



109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

Subject:	Visual Arts
Teacher(s):	Ms. Hoi Ying (Rebecca) Lo Ms. Kristen Palumbo
Cycle/Grade:	Cycle 1, Year 2 (Grade 2)
School Year:	2023-2024

First Communication
General Timeline: August 30th to October 13th
Term 1 (20%)
General Timeline: August 30th to November 13th
Term 2 (20%)
General Timeline: November 14th to February 29th
Term 3 (60%)
General Timeline: March 11th to June 21st
<p>Competencies Targeted:</p> <ul style="list-style-type: none"> <input type="checkbox"/> To produce individual/media works in the visual arts <input type="checkbox"/> To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates <p>* The minimum mark is 40%.</p> <p>Cross-Curricular Competencies:</p> <p>Term 1</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicates effectively <input type="checkbox"/> Works in a team <p>Term 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exercises critical judgment <input type="checkbox"/> Organizes his/her work
<p>Evaluation Methods: Formative and Summative Evaluations</p> <ul style="list-style-type: none"> <input type="checkbox"/> In-class artworks <input type="checkbox"/> Art appreciation reflections <input type="checkbox"/> Projects <input type="checkbox"/> Participation <input type="checkbox"/> Rubrics/checklists <input type="checkbox"/> Self and peer evaluations
<p>Communication to Students and Parents:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student conferencing and feedback <input type="checkbox"/> Communication via the student agenda <input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s) <input type="checkbox"/> Progress report <input type="checkbox"/> Report cards

Materials:

- Acrylic paints
- Oil pastels
- Dry pastels
- Watercolours
- Wax crayons
- Pencil crayons
- Markers
- Construction paper
- Sketch book

Please ensure your child has brought a smock or an old T-shirt to school.



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Subject:	English Language Arts
Teacher(s):	Mr. Steven Campo Ms. Hoi Ying (Rebecca) Lo Ms. Kristen Palumbo
Cycle/Grade:	Cycle 1, Year 2 (Grade 2)
School Year:	2023-2024

<i>First Communication</i>
<i>General Timeline: August 30th to October 13th</i>
Term 1 (20%)
<i>General Timeline: August 30th to November 13th</i>
Term 2 (20%)
<i>General Timeline: November 14th to February 29th</i>
Term 3 (60%)
<i>General Timeline: March 11th to June 21st</i>
<p><i>Competencies Targeted:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Uses language to communicate and to learn <input type="checkbox"/> Reads and listens to spoken, written and media texts <input type="checkbox"/> Produces written and media texts <p><i>* The minimum mark is 40%.</i></p> <p><i>Cross-Curricular Competencies:</i></p> <p><i>Term 1</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicates effectively <input type="checkbox"/> Works in a team <p><i>Term 3</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Exercises critical judgment <input type="checkbox"/> Organizes his/her work
<p><i>Evaluation Methods: Formative and Summative Evaluations</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> In-class assignments <input type="checkbox"/> Homework <input type="checkbox"/> Projects <input type="checkbox"/> Quizzes and tests <input type="checkbox"/> Participation <input type="checkbox"/> Rubrics/checklists <input type="checkbox"/> Learning and Evaluation Situations (LES) <input type="checkbox"/> End-of-term Evaluation Situation (ES) <input type="checkbox"/> Self and peer evaluations

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress report
- Report cards

Materials:

- Spelling folder and spelling test
- Home reading folder
- Literacy folder
- Reading comprehension folder
- Journal for independent, shared, guided and free/response writing
- Literacy Centers
- Phonics Level B (Morrow, L. M., William H. Sadlier, Inc., 2009)
- Raz-Kids (online resources)