



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Ms. Vanessa Lato Mrs. Carol-Ann Santella</b>
<b>Cycle/Grade:</b>	<b>Cycle 3, Year 1 (Grade 5)</b>
<b>School Year:</b>	<b>2023 - 2024</b>

<b>First Communication</b>
<b>General Timeline:</b> August 30 <sup>th</sup> to October 15 <sup>th</sup> , 2023
<b>Term 1 (20%)</b>
<b>General Timeline:</b> August 30 <sup>th</sup> to November 13 <sup>th</sup> , 2023
<b>Term 2 (20%)</b>
<b>General Timeline:</b> November 14 <sup>th</sup> , 2023 to February 29 <sup>th</sup> , 2024
<b>Term 3 (60%)</b>
<b>General Timeline:</b> February 20 <sup>th</sup> to June 21 <sup>st</sup> , 2024
<b>Competencies Targeted:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Uses language to communicate and to learn</li><li><input type="checkbox"/> Reads and listens to spoken, written and media texts</li><li><input type="checkbox"/> Produces written and media text</li></ul>
<b>Evaluation Methods:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Formative and Summative Evaluations</li><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Rubrics/Checklists</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Learning and Evaluation Situations (LES)</li><li><input type="checkbox"/> Self and Peer Evaluations</li><li><input type="checkbox"/> Informal/Formal Observation</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda/Google Classroom</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report cards</li></ul>
<b>Materials/Routines/Other:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Morning Message</li><li><input type="checkbox"/> Home Reading</li><li><input type="checkbox"/> Creative Writing, Responses, Reading Comprehension and Word Wall</li><li><input type="checkbox"/> Novel Study/Guided Reading</li><li><input type="checkbox"/> Spelling Program</li><li><input type="checkbox"/> IB Unit Work</li></ul>





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<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Ms. Vanessa Lato Mrs. Carol-Ann Santella</b>
<b>Cycle/Grade:</b>	<b>Cycle 3, Year 1 (Grade 5)</b>
<b>School Year:</b>	<b>2023 - 2024</b>

<b>First Communication</b>
<b>General Timeline:</b> August 31 <sup>st</sup> to October 13 <sup>th</sup> , 2023
<b>Term 1 (20%)</b>
<b>General Timeline:</b> August 31 <sup>st</sup> to November 13 <sup>th</sup> , 2023
<b>Term 2 (20%)</b>
<b>General Timeline:</b> November 14 <sup>th</sup> , 2023 to February 29 <sup>th</sup> , 2024
<b>Term 3 (60%)</b>
<b>General Timeline:</b> March 11 <sup>th</sup> to June 21 <sup>st</sup> , 2024
<b>Competencies Targeted:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Solves a situational problem</li><li><input type="checkbox"/> Uses mathematical reasoning</li></ul>
<b>Evaluation Methods:</b> <i>Formative and Summative Evaluations</i> <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Quizzes, Tests, and Pop Quizzes</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Learning and Evaluation Situations (LES)</li><li><input type="checkbox"/> Formal and Informal Observations</li><li><input type="checkbox"/> Diagnostic testing</li></ul>
<i>* Please note the lowest mark attainable is 40%</i>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report cards</li></ul>
<b>Materials/Routines/Other:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Decimal 2<sup>nd</sup> Edition Grade 5 ERPI (Workbooks A and B &amp; Reference Book)</li><li><input type="checkbox"/> IXL</li><li><input type="checkbox"/> Math Manipulatives</li><li><input type="checkbox"/> Math Word Wall/Charts</li><li><input type="checkbox"/> Calculators (when permissible)</li></ul>



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<b>Matière:</b>	<b>Français</b>
<b>Enseignantes:</b>	<b>Mme. Vanessa Lato Mme. Emma Levy</b>
<b>Cycle/Année:</b>	<b>Cycle 3, 1<sup>ère</sup> année (5<sup>e</sup>)</b>
<b>Année scolaire:</b>	<b>2023 - 2024</b>

<b>Première communication</b>
<b>Calendrier général: 30 août au 13 octobre</b>
<b>Trimestre 1 (20%)</b>
<b>Calendrier général: 28 août au 13 novembre</b>
<b>Trimestre 2 (20%)</b>
<b>Calendrier général: 14 novembre au 29 février</b>
<b>Trimestre 3 (60%)</b>
<b>Calendrier général: 13 mars au 21 juin</b>
<b>Compétences visées:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Communiquer en français</li><li><input type="checkbox"/> Comprendre des textes oraux et écrits en français</li><li><input type="checkbox"/> Produire des textes oraux et écrits en français</li></ul>
<b>Méthodes d'évaluation: évaluations formatives et sommatives</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Travaux et activités en classe</li><li><input type="checkbox"/> Centres</li><li><input type="checkbox"/> Devoirs</li><li><input type="checkbox"/> Projets</li><li><input type="checkbox"/> Quiz et tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Présentation orale</li><li><input type="checkbox"/> Grille d'évaluation</li><li><input type="checkbox"/> Situation d'apprentissage et d'évaluation (SAÉ)</li><li><input type="checkbox"/> Situation d'évaluation (SÉ)</li><li><input type="checkbox"/> Auto-évaluations et évaluations par les pairs</li></ul>
<b>Communication aux élèves et aux parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Remarques et impressions données à l'élève</li><li><input type="checkbox"/> Communication via l'agenda de l'élève</li><li><input type="checkbox"/> Notes/ appels téléphoniques de l'enseignante/parent(s)/tuteur(s)</li><li><input type="checkbox"/> Première communication (Progress Report)</li><li><input type="checkbox"/> Bulletins</li></ul>
<b>Matériel:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Duo-tangs : Français, Devoirs, Évaluations/Tests</li><li><input type="checkbox"/> Cahier d'écriture</li><li><input type="checkbox"/> Bescherelle</li><li><input type="checkbox"/> Dictionnaires Français &amp; Français/Anglais</li></ul>
*Les matériaux sont sujets à changements.



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<b>Department or Subject:</b>	<b>Science and Technology</b>
<b>Teacher(s):</b>	<b>Ms. Vanessa Lato</b>
<b>Cycle/Grade:</b>	<b>Cycle 3, Year 1 (Grade 5)</b>
<b>School Year:</b>	<b>2023 - 2024</b>

<b>First Communication</b>
<b>General Timeline:</b> August 30 <sup>th</sup> to October 13 <sup>th</sup> , 2023
<b>Term 1 (20%)</b>
<b>General Timeline:</b> August 30 <sup>th</sup> to November 13 <sup>th</sup> , 2023
<b>Term 2 (20%)</b>
<b>General Timeline:</b> November 14 <sup>th</sup> , 2023 to February 29 <sup>th</sup> , 2024
<b>Term 3 (60%)</b>
<b>General Timeline:</b> March 11 <sup>th</sup> to June 21 <sup>st</sup> , 2024
<b>Competencies Targeted:</b> A subject mark will be indicated for Science and Technology in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To propose explanations for or solutions to scientific or technological problems</li><li><input type="checkbox"/> To make the most of scientific and technological tools, objects and procedures</li><li><input type="checkbox"/> To communicate in the languages used in science and technology</li></ul>
<b>Evaluation Methods:</b> Formative and Summative Evaluations <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Rubrics/Checklists</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report cards</li></ul>
<b>Materials/Routines/Other:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Science Copybook</li><li><input type="checkbox"/> Experiments</li><li><input type="checkbox"/> Doodles</li><li><input type="checkbox"/> YouTube Videos</li><li><input type="checkbox"/> Basic Lab Equipment</li></ul>



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<b>Subject:</b>	<b>Geography, History and Citizenship Education</b>
<b>Teacher(s):</b>	<b>Mrs. Carol-Ann Santella</b>
<b>Cycle/Grade:</b>	<b>Cycle 3, Year 1 (Grade 5)</b>
<b>School Year:</b>	<b>2023 - 2024</b>

<b>First Communication</b>
<b>General Timeline:</b> August 30 <sup>th</sup> to October 13 <sup>th</sup> , 2023
<b>Term 1 (20%)</b>
<b>General Timeline:</b> August 30 <sup>th</sup> to November 13 <sup>th</sup> , 2023
<b>Term 2 (20%)</b>
<b>General Timeline:</b> November 14 <sup>th</sup> , 2023 to February 29 <sup>th</sup> , 2024
<b>Term 3 (60%)</b>
<b>General Timeline:</b> March 11 <sup>th</sup> to June 21 <sup>st</sup> , 2024
<b>Competencies Targeted:</b> A subject mark will be indicated for Geography, History and Citizenship Education in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To understand the organization of a society in its territory</li><li><input type="checkbox"/> To interpret change in a society and its territory</li><li><input type="checkbox"/> To be open to the diversity of societies and their territories</li></ul>
<b>Evaluation Methods:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Formative and Summative Evaluations</li><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report cards</li></ul>
<b>Materials/Routines/Other:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Waypoints Workbook</li><li><input type="checkbox"/> Eve Bernier Cormier Benoit Mallette - Pearson</li></ul>



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<b>Subject:</b>	<b>Visual Arts</b>
<b>Teacher(s):</b>	<b>Ms. Vanessa Lato Mrs. Carol-Ann Santella</b>
<b>Cycle/Grade:</b>	<b>Cycle 3, Year 1 (Grade 5)</b>
<b>School Year:</b>	<b>2023 - 2024</b>

<b><i>First Communication</i></b>
<b><i>General Timeline:</i></b> August 30 <sup>th</sup> to October 13 <sup>th</sup> , 2023
<b>Term 1 (20%)</b>
<b><i>General Timeline:</i></b> August 30 <sup>th</sup> to November 13 <sup>th</sup> , 2023
<b>Term 2 (20%)</b>
<b><i>General Timeline:</i></b> November 14 <sup>th</sup> , 2023 to February 29 <sup>th</sup> , 2024
<b>Term 3 (60%)</b>
<b><i>General Timeline:</i></b> March 11 <sup>th</sup> to June 21 <sup>st</sup> , 2024
<b><i>Competencies Targeted:</i></b> <ul style="list-style-type: none"><li><input type="checkbox"/> To produce individual works in the visual arts</li><li><input type="checkbox"/> To produce media works in the visual arts</li><li><input type="checkbox"/> To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates</li></ul>
<b><i>Evaluation Methods: Formative and Summative Evaluations</i></b> <ul style="list-style-type: none"><li><input type="checkbox"/> Individual/collaborative art works</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Rubrics/Checklists</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b><i>Communication to Students and Parents:</i></b> <ul style="list-style-type: none"><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b><i>Materials:</i></b> <ul style="list-style-type: none"><li><input type="checkbox"/> Acrylic Paints</li><li><input type="checkbox"/> Oil Pastels</li><li><input type="checkbox"/> Charcoal / Chalk</li><li><input type="checkbox"/> Watercolour pencil crayons</li><li><input type="checkbox"/> Markers/Crayons</li><li><input type="checkbox"/> Student Sketch Book</li></ul>