



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Ms. Gabrielle Lacoste Mrs. Christina Mamagat Ms. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2 Year 1 (Grade 3)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 1 (20%)</b>
<b>General Timeline: : August 30th, 2023 – November 13th, 2023</b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14th, 2023 – February 29th, 2024</b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11th, 2024 – June 21st, 2024</b>

**Competencies Targeted:**

- Uses language to communicate and to learn
- Reads and listens to spoken, written and media texts
- Produces written and media texts

**Evaluation Methods: Formative and Summative Evaluations**

- Homework (Spelling activities, home reading, grammar activities Raz-Kids)
- Tests (Spelling, reading comprehension assessments)
- In-class assignments (Response to literature, journal, writing tasks)
- Class discussions and participation
- Learning and Evaluation Situations (Based on units of inquiry)
- End-of-term Evaluation Situation (Based on units of inquiry)
- Self and peer evaluations
- Portfolio, rubrics and checklists
- Cross curricular assignments

**Communication to Students and Parents:**

- Student conferencing and feedback
- Corrected student work/tests sent home
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

**Materials/Routines:**

- Literacy Centers
- Six Units of Inquiry
- Grammar

- Sadlier Phonics* by [Lesley Mandel Morrow](#). Published by *William H. Sadlier*.
- Weekly spelling tests
- Guided reading with teacher
- Independent, shared, guided and free writing (journals)
- Sight words and word wall
- Brain Pop Jr., Raz-kids (other online resources)

- *Lowest mark is 40%*



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Teacher(s):</b>	<b>Ms. Gabrielle Lacoste Mrs. Christina Mamagat Ms. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 1 (Grade 3)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 1 (20%)</b>
<b>General Timeline: : August 30th, 2023 – October 13th, 2023</b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14th, 2023 – February 29th, 2024</b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11th, 2024 – June 21st, 2024</b>

**Competencies Targeted:**

- Solves a situational problem
- Uses mathematical reasoning

**Evaluation Methods: Formative and Summative Evaluations**

- In class assignments
- Homework
- Projects
- Quizzes and Tests
- Participation
- Learning and Evaluation Situations (LES)
- End-of-term Evaluation Situation (ES)
- Self and Peer Evaluations
- Situational Problems

**Communication to Students and Parents:**

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

**Materials**

- Numbers Workbook A & B by Christiane Bessette, Isabelle Deshaies, Vathierine Kincourt. Published by *Pearson*.
- Ixl, Brain Pop Jr. (online resource)
- Math centers

*\*Lowest mark is 40%*



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Subject:</b>	<b>Ethics and Religious Culture</b>
<b>Teacher(s):</b>	<b>Ms. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 1 (Grade 3)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 1 (20%)</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14th, 2023 – February 29th, 2024</b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11th, 2024 – June 21st, 2024</b>
<b>Competencies Targeted:</b> A subject mark will be indicated for Ethics and <b>August 30th, 2023 – October 13th, 2023</b> Religious Culture in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"> <li><input type="checkbox"/> Reflects on ethical questions and engages in dialogue</li> <li><input type="checkbox"/> Demonstrates an understanding of the phenomenon of religion and engages in dialogue</li> </ul>
<b>Cross Curricular Competencies</b>
<b>Term 1:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communicates effectively</li> <li><input type="checkbox"/> Works in a team</li> </ul>
<b>Term 3:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exercises critical judgment</li> <li><input type="checkbox"/> Organizes his/her work</li> </ul>
<b>Evaluation Methods: Formative and Summative Evaluations</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>In class assignments/projects</b></li> <li><input type="checkbox"/> <b>Portfolio</b></li> <li><input type="checkbox"/> <b>Quizzes and Tests</b></li> <li><input type="checkbox"/> <b>Participation</b></li> <li><input type="checkbox"/> <b>Rubrics/Checklists</b></li> <li><input type="checkbox"/> <b>Self and Peer Evaluations</b></li> </ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Student conferencing and feedback</b></li> <li><input type="checkbox"/> <b>Communication via the student agenda</b></li> <li><input type="checkbox"/> <b>Notes/phone calls from teacher(s)/parent(s)/guardian(s)</b></li> <li><input type="checkbox"/> <b>Progress Report</b></li> <li><input type="checkbox"/> <b>Report Cards</b></li> </ul>
<b>Materials:</b> <ul style="list-style-type: none"> <li>• <u>Around Us Ethics and Religious Culture</u> by Élise Cardinal &amp; Élisabeth Lacoste. Published by Les Éditions CEC (2009).</li> </ul>

\*Lowest mark is 40%



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Department or Subject:</b>	<b>Science and Technology</b>
<b>Teacher(s):</b>	<b>Ms. Gabrielle Lacoste Mrs. Christina Mamagat Ms. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 1 (Grade 3)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 1 (20%)</b>
<b>General Timeline: August 30th, 2023 – November 13th, 2023</b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14th, 2023 – February 29th, 2024</b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11th, 2024 – June 21st, 2024</b>
<b>Competencies Targeted:</b> A subject mark will be indicated for Science and Technology in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To propose explanations for or solutions to scientific or technological problems</li><li><input type="checkbox"/> To make the most of scientific and technological tools, objects and procedures</li><li><input type="checkbox"/> To communicate in the languages used in science and technology</li></ul>
<b>Evaluation Methods: Formative and Summative Evaluations</b> <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Learning and Evaluation Situations (LES)</li><li><input type="checkbox"/> End-of-term Evaluation Situation (ES)</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b>Materials:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> <i>Science Tech</i> by Denis Y. Leroux et. al. Published by <i>Éditions Grand Duc</i></li><li><input type="checkbox"/> Brain Pop Jr. (online resource)</li><li><input type="checkbox"/> Duo-tang and a notebook</li><li><input type="checkbox"/> Gizmo.com (Science online resource)</li></ul>

\*Lowest mark is 40%



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Subject:</b>	<b>Geography, History and Citizenship Education</b>
<b>Teacher(s):</b>	<b>Ms. Gabrielle Lacoste Mrs. Christina Mamagat Ms. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 1 (Grade 3)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 1 (20%)</b>
<b>General Timeline: : August 30th, 2023 – November 13th, 2023</b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14th, 2023 – February 29th, 2024</b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11th, 2024 – June 21st, 2024</b>
<p><b>Competencies Targeted:</b> A subject mark will be indicated for Geography, History and Citizenship Education in the report card. This mark is based on the evaluation of the following competencies:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> To understand the organization of a society in its territory</li><li><input type="checkbox"/> To interpret change in a society and its territory</li><li><input type="checkbox"/> To be open to the diversity of societies and their territories</li></ul>
<p><b>Evaluation Methods: Formative and Summative Evaluations</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Homework</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Quizzes and Tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Learning and Evaluation Situations (LES)</li><li><input type="checkbox"/> End-of-term Evaluation Situation (ES)</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<p><b>Communication to Students and Parents:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<p><b>Materials:</b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> Brain Pop Jr. (online resource)</li><li><input type="checkbox"/> Duo-tang and a notebook</li><li><input type="checkbox"/> <u>Waypoints Workbook</u> by Ève Bernier Cormier</li></ul>

\*Lowest mark is 40%



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Department or Subject:</b>	<b>Visual Arts</b>
<b>Teacher(s):</b>	<b>Ms. Gabrielle Lacoste Mrs. Christina Mamagat Ms. Jessica Proietti</b>
<b>Cycle/Grade:</b>	<b>Cycle 2, Year 1 (Grade 3)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Progress Report</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 1 (20%)</b>
<b>General Timeline: August 30th, 2023 – October 13th, 2023</b>
<b>Term 2 (20%)</b>
<b>General Timeline: November 14th, 2023 – February 29th, 2024</b>
<b>Term 3 (60%)</b>
<b>General Timeline: March 11th, 2024 – June 21st, 2024</b>
<b>Competencies Targeted:</b> A subject mark will be indicated for Visual Arts in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><li><input type="checkbox"/> To produce individual works in the visual arts</li><li><input type="checkbox"/> To produce media works in the visual arts</li><li><input type="checkbox"/> To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates</li></ul>
<b>Evaluation Methods:</b> Formative and Summative Evaluations <ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments</li><li><input type="checkbox"/> Projects</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Self and Peer Evaluations</li></ul>
<b>Communication to Students and Parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Student conferencing and feedback</li><li><input type="checkbox"/> Communication via the student agenda</li><li><input type="checkbox"/> Notes/phone calls from teacher/(s)/parent(s)/guardian(s)</li><li><input type="checkbox"/> Progress Report</li><li><input type="checkbox"/> Report Cards</li></ul>
<b>Materials:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Students will be provided with art materials such as wax crayons, pencil crayons, markers, sketchbook, construction paper and paint.</li><li><input type="checkbox"/> Please ensure your child has a <u>smock or old T-shirt</u> to use when painting.</li></ul>

\*Lowest mark is 40%





109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

<b>Matière:</b>	<b>Français</b>
<b>Enseignantes</b>	Mme G. Lacoste Mme E. Levy Mme C. Mamagat
<b>Cycle/Année</b>	<b>Cycle 2, 1ère année</b>
<b>Année scolaire:</b>	<b>2023-2024</b>

<b>Première communication</b>
<b>Calendrier général:</b> 30 août au 13 octobre 2023
<b>Trimestre 1 (20%)</b>
<b>Calendrier général:</b> 30 août au 13 novembre 2023
<b>Trimestre 2 (20%)</b>
<b>Calendrier général:</b> 14 novembre au 29 février 2024
<b>Trimestre 3 (60%)</b>
<b>Calendrier général:</b> 11 mars au 21 juin 2024
<b>Compétences visées:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Communiquer en français</li><li><input type="checkbox"/> Comprendre des textes oraux et écrits en français</li><li><input type="checkbox"/> Produire des textes oraux et écrits en français</li></ul>
<b>Méthodes d'évaluation: évaluations formatives et sommatives</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Travaux et activités en classe</li><li><input type="checkbox"/> Centres</li><li><input type="checkbox"/> Devoirs</li><li><input type="checkbox"/> Projets</li><li><input type="checkbox"/> Quiz et tests</li><li><input type="checkbox"/> Participation</li><li><input type="checkbox"/> Présentation orale</li><li><input type="checkbox"/> Grille d'évaluation</li><li><input type="checkbox"/> Situation d'apprentissage et d'évaluation (SAÉ)</li><li><input type="checkbox"/> Situation d'évaluation (SÉ)</li><li><input type="checkbox"/> Auto-évaluations et évaluations par les pairs</li></ul>
<b>Communication aux élèves et aux parents:</b> <ul style="list-style-type: none"><li><input type="checkbox"/> Remarques et impressions données à l'élève</li><li><input type="checkbox"/> Communication via l'agenda de l'élève</li><li><input type="checkbox"/> Notes/ appels téléphoniques de l'enseignante/parent(s)/tuteur(s)</li><li><input type="checkbox"/> Première communication (Progress Report)</li><li><input type="checkbox"/> Bulletins</li></ul>
<b>Matériel:</b> <p><b>Un duo-tang</b> sera pour les activités en classe. Il restera, en général, à l'école. <b>La lecture à la maison</b> doit être régulière Abracadabra (site éducatif)</p>

\*La note la plus basse est 40%



École Carlyle  
CRITÈRES ET PROCÉDURES

<b>Département ou sujet:</b>	<b>Éducation Physique et santé</b>
<b>Enseignant(s):</b>	<b>Mohand Ait Mohammed et Nick Mylonakis</b>
<b>Niveau:</b>	<b>Cycle I-III</b>
<b>Année :</b>	<b>2023-2024</b>

<b>Trimestre 1 (20%)</b>		
<i>Compétences visées</i>	<i>Méthodes d'évaluation</i>	<i>Période d'évaluation</i>
<b>Agir dans divers contextes de pratique d'activités physiques</b>  <b>Interagir dans divers contextes de pratique d'activités physiques</b>	Liste de contrôle Rubrique	30 août – 13 novembre
<i>Communication aux élèves et aux parents</i>	<i>Autres Informations pertinentes</i>	
Rapport de progrès Bulletin Information verbale aux élèves	<i>Les souliers de courses sont obligatoires en éducation physique. Cependant, les jours de cours d'éducation physique les élèves, peuvent venir habiller en uniforme d'éducation physique. Pour développer les bonnes habitudes pour nos élèves, il est recommandé d'avoir un T-shirt/polo blanc de rechange pour les cycles 2 et 3.</i>	

<b>Trimestre 2 (20%)</b>		
<i>Compétences visées</i>	<i>Méthodes d'évaluation</i>	<i>Période d'évaluation</i>
<b>Adopter un mode de vie sain et actif</b>	Passport santé Effort Participation	14 novembre – 29 février
<i>Communication aux élèves et aux parents</i>	<i>Rapport d'étape Autres Information pertinentes</i>	
Bulletin Information verbale aux élèves	<i>Les souliers de courses sont obligatoires en éducation physique. Cependant, les jours de cours d'éducation physique les élèves, peuvent venir habiller en uniforme d'éducation physique. Pour développer les bonnes habitudes pour nos élèves, il est recommandé d'avoir un T-shirt/polo blanc de rechange pour les cycles 2 et 3.</i>	

<b>Trimestre 3 (60%)</b>		
<i>Compétences visées</i>	<i>Méthodes d'évaluation</i>	<i>Période d'évaluation</i>
<b>Agir dans divers contextes de pratique d'activités physiques</b>  <b>Interagir dans divers contextes de pratique d'activités physiques</b>  <b>Adopter un mode de vie sain et actif</b>	Liste de contrôle Rubrique Participation Passeport santé Effort	11 mars – 21 juin
<i>Communication aux élèves et aux parents</i>	<i>Autres Information pertinentes</i>	<i>Autres Information pertinentes</i>
Bulletin Lettre d'uniforme (si nécessaire) Information verbale aux élèves	<i>Les souliers de courses sont obligatoires en éducation physique. Cependant, les jours de cours d'éducation physique les élèves, peuvent venir habiller en uniforme d'éducation physique.</i>  <i>Pour développer les bonnes habitudes pour nos élèves, il est recommandé d'avoir un T-shirt/polo blanc de rechange pour les cycles 2 et 3.</i>	<i>Situation d'apprentissage et d'évaluation en jeux collectifs et individuel.</i>

Notre objectif en éducation physique à Carlyle est de veiller à ce que tous les élèves soient exposés aux différents domaines du mouvement et du sport. Nous espérons les guider vers un mode de vie sain et actif dans un environnement d'apprentissage positif et amusant.

**Pour toutes questions n'hésitez pas à nous contacter par courriel :**

**[maitmohammed@emsb.qc.ca](mailto:maitmohammed@emsb.qc.ca) et [nmylonakis@emsb.qc.ca](mailto:nmylonakis@emsb.qc.ca)**

*\*La note la plus basse est 40%*