ÉCOLE PRIMAIRE CARLYLE ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

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Where We are in Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Where We Are in Place and Time

Our family history can shape our personal identity.

Line of Inquiry	Key Concept
Significant life events	Causation
Personal changes from birth to present	Change
My unique story	Perspective

Formative Assessment (For each line of Inquiry)	**Summative Assessment**
Causation Students will participate in a carousel activity. They will look at pictures of various life events. They will discuss what makes a life event significant.	**Task:** Students will write a personal narrative based on a questionnaire.
Change Students will create a timeline of their lives using photographs. They will describe their personal changes to their peers in an oral presentation.	**Evidence:** Students will demonstrate their understanding of the central idea by: 1. discussing their questionnaire 2. describing significant life events 3. producing their personal narrative
Perspective Students will interview a family member about their family history and their own significant life events.	**Tool:** A rubric will be used to assess their understanding of the central idea as well as their writing piece.