



Subject:	Ethics and Religious Culture
Teacher(s):	Mrs. Vanessa Capano
Cycle/Grade:	Cycle 1, Year 1 (Grade 1)
School Year:	2023-2024

Progress Report
General Timeline: August 30th to October 13th
Term 1 (20%)
General Timeline: August 30th to November 13th
Term 2 (20%)
General Timeline: November 14th to February 29th
Term 3 (60%)
General Timeline: March 11th to June 21st
Competencies Targeted: A subject mark will be indicated for Ethics and Religious Culture in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><input type="checkbox"/> Reflects on ethical questions and engages in dialogue<input type="checkbox"/> Demonstrates an understanding of the phenomenon of religion and engages in dialogue
Cross Curricular Competencies
Term 1: <ul style="list-style-type: none"><input type="checkbox"/> Communicates effectively<input type="checkbox"/> Works in a team
Term 3: <ul style="list-style-type: none"><input type="checkbox"/> Exercises critical judgment<input type="checkbox"/> Organizes his/her work
Evaluation Methods: Formative and Summative Evaluations <ul style="list-style-type: none"><input type="checkbox"/> In class assignments/projects<input type="checkbox"/> Portfolio<input type="checkbox"/> Quizzes and Tests<input type="checkbox"/> Participation<input type="checkbox"/> Rubrics/Checklists<input type="checkbox"/> Self and Peer Evaluations
Communication to Students and Parents: <ul style="list-style-type: none"><input type="checkbox"/> Student conferencing and feedback<input type="checkbox"/> Communication via the student agenda<input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)<input type="checkbox"/> Progress Report<input type="checkbox"/> Report Cards

Materials: Close to Me Ethics and Religious Culture by Valérie Lauzon and Agathe Carrières. Published by Les Éditions CEC(2009).

Routines/Other Pertinent Information:

Attached you will find the following information.

***Please note the lowest mark we give on the report card is 40%**



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Subject:	Français
Teacher(s):	Mme Christina Mallozzi, Mme Sia Tzovanis-Manolias et Mme Alexia Cinquanta
Cycle/Grade:	Cycle 1, Year 1 (Grade 1)
School Year:	2023-2024

Progress Report
General Timeline: August 30th to October 13th
Term 1 (20%)
General Timeline: August 30th to November 13th
Term 2 (20%)
General Timeline: November 14th to February 29th
Term 3 (60%)
General Timeline: March 11th to June 21st
Competencies Targeted: A subject mark will be indicated for French in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><input type="checkbox"/> Communicates in French<input type="checkbox"/> Understands oral and written texts in French<input type="checkbox"/> Produces oral and written texts in French
Evaluation Methods: Formative and Summative Evaluations <ul style="list-style-type: none"><input type="checkbox"/> In class assignments/projects (response to literature, writing tasks)<input type="checkbox"/> Homework (word practice)<input type="checkbox"/> Tests (reading assessments, vocabulary)<input type="checkbox"/> Oral presentations, class discussions, and participation
Communication to Students and Parents: <ul style="list-style-type: none"><input type="checkbox"/> Student conferencing and feedback<input type="checkbox"/> Corrected student work/tests sent home<input type="checkbox"/> Communication via the student agenda<input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s)<input type="checkbox"/> Progress Report<input type="checkbox"/> Report Cards
Materials: <ul style="list-style-type: none"><input type="checkbox"/> Guided reading with teacher<input type="checkbox"/> Short educational videos<input type="checkbox"/> Exercice duo-tangs: sounds, reading comprehension, grammar



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Subject:	Language Arts
Teacher(s):	Mrs. Christina Mallozzi, Ms. Sia Tzovanis-Manolias, Mrs. Alexia Cinquanta & Ms. Aira De Guzman
Cycle/Grade:	Cycle 1, Year 1 (Grade 1)
School Year:	2023-2024

Progress Report	
General Timeline: August 30th to October 13th	
Term 1 (20%)	
General Timeline: August 30th to November 13th	
Term 2 (20%)	
General Timeline: November 14th to February 29th	
Term 3 (60%)	
General Timeline: March 11th to June 21st	
Competencies Targeted:	
<input type="checkbox"/> Uses language to communicate and to learn <input type="checkbox"/> Reads and listens to spoken, written, and media texts <input type="checkbox"/> Produces written and media texts	
Cross Curricular Competencies	
Term 1:	
<input type="checkbox"/> Communicates effectively <input type="checkbox"/> Works in a team	
Term 3:	
<input type="checkbox"/> Exercises critical judgment <input type="checkbox"/> Organizes his/her work	
Evaluation Methods: Formative and Summative Evaluations	
<input type="checkbox"/> In class assignments (response to literature, journal, writing tasks) <input type="checkbox"/> Homework (home reading and response, journal, Abracadabra) <input type="checkbox"/> Quizzes and Tests (spelling and reading assignments) <input type="checkbox"/> Participation and class discussions <input type="checkbox"/> Rubrics, checklists and portfolio <input type="checkbox"/> Oral presentations and interviews <input type="checkbox"/> Self and Peer Evaluations	

Communication to Students and Parents:

- Student conferencing and feedback
- Corrected student work/ tests sent home
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials/Routines:

- Sadlier Phonics Level A by Lesley Mandel Morrow. Published by William H. Sadlier, Inc (1996)
- Literacy stations
- Guided reading
- Journaling
- Sight words and word wall
- Word families and spelling tests
- Book talk about home reading books

Routines/Other Pertinent Information:

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Subject:	Mathematics
Teacher(s):	Mrs. Christina Mallozzi, Ms. Sia Tzovanis-Manolias, Mrs. Alexia Cinquanta & Ms. Aira De Guzman
Cycle/Grade:	Cycle 1, Year 1 (Grade 1)
School Year:	2023-2024

Progress Report
General Timeline: August 30th to October 13th
Term 1 (20%)
General Timeline: August 30th to November 13th
Term 2 (20%)
General Timeline: November 14th to February 29th
Term 3 (60%)
General Timeline: March 11th to June 21st
Competencies Targeted: <input type="checkbox"/> Solves a situational problem <input type="checkbox"/> Uses mathematical reasoning
Cross Curricular Competencies:
Term 1: <input type="checkbox"/> Communicates effectively <input type="checkbox"/> Works in a team
Term 3: <input type="checkbox"/> Exercises critical judgment <input type="checkbox"/> Organizes his/her work
Evaluation Methods: Formative and Summative Evaluations <input type="checkbox"/> In class assignments (workbook pages, supplemental worksheets) <input type="checkbox"/> Homework (workbook pages, Reflex Math) <input type="checkbox"/> Quizzes and Tests (At the end of every theme) <input type="checkbox"/> Rubrics and Checklists
Communication to Students and Parents: <input type="checkbox"/> Student conferencing and feedback <input type="checkbox"/> Corrected student work/tests sent home <input type="checkbox"/> Communication via the student agenda <input type="checkbox"/> Notes/phone calls from teacher(s)/parent(s)/guardian(s) <input type="checkbox"/> Progress Report <input type="checkbox"/> Report Cards

Materials:

- Digit A Workbook, Digit B Workbook, Learning with Digit by Vicky Richard.
Published by Éditions du Renouveau Pédagogique Inc.
- IXL.com
- Math centers (manipulatives, practice, situational problems, games)

Routines/Other Pertinent Information:

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Subject:	Visual Arts
Teacher(s):	Mrs. Christina Mallozzi, Ms. Sia Tzovanis-Manolias & Ms. Aira De Guzman
Cycle/Grade:	Cycle 1, Year 1 (Grade 1)
School Year:	2023-2024

Progress Report
General Timeline: August 30th to October 13th
Term 1 (20%)
General Timeline: August 30th to November 13th
Term 2 (20%)
General Timeline: November 14th to February 29th
Term 3 (60%)
General Timeline: March 11th to June 21st
Competencies Targeted: A subject mark will be indicated for Visual Arts in the report card. This mark is based on the evaluation of the following competencies: <ul style="list-style-type: none"><input type="checkbox"/> To produce individual works in the visual arts<input type="checkbox"/> To produce media works in the visual arts<input type="checkbox"/> To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates
Cross Curricular Competencies
Term 1: <ul style="list-style-type: none"><input type="checkbox"/> Communicates effectively<input type="checkbox"/> Works in a team
Term 3: <ul style="list-style-type: none"><input type="checkbox"/> Exercises critical judgment<input type="checkbox"/> Organizes his/her work
Evaluation Methods: Formative and Summative Evaluations <ul style="list-style-type: none"><input type="checkbox"/> In class assignments/projects<input type="checkbox"/> Self and peer evaluation of produced work<input type="checkbox"/> Critiques of works of art, media images and traditional artistic objects<input type="checkbox"/> Participation<input type="checkbox"/> Rubrics/Checklists<input type="checkbox"/> Portfolio

Communication to Students and Parents:

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

Materials/ Routines:

- Guided art process and free art sessions
- Representations of art, media images and traditional artistic objects
- School-supplied art materials, recycled paper and plastic materials (Kleenex boxes, paper towel rolls, etc)

Routines/Other Pertinent Information:

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