

Grade 6

Curriculum Night



2023-2024

Cycle 3 / Year 2
Room 201 & 202

The Grade 6 Team

Teachers: Ms. Daphne Galanopoulos (6A) & Ms. Vanessa Campano (6B)

Resource Teacher: Ms. Melissa Segreti

Child Care Workers: Ms. Anatasia Mulcare (6A) & Mr. Donald Trépanier (6B)



Dear Parents/Guardians,

Welcome to the 2023-2024 school year at Carlyle Elementary! Our names are Daphne Galanopoulos and Vanessa Campano, and we are delighted to be your child's teachers this year. We have two wonderful Child Care Workers in Grade 6 and their names are Anatasia and Donald. Grade 6 is a special time, one that marks the end of the students' elementary experience. From end-of-cycle exams to our annual IB-PYP Exhibition and graduation, your children are headed for an exciting and eventful experience. We are thrilled to embark on this journey with the students and thank you in advance for your support. We strongly believe in an educational partnership between the school, learner, teacher, and parent, and therefore encourage communication amongst all parties. With your support, we will strive to create a learning space where your child feels safe, determined, and develops a passion for learning!

Throughout the year, students will discover five Units of Inquiry. The units cover the topics of Government, Beliefs and Values, Geography, Earth's Finite Resources, Energy and Writing. Along with these themes, students will take part in the creation of their own unit. The IB- PYP Exhibition represents a significant event for the students and will play an important role in their final year. This project will allow students to develop a unit of study through a collaborative transdisciplinary inquiry process. Your child will identify, investigate, and offer solutions to a real-life issue or theme. This in-

depth study of their chosen topic will encourage independence and responsibility. Students will be required to work with their peers as well as with a range of mentors and teachers in the school community.

We look forward to a gratifying and memorable year with you and your child!

Sincerely, Ms. Daphne & Ms. Vanessa

The Mission Statement of the International Baccalaureate Organization

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. These programmes encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

This year, we will be covering six units of inquiries. These units include:

- How We Organize Ourselves
- How the World Works
- Exhibition
- How We Express Ourselves
- Sharing the Planet
- Who We Are

AGENDA

Your child should have their agenda at all times. **Please verify the memo pocket every night.** If you have any questions or concerns, please do not hesitate to write a note in their agenda. Your child will be responsible to show us their agenda first thing in the morning.

*Each week, all homework, memos and assignments will be posted on Google Classroom.

PROTOCOLS

Uniform: "Leggings/tights are only permitted with skirts and/or tunics."

"The regular school dress code must be worn at all times."

"Students with long hair must wear it tied up." (p. 5)

Vacations outside school calendar: "Vacations resulting in absence from school are strongly discouraged. By law (article 14 and 17), all school-aged children are required to attend school regularly. If a parent chooses to take a vacation outside the regular school time, it MUST be noted

that upon the student's return to school, all forms of evaluation will be given to him/her within a week. As well, it is the student's responsibility, not the teacher's, to "catch up" with all the work that has been missed during their vacation. Please keep in mind that Ministry exams take place from the end of April to the beginning of June." (p. 9)

Celebrations in Class: "The school will continue to acknowledge a student's birthday in class (i.e. singing a song or taking a picture...). Due to allergies and ongoing classroom instruction, celebrations with food items will no longer be permitted. In addition, the school will not distribute any invitations (i.e. birthday or special events)." (p. 9)

Homework

Homework will be an important reinforcement tool to help your child achieve mastery of the curriculum. It must be completed on a daily basis, as it is an essential part of your child's education. Homework will highlight concepts already discussed in class and will act as an extension of their class coursework.

Class Work and Homework Expectations

Students will be required to include the following on written work/assignment, homework, etc.:

- ✓ Complete Name (first and last name on the **left side** of paper)
- ✓ Complete date on the **right side** (no abbreviations – i.e. Thursday, September 21, 2023)
- ✓ Title of book/author/chapter/page number at the **center** of the page and

For example:

<u>Daphne Galanopoulos</u>	<u>Thursday, September 21, 2023</u>
<u>Reading Menu: "The Giver"</u> <u>By: Lois Lowry</u>	

CROSS CURRICULAR COMPETENCIES 2023-2024

Term 1

- Communicates effectively
- Organizes his/her work

Term 3

- Exercises critical judgment

Works in a team

ESSENTIAL AGREEMENTS

Essential Agreements are a way of bringing out the best of everyone in the classroom, small groups, grade levels and the entire school. The students worked in a collaborative discussion and agreed to abide to specific essential agreements for the year.

Essential Agreements of 6A & 6B:

1. Raise your hand to speak using your inside voice and speak at appropriate times.
2. Be respectful to everyone and everything (school materials and property).
3. Include everyone and treat others the way you want to be treated (give them personal space, etc.)
4. Keep hands to self. Always ask for consent.
5. Always be honest and responsible when working and playing.
6. We walk calmly and safely
7. Always remember to try your best! 😊

We are absolutely thrilled and excited to be working with your child. We are off to a great start, and it will undoubtedly be a rewarding year.

Sincerely, Ms. Daphne (6A) & Ms. Vanessa (6B)



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	English Language Arts
Teacher(s):	Ms. Daphne Galanopoulos Ms. Vanessa Capano
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

Progress Report
General Timeline: August 30 th , 2023 – October 13 th , 2023
Term 1 (20%)
General Timeline: August 30 th , 2023 – November 13 th , 2023
Term 2 (20%)
General Timeline: November 14 th , 2023 – February 29 th , 2024
Term 3 (60%)
General Timeline: March 11 th , 2024 – June 21 st , 2024
Competencies Targeted: <ul style="list-style-type: none"><input type="checkbox"/> Uses language to communicate and to learn<input type="checkbox"/> Reads and listens to spoken, written and media texts<input type="checkbox"/> Produces written and media texts
Cross Curricular Competencies:
Term 1 <ul style="list-style-type: none"><input type="checkbox"/> Communicates effectively<input type="checkbox"/> Organizes his/her work
Term 3 <ul style="list-style-type: none"><input type="checkbox"/> Exercises critical judgment<input type="checkbox"/> Works in a team
Evaluation Methods: Formative and Summative Evaluations <ul style="list-style-type: none"><input type="checkbox"/> In-class assignments<input type="checkbox"/> Homework<input type="checkbox"/> Projects<input type="checkbox"/> Quizzes and Tests<input type="checkbox"/> Rubrics/Checklists<input type="checkbox"/> Self and Peer Evaluations<input type="checkbox"/> Informal/Formal Observation<input type="checkbox"/> Learning and Evaluation Situations (LES)<input type="checkbox"/> End-of-Cycle Evaluations administered during the end of April to June 2024

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials:

- Literacy Centers/Guided Reading
- Word Wall
- Home Reading & Assignments
- Journal Responses
- Raz-Kids

Routines/Other Pertinent Information:

- End-of-Cycle Evaluations administered during the end of April to June 2024



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	Ethics and Religious Culture
Teacher(s):	Mrs. Carol-Ann Santella
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

Progress Report
General Timeline: August 30 th , 2023 – October 13 th , 2023
Term 1 (20%)
General Timeline: August 30 th , 2023 – November 13 th , 2023
Term 2 (20%)
General Timeline: November 14 th , 2023 – February 29 th , 2024
Term 3 (60%)
General Timeline: March 11 th , 2024 – June 21 st , 2024
<p>Competencies Targeted:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reflects on ethical questions and engages in dialogue <input type="checkbox"/> Demonstrates an understanding of the phenomenon of religion and engages in dialogue <p>Cross Curricular Competencies:</p> <p>Term 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicates effectively <input type="checkbox"/> Organizes his/her work <p>Term 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exercises critical judgment <input type="checkbox"/> Works in a team
<p>Evaluation Methods: <i>Formative and Summative Evaluations</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> In-class assignments <input type="checkbox"/> Projects <input type="checkbox"/> Rubrics/Checklists <input type="checkbox"/> Self and Peer Evaluations <input type="checkbox"/> Informal/Formal Observation
<p>Communication to Students and Parents:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student conferencing and feedback <input type="checkbox"/> Communication via the student agenda <input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s) <input type="checkbox"/> Progress Report <input type="checkbox"/> Report Cards
<p>Material</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ethics



École Carlyle
CRITÈRES ET PROCÉDURES

Département ou sujet:	Éducation Physique et santé
Enseignant(s):	Mohand Ait Mohammed et Nick Mylonakis
Niveau:	Cycle I-III
Année :	2023-2024

Trimestre 1 (20%)		
<i>Compétences visées</i>	<i>Méthodes d'évaluation</i>	<i>Période d'évaluation</i>
Agir dans divers contextes de pratique d'activités physiques Interagir dans divers contextes de pratique d'activités physiques	Liste de contrôle Rubrique	30 août – 13 novembre
<i>Communication aux élèves et aux parents</i>	<i>Autres Informations pertinentes</i>	
Rapport de progrès Bulletin Information verbale aux élèves Lettre d'uniforme (si nécessaire)	<p style="text-align: center;"><i>Les souliers de courses sont obligatoires en éducation physique.</i></p> <p style="text-align: center;"><i>Cependant, les jours de cours d'éducation physique les élèves, peuvent venir habiller en uniforme d'éducation physique.</i></p> <p style="text-align: center;"><i>Pour développer les bonnes habitudes pour nos élèves, il est recommandé d'avoir un T-shirt/polo blanc de rechange pour les cycles 2 et 3.</i></p>	

Trimestre 2 (20%)		
<i>Compétences visées</i>	<i>Méthodes d'évaluation</i>	<i>Période d'évaluation</i>
Adopter un mode de vie sain et actif	Passeport santé Effort Participation	14 novembre – 29 février
<i>Communication aux élèves et aux parents</i>	<i>Autres Information pertinentes</i>	
Bulletin Information verbale aux élèves Lettre d'uniforme (si nécessaire)	<p style="text-align: center;"><i>Les souliers de courses sont obligatoires en éducation physique.</i></p> <p style="text-align: center;"><i>Cependant, les jours de cours d'éducation physique les élèves, peuvent venir habiller en uniforme d'éducation physique.</i></p>	

	<i>Pour développer les bonnes habitudes pour nos élèves, il est recommandé d'avoir un T-shirt/polo blanc de rechange pour les cycles 2 et 3.</i>
--	--

Trimestre 3 (60%)		
<i>Compétences visées</i>	<i>Méthodes d'évaluation</i>	<i>Période d'évaluation</i>
Agir dans divers contextes de pratique d'activités physiques Interagir dans divers contextes de pratique d'activités physiques Adopter un mode de vie sain et actif	Liste de contrôle Rubrique Participation Passeport santé Effort	11 mars – 21 juin
<i>Communication aux élèves et aux parents</i>	<i>Autres Information pertinentes</i>	<i>Autres Information pertinentes</i>
Bulletin Lettre d'uniforme (si nécessaire) Information verbale aux élèves	<i>Les souliers de courses sont obligatoires en éducation physique. Cependant, les jours de cours d'éducation physique les élèves, peuvent venir habiller en uniforme d'éducation physique.</i> <i>Pour développer les bonnes habitudes pour nos élèves, il est recommandé d'avoir un T-shirt/polo blanc de rechange pour les cycles 2 et 3.</i>	<i>Situation d'apprentissage et d'évaluation en jeux collectifs et individuel.</i>

Notre objectif en éducation physique à Carlyle est de veiller à ce que tous les élèves soient exposés aux différentes activités physiques. Nous espérons les guider vers un mode de vie sain et actif dans un environnement d'apprentissage positif et amusant.

Pour toutes questions n'hésitez pas à nous contacter par courriel :

maitmohammed@emsb.qc.ca et nmylonakis@emsb.qc.ca

*La note la plus basse possible est de 40%.



ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board

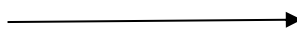


Subject:	French
Teacher(s):	Ms. Daphne Galanopoulos Ms. Emma Levy
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

<i>Progress Report</i>	
<i>General Timeline:</i> August 30 th , 2023 – October 13 th , 2023	
Term 1 (20%)	
<i>General Timeline:</i> August 30 th , 2023 – November 13 th , 2023	
Term 2 (20%)	
<i>General Timeline:</i> November 14 th , 2023 – February 29 th , 2024	
Term 3 (60%)	
<i>General Timeline:</i> March 11 th , 2024 – June 21 st , 2024	
<p><i>Competencies Targeted:</i> A subject mark will be indicated for French in the report card. This mark is based on the evaluation of the following competencies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicates in French <input type="checkbox"/> Understands oral and written texts in French <input type="checkbox"/> Produces oral and written texts in French 	
<p><i>Evaluation Methods: Formative and Summative Evaluations</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> In class assignments/projects (response to literature, writing tasks) <input type="checkbox"/> Homework <input type="checkbox"/> Tests (reading assessments, conjugation) <input type="checkbox"/> Oral presentations, class discussions, and participation 	
<p><i>Communication to Students and Parents:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student conferencing and feedback <input type="checkbox"/> Corrected student work/tests sent home <input type="checkbox"/> Communication via the student agenda <input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s) <input type="checkbox"/> Progress Report <input type="checkbox"/> Report Cards 	
<p><i>Materials:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Guided reading with teacher <input type="checkbox"/> Exercises in duo-tangs: grammar, conjugation <input type="checkbox"/> Reading comprehension <input type="checkbox"/> Projects 	

La classe de français

En français



In English

<p>Dans la classe de Mme Emma et Mme Daphné, les élèves ont décidé de :</p> <ul style="list-style-type: none"> • Respecter tout le monde • D’avoir un esprit ouvert • De participer en classe • De demander la permission 	<p>In Mme Emma and Mme Daphne’s class, the students decided that we:</p> <ul style="list-style-type: none"> • Respect everybody in the class • Have an open mind • Participate in class • Ask permission
<p>Nous allons travailler sur :</p> <ul style="list-style-type: none"> • La communication orale • Des projets • La grammaire et l’écriture • La compréhension de lecture 	<p>We will work on:</p> <ul style="list-style-type: none"> • Oral communication • Projects • Grammar and writing • Reading comprehension
<p>Ce que nous allons observer:</p> <ul style="list-style-type: none"> • La participation en classe • L’effort • Une bonne attitude en classe <p>Les devoirs :</p> <ul style="list-style-type: none"> • Il y aura des devoirs • De la lecture à la maison 	<p>What we will be looking for:</p> <ul style="list-style-type: none"> • Participation in class • Effort • A good attitude toward this subject <p>Homework :</p> <ul style="list-style-type: none"> • There will be homework • Home reading
<p>Ce qu’on peut faire à la maison pour aider votre enfant en français :</p> <ul style="list-style-type: none"> • Lire des livres en français • Écouter la radio en français • Regarder la télévision en français (le samedi matin sur Radio-Canada) • Regarder des films en français, soit vos préférés DVD et mettre l’option de la langue en français ou des nouveaux films comme <i>Kirikou</i>, <i>L’incroyable Melle C</i> ou la série <i>Contes pour tous</i>. Si vous voulez d’autres titres demandez- nous. 	<p>What can be done at home to help your child improve in French:</p> <ul style="list-style-type: none"> • Read books in French • Listen to the radio in French • Watch television in French. On Saturdays, on Radio-Canada from 6 to 11 am there are lots of different shows you can choose one of them. • Watch movies in French, either your favorite movies on DVD in French or new movies like <i>Kirikou</i>, <i>L’incroyable Melle C</i> or <i>Conte pour tous</i> movies (if you would like additional titles, please ask us).

Subject:	Geography, History and Citizenship
Teacher(s):	Ms. Daphne Galanopoulos
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

Si vous voulez nous contacter, nous sommes disponibles:

- **N'hésitez pas à nous laisser un message dans l'agenda ou nous envoyer un courriel.**

Courriel/ Email :

dgalanopoulos@emsb.qc.ca
levy2@emsb.qc.ca

If you need to contact us, we will be available:

- Please do not hesitate to write a message in the agenda send us an email.

Merci!

Bonne année scolaire!

Mme Emma et Mme Daphné



ÉCOLE PRIMAIRE
CARLYLE
 ELEMENTARY SCHOOL
 ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board



Progress Report

General Timeline: August 30st, 2023 – October 13th, 2023

Term 1 (20%)

General Timeline: August 30st, 2023 – November 13th, 2023

Term 2 (20%)

General Timeline: November 14th, 2023 – February 29th, 2024

Term 3 (60%)

General Timeline: March 11th, 2024 – June 21st, 2024

Competencies Targeted:

- To understand the organization of a society in its territory
- To interpret change in a society and its territory
- To be open to the diversity of societies and their territories

Cross Curricular Competencies:

Term 1

- Communicates effectively
- Organizes his/her work

Term 3

- Exercises critical judgment
- Works in a team

Evaluation Methods: Formative and Summative Evaluations

- In-class assignments/ Projects
- Quizzes and Tests
- Rubrics/Checklists
- Homework

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials:

- Waypoints Grade 6
- World Map/Globe/Atlas
- Expository Texts



ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	Mathematics
Teacher(s):	Ms. Daphne Galanopoulos Ms. Vanessa Capano
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

Progress Report

General Timeline: August 30th, 2023 – October 13th, 2023

Term 1 (20%)

General Timeline: August 30th, 2023 – November 13th, 2023

Term 2 (20%)

General Timeline: November 14th, 2023 – February 29th, 2024

Term 3 (60%)

General Timeline: March 11th, 2024 – June 21st, 2024

Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

Cross Curricular Competencies:

Term 1

- Communicates effectively
- Organizes his/her work

Term 3

- Exercises critical judgment
- Works in a team

Evaluation Methods: Formative and Summative Evaluations

- Situational Problems
- In-class tasks
- Quizzes and Tests
- End-of-term Evaluation Situations (ES)
- End-of-Cycle Evaluations administered during the end of April to June 2024

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials:

- Decimal Mathematics Workbook A, Decimal Mathematics Workbook B, by Nathalie Fortier and Annie Leblanc
Published by *Éditions du Renouveau Pédagogique Inc.*
- Reflex Math
- IXL
- Math Manipulatives
- Math Copybook/Duo-tang
- Math Word Wall
- STEAM tasks and activities

Routines/Other Pertinent Information:

- ❑ End-of-Cycle Evaluations administered during the end of April to June 2024



ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	Science & Technology
Teacher(s):	Ms. Vanessa. Capano
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

Progress Report
General Timeline: August 30 th , 2023 – October 13 th , 2023
Term 1 (20%)
General Timeline: August 30 th , 2023 – November 13 th , 2023
Term 2 (20%)
General Timeline: November 14 th , 2023 – February 29 th , 2024

Term 3 (60%)

General Timeline: March 11th, 2024 – June 21st, 2024

Competencies Targeted:

- To propose explanations for or solutions to scientific or technological problems
- To make the most of scientific and technological tools, objects and procedures
- To communicate in the languages used in science and technology

Cross Curricular Competencies:

Term 1

- Communicates effectively
- Organizes his/her work

Term 3

- Exercises critical judgment
- Works in a team

Evaluation Methods: Formative and Summative Evaluations

- In-class assignments
- Projects
- Quizzes and Tests
- Rubrics/Checklists
- STEAM tasks and activities

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials:

- Science Tech: Student Book D by Denis Y. Leroux et. al. Published by *Éditions Grand Duc*
- In-class activities and/or experiments
- BrainPop (online resource)



ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	Visual Arts
Teacher(s):	Ms. Daphne Galanopoulos Ms. Vanessa Capano
Cycle/Grade:	Cycle 3, Year 2 (Grade 6)
School Year:	2023-2024

Progress Report
General Timeline: August 30th, 2023 – October 7th, 2023
Term 1 (20%)
General Timeline: August 30th, 2023 – November 13th, 2023
Term 2 (20%)

General Timeline: November 14th, 2023 – February 29th, 2024

Term 3 (60%)

General Timeline: March 11th, 2024 – June 21st, 2024

Competencies Targeted:

- To produce individual works in the visual arts
- To produce media works in the visual arts
- To appreciate works of art, traditional artistic objects, media images, personal productions, and those of classmates

Cross Curricular Competencies:

Term 1

- Communicates effectively
- Organizes his/her work

Term 3

- Exercises critical judgment
- Works in a team

Evaluation Methods: Formative and Summative Evaluations

- Individual/collaborative art works
- Projects
- Rubrics/Checklists
- Self and Peer Evaluations

Communication to Students and Parents:

- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials:

- Acrylic Paints
- Oil Pastels
- Charcoal/Chalk
- Watercolour pencil crayons
- Markers/Crayons
- Student Sketch Book
- STEAM tasks and activities

Routines/Other Pertinent Information:

- Producing individual & collaborative works of art
- Artist studies



ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	Musique
Teacher(s):	Ms. Kim
Cycle/Grade:	Cycle 1 to Cycle 3
School Year:	2023-2024

<i>First Communication</i>
<i>General Timeline: August 30th to October 7th</i>
Term 1
<i>General Timeline: August 30th to November 13th</i>
Term 2
<i>General Timeline: November 14th to February 29th</i>
Term 3
<i>General Timeline: March 11th to June 21st</i>

Competencies Targeted: A subject mark will be indicated for Music in the report card. This mark is based on the evaluation of the following competencies:

- To invent vocal or instrumental pieces
- To interpret musical pieces
- To appreciate musical works, personal productions and those of classmates

* The minimum mark is 40%

Evaluation Methods: *Formative and Summative Evaluations*

- Music concert (virtual or in person if circumstances permit)
- Creating and performing music in collaboration
- Quizzes and tests
- Participation
- Demonstration of responsible behaviour
- Specific music rubrics/checklists
- Self and peer evaluations

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via Google Classroom and the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- First Communication
- Report Cards

Materials:

- Duo tang
- Music sheets
- Online resources
- Xylophone
- Percussion instruments
- Ukulele

Routines/Other Pertinent Information:

- Body percussion, voice, instruments
- Links with music concepts (melody, rhythm, expression)
- Exploring music history, musical styles and musicians
- Learning to listen actively to music (music appreciation)
- Working together as a team