



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Ms. Christina Dionisopoulos Mrs. Cristina Lenta</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 2 (Grade 4)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30<sup>th</sup> –October 13<sup>th</sup></b>
<b>Term 1 (20%)</b>
<b>General Timeline: August 30<sup>th</sup>- November 13<sup>th</sup></b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14<sup>th</sup>-February 29<sup>th</sup></b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11<sup>th</sup>-June 21<sup>st</sup></b>

**Competencies Targeted:**

- Uses language to communicate and to learn
- Reads and listens to spoken, written and media texts
- Produces written and media texts

**Evaluation Methods: Formative and Summative Evaluations**

- Homework (Home reading & response, journal)
- Tests (Spelling, reading assessments)
- In-class assignments (Response to literature, journal, writing tasks)
- Class discussions and participation
- Learning and Evaluation Situations (Based on units of inquiry)
- End-of-term Evaluation Situation (Based on units of inquiry)
- Self and peer evaluations
- Portfolio, rubrics and checklists

**Communication to Students and Parents:**

- Student conferencing and feedback
- Corrected student work/tests sent home
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

**Materials/Routines:**

- Literacy Centers (Read to self, Read with someone, Listen to reading, Work with words, Work on writing, Computer)
- Six Units of Inquiry
- Guided reading with teacher
- Independent, shared, guided, reading responses and free writing (journals)

- Sight words and word wall
- RAZ Kids (online resource)



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<b>Subject:</b>	<b>Ethics and Religious Culture</b>
<b>Teacher(s):</b>	<b>Mrs. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2/Year 2</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30<sup>th</sup> –October 13<sup>th</sup></b>
<b>Term 1 (20%)</b>
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<b>Term 2 (20%)</b>
<b>General Timeline: November 14<sup>th</sup>-February 29<sup>th</sup></b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11<sup>th</sup>-June 21<sup>st</sup></b>
<b>Competencies Targeted:</b> A subject mark will be indicated for Ethics and Religious Culture in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> Reflects on ethical questions and engages in dialogue</li><li><input type="checkbox"/> Demonstrates an understanding of the phenomenon of religion and engages in dialogue</li></ul>
<b>Evaluation Methods:</b> Formative and Summative Evaluations <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Rubrics/Checklists</li><li><input type="checkbox"/> Learning and Evaluation Situations (LES)</li><li><input type="checkbox"/> End-of-term Evaluation Situation (ES)</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b>Materials:</b> <p>Text Book: Around Us: Ethics and Religious Culture By Lily Cloutier &amp; Patrick St. Jacques Published by Modulo</p> <p>Picture books and poems will be used to enrich the program.</p>
<b>Routines/Other Pertinent Information:</b>



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<b>Matière:</b>	<b>Français</b>
<b>Enseignantes</b>	<b>Mme Christina Dionisopoulos Mme Cristina Lenta</b>
<b>Cycle/Année</b>	<b>Cycle 2, 2ème année (4ème année)</b>
<b>Année scolaire:</b>	<b>2023-2024</b>

<b>Première communication</b>
<b>Calendrier général: 30 août au 13 octobre</b>
<b>Trimestre 1 (20%)</b>
<b>Calendrier général: 30 août au 13 novembre</b>
<b>Trimestre 2 (20%)</b>
<b>Calendrier général: 14 novembre au 29 février</b>
<b>Trimestre 3 (60%)</b>
<b>Calendrier général: 11 mars au 21 juin</b>
<b>Compétences visées:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Communiquer en français</li><li><input type="checkbox"/> Comprendre des textes oraux et écrits en français</li><li><input type="checkbox"/> Produire des textes oraux et écrits en français</li></ul>
<b>Méthodes d'évaluation: évaluations formatives et sommatives</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Travaux et activités en classe</li><li><input type="checkbox"/> Centres</li><li><input type="checkbox"/> Devoirs</li><li><input type="checkbox"/> Projets</li><li><input type="checkbox"/> Quiz et tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Présentation orale</li><li><input type="checkbox"/> Grille d'évaluation</li><li><input type="checkbox"/> Situation d'apprentissage et d'évaluation (SAÉ)</li><li><input type="checkbox"/> Situation d'évaluation (SÉ)</li><li><input type="checkbox"/> Auto-évaluations et évaluations par les pairs</li></ul>
<b>Communication aux élèves et aux parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Remarques et impressions données à l'élève</li><li><input type="checkbox"/> Communication via l'agenda de l'élève</li><li><input type="checkbox"/> Notes/ appels téléphoniques de l'enseignante/parent(s)/tuteur(s)</li><li><input type="checkbox"/> Première communication (Progress Report)</li><li><input type="checkbox"/> Bulletins</li></ul>
<b>Matériel:</b> <p><b>Un duo-tang</b> sera pour les activités en classe. Il restera, en général, à l'école. <b>Un duo-tang</b> sera pour les devoirs. <b>La lecture à la maison</b> doit être régulière.</p>



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<b>Subject:</b>	<b>Geography, History and Citizenship Education</b>
<b>Teacher(s):</b>	<b>Mrs. Cristina Lenta Ms. Christina Dionisopoulos</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 2 (Grade 4)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30<sup>th</sup> –October 13<sup>th</sup></b>
<b>Term 1 (20%)</b>
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<b>Term 2 (20%)</b>
<b>General Timeline: November 14<sup>th</sup> -February 29<sup>th</sup></b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11<sup>th</sup>-June 21<sup>st</sup></b>
<b>Competencies Targeted:</b> A subject mark will be indicated for Geography, History and Citizenship Education in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To understand the organization of a society in its territory</li><li><input type="checkbox"/> To interpret change in a society and its territory</li><li><input type="checkbox"/> To be open to the diversity of societies and their territories</li></ul>
<b>Evaluation Methods: Formative and Summative Evaluations</b> <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b>Materials:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> black duo-tang</li><li><input type="checkbox"/> a notebook</li><li><input type="checkbox"/> <u>Workbook: Waypoints4</u> by Eve Carrier Published by <i>Pearson</i>.</li></ul>



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<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Ms. Christina Dionisopoulos Mrs. Cristina Lenta</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 2 (Grade 4)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30<sup>th</sup> –October 13<sup>th</sup></b>
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<b>Term 2 (20%)</b>
<b>General Timeline: November 14<sup>th</sup>-February 29<sup>th</sup></b>
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<b>General Timeline: March 11<sup>th</sup>-June 21<sup>st</sup></b>

**Competencies Targeted:**

- Solves a situational problem
- Uses mathematical reasoning

**Evaluation Methods: Formative and Summative Evaluations**

- In class assignments
- Homework
- Projects
- Quizzes and Tests
- Participation
- Learning and Evaluation Situations (LES)
- End-of-term Evaluation Situation (ES)
- Self and Peer Evaluations

**Communication to Students and Parents:**

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

**Materials**

- Numbers Workbook A & B by Christiane Bessette, Isabelle Deshaies. Published by Pearson.
- IXL (online resource)
- Situational Problems
- Math Homework duo-tang by theme (Themes 1-4)



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<b>Department or Subject:</b>	<b>Science and Technology</b>
<b>Teacher(s):</b>	<b>Mrs. Cristina Lenta Ms. Christina Dionisopoulos</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 2 (Grade 4)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30<sup>th</sup> –October 13<sup>th</sup></b>
<b>Term 1 (20%)</b>
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<b>Term 3 (60%)</b>
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<b>Competencies Targeted:</b> A subject mark will be indicated for Science and Technology in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To propose explanations for or solutions to scientific or technological problems</li><li><input type="checkbox"/> To make the most of scientific and technological tools, objects and procedures</li><li><input type="checkbox"/> To communicate in the languages used in science and technology</li></ul>
<b>Evaluation Methods:</b> Formative and Summative Evaluations <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b>Materials:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> <u>Science Tech B</u> by Denis Y. Leroux et. al. Published by Éditions Grand Duc</li><li><input type="checkbox"/> green duo-tang</li><li><input type="checkbox"/> green notebook</li></ul>



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<b>Department or Subject:</b>	<b>Visual Arts</b>
<b>Teacher(s):</b>	<b>Ms. Christina Dionisopoulos Mrs. Cristina Lenta</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 2 (Grade 4)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30<sup>th</sup> –October 13<sup>th</sup></b>
<b>Term 1 (20%)</b>
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<b>Term 2 (20%)</b>
<b>General Timeline: November 14<sup>th</sup>-February 29<sup>th</sup></b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11<sup>th</sup>-June 21<sup>st</sup></b>
<b>Competencies Targeted:</b> A subject mark will be indicated for Visual Arts in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To produce individual works in the visual arts</li><li><input type="checkbox"/> To produce media works in the visual arts</li><li><input type="checkbox"/> To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates</li></ul>
<b>Evaluation Methods:</b> Formative and Summative Evaluations <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher/(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b>Materials:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Students will be provided with various art materials</li><li><input type="checkbox"/> Please ensure your child has a smock or an old T-shirt to use when painting.</li></ul>



# La classe de français

En français



In English

**Dans la classe de Mme Cristina et de Mme Christina, les élèves ont décidé de :**

- Respecter tout le monde
- D'avoir un esprit ouvert
- De participer en classe
- De demander la permission

In Mme Cristina and Mme Christina's class, the students decided that we:

- Respect everybody in the class
- Have an open mind
- Participate in class
- Ask permission

**Nous allons travailler sur:**

- La communication orale
- Des projets
- La grammaire et l'écriture
- La compréhension de lecture

We will work on:

- Oral communication
- Projects
- Grammar and writing
- Reading comprehension

**Ce que nous allons observer:**

- La participation en classe
- L'effort
- Une bonne attitude en classe

What we will be looking for:

- Participation in class
- Effort
- A good attitude toward this subject

**Les devoirs :**

- De la lecture à la maison

Homework :

- Home reading

**Ce qu'on peut faire à la maison pour aider votre enfant en français :**

- Lire des livres en français
- Écouter la radio en français, par exemple : 275- ALLO sur Radio Canada (95.1 FM)
- Regarder la télévision en français (le samedi matin sur radio-Canada)
- Regarder des films en français, soit vos DVD préférés et mettre l'option de la langue en français ou des nouveaux films comme Kirikou, L'incroyable Melle C, ou encore la série des Contes pour tous. Si vous voulez d'autres titres demandez- nous.

**What we can do at home to help your child improve in French:**

- Read books in French
- Listen to the radio in French, for example : 275- ALLO on Radio Canada (95.1 FM) Monday to Thursday at 7:30
- Watch television in French. On Saturdays, on Radio-Canada from 6 to 11 am there are lots of different shows you can choose one of them.
- Watch movies in French, either your favorite movies on DVD in French or new movies like Kirikou, L'incroyable Melle C, or the series Conte pour tous (if you need more titles please ask us).

**Si vous voulez nous contacter, nous sommes disponibles:**

- N'hésitez pas à nous laisser un message dans l'agenda ou au bureau et nous trouverons un moment qui nous convient pour discuter.

**If you need to contact us, we will be available:**

- Please do not hesitate to leave us a message in the agenda or at the office and we'll find an adequate time for both of us to talk.

*Merci*

*Bonne année scolaire !*

*Mme Cristina et Mme Christina*