In class assignments/projects</li> <li>➤ Portfolio</li> <li>➤ Quizzes and Tests</li> <li>➤ Participation</li> <li>➤ Rubrics/Checklists</li> <li>➤ Self and Peer Evaluations</li> </ul>

**FRENCH CORE PROGRAM**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
Communicates in French	33%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ In class assignments/projects</li> <li>➤ Homework</li> <li>➤ Tests (reading assessments, vocabulary)</li> <li>➤ Oral presentations</li> <li>➤ Class discussions</li> <li>➤ Participation</li> </ul>
Understands oral and written texts in French	34%	X	X	X	X	X	X	
Produces oral and written texts in French	33%		X	X		X	X	

**MATHEMATIQUES**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
Solves a situational problem	20%		X	X		X	X	<ul style="list-style-type: none"> <li>➤ In class assignments (workbook pages, supplemental worksheets)</li> <li>➤ Homework (workbook pages, IXL Math)</li> <li>➤ Quizzes and Tests (at the end of every theme)</li> <li>➤ Rubrics and Checklists</li> </ul>
Uses mathematical reasoning	80%	X	X	X	X	X	X	

**MUSIC**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
To invent vocal or instrumental pieces	70%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ Music concert</li> <li>➤ Creating and performing music in collaboration</li> <li>➤ Quizzes and tests</li> <li>➤ Participation</li> <li>➤ Demonstration of responsible behaviour</li> <li>➤ Specific music rubrics/checklists</li> <li>➤ Self and peer evaluations</li> </ul>
To interpret musical pieces		X	X	X	X	X	X	
To appreciate musical works, personal productions and those of classmates	30%	X	X	X	X	X	X	

**PHYSICAL EDUCATION**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
To perform movement skills in different physical activity settings	40%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ Class observations</li> <li>➤ Participation</li> <li>➤ Physical performances</li> </ul>
To interact with others in different activity settings	40%	X	X	X	X	X	X	
To adopt a healthy, active lifestyle	20%	X	X	X	X	X	X	

**SCIENCE & TECHNOLOGY**

<b>COMPETENCIES</b>	<b>%</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>	<b>Assessment Tools</b>
To propose explanations for or solutions to scientific or technological problems	100%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ In class assignments</li> <li>➤ Homework</li> <li>➤ Projects</li> <li>➤ Quizzes and Tests</li> <li>➤ Participation</li> </ul>
To make the most of scientific and technological tools, objects and procedures		X	X	X	X	X	X	
To communicate in the languages used in science and technology		X	X	X	X	X	X	

GEOGRAPHY, HISTORY & CITIZENSHIP								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To understand the organization of a society in its territory	100%	X	X	X	X	X	X	<ul style="list-style-type: none"> <li>➤ In class assignments</li> <li>➤ Homework</li> <li>➤ Projects</li> <li>➤ Quizzes and Tests</li> <li>➤ Participation</li> <li>➤ Self and Peer Evaluations</li> </ul>
To interpret change in a society and its territory		X	X	X	X	X	X	
To be open to the diversity of societies and their territories		X	X	X	X	X	X	

CROSS CURRICULAR COMPETENCIES								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Communicates effectively	NA			X			X	➤ Observations
Works in a team	NA			X			X	➤ Observations
Exercises critical judgment	NA			X			X	➤ Observations
Organizes his/her work	NA			X			X	➤ Observations