



Sexuality Education Program 2022-2023

Dear parents/guardians,

The Ministère de l'Éducation et de l'Enseignement supérieur is offering schools the opportunity to provide students with Sexuality Education. Students will receive 5 to 10 hours of sexuality education over the course of the 2022-2023 academic year (starting in January 2023). The learning content in Secondary school is designed for students from Secondary 1 through Secondary 5.

The learning content defined by the Minister of Education is tailored to the students' ages and levels of development, and is in line with the recommendations of experts from the World Health Organization and UNESCO. The content will be taught by trained school personnel in collaboration with partners chosen by the school (e.g. health network or community organizations). The learning content takes into account contemporary issues, for example, easy access to images and messages about sexuality in the community and the use of social media.

Attached to this letter and seen below is the program for the 2022-2023 academic year:

James Lyng Sexuality Education Curriculum Plan 2022-2023

Grade	Торіс	Sub-topics	Subject Area	Who	When	Duration
Aim High 1 & 2	1) Comprehensive View of Sexuality	-Entering adolescence	Science	Zandra Lau John Devlin	January-February	2 hours
	2) Sexual Growth and Body Image	-Advantages of having a positive body image -Influence that social norms can have on body image	English	Zandra Lau Samira Chawki (Resource) John Devlin	February-March	2 hours
	3) Identity, Gender Stereotypes and Roles, and Social Norms	-Role of puberty in consolidating one's identity	English	Zandra Lau Samira Chawki (Resource) John Devlin	March-April	2 hours
	4) Emotional and Romantic Life	-Feelings of love and attraction -Awareness of sexual Orientation	English:	Zandra Lau Samira Chawki (Resource) John Devlin	April-May	2 hours
*Aim High 2	*Sexual Violence	-Myths & prejudices about sexual assaultConcept of consent	English	Samira Chawki (Resource) John Devlin	*March-April	2 hours
Secondary 1	1) Comprehensive View of Sexuality	-Entering adolescence	Science	Ms. Porritt	January-February	2 hours



5440 Notre Dame Ouest Montréal, Québec H4C 1T9 Tel.: 514-846-8814 Fax: 514-846-3009 jameslyng@emsb.qc.ca

	2) Sexual Growth and Body Image	-Advantages of having a positive body image -Influence that social norms can have on body image	English	Ms. Ahn	February-March	2 hours
	3) Identity, Gender Stereotypes and Roles, and Social Norms	-Role of puberty in consolidating one's identity	Science	Ms. Ahn	March-April	2 hours
	4) Emotional and Romantic Life	-Feelings of love and attraction -Awareness of sexual orientation	English	Ms. Ahn	April-May	2 hours
Grade	Topic	Sub-topics	Subject Area	Who	When	Duration
Secondary 2	1)Emotional and Romantic Life	-Romantic relationships -Challenges involved in first dating relationships	Ethics	Ms. Ahn	January-February	2 hours
	2)Sexual Violence	-Myths and prejudices about sexual assault -Concept of consent	Ethics	Ms. Ahn	March-April	2 hours



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	3)Sexual Behaviour 4)STBBIs and Pregnancy	-Sexual behaviour during adolescence -Respect for choices concerning sexual behaviour -Importance of sexual and reproductive health -Positive attitude toward using protection	Science Science	Ms. Ahn Ms. Ahn Nurse	March-April January-February	2 hours 2 hours
Grade	Торіс	Sub-topics	Subject Area	Who	When	Duration
Secondary 3	1)Identity, Gender Stereotypes and Roles, and Social Norms	-Reflect in critical manner on representations of sexuality in the public space	English	Ms. Ahn	January-March	2 hours
	2)Emotional and Romantic Life	-Benefits of a romantic relationship based on mutuality	English	Ms. Ahn	January-March	2 hours
		-Managing conflicts in a health way in a romantic relationship	English			
	3)Sexual Violence	-Active role to prevent or		Ms. Porritt and Ms. Ahn	January-March	2 hours
		report sexual assault				1
		-Helpful attitudes toward victims of sexual assault				



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	4)Sexual Behaviour	-Desire and pleasure in sexual activity	English	Ms. Ahn	March-April	1 hours
	5)STBBIs and Pregnancy	-Factors that influence sexual relationship -How protection methods work	Science	Ms. Ahn and Nurse	April-May	3 hours
		-Development of safe sexual <u>behaviours</u>				
Grade	Topic	Sub-topics	Subject Area	Who	When	Duration
Secondary 4	1)Emotional and Romantic Life	-Recognizing symptoms of violence -Solutions to prevent or	English	Ms. Ahn	January-March	2 hours
		deal with violence				
	2)Sexual Behavior	-Issues related to sexual relations in adolescence -Sustaining emotional	English	Ms. Ahn	January-March	2 hours
		intimacy and sexual intimacy				
	3)STBBIs and Pregnancy	-Steps to take after unprotected or poorly protected sexual relations	Science	Ms. Ahn &Nurse	April-May	2 hours
		-Development of safe sexual behaviours				

Grade	Торіс	Sub-topics	Subject Area	Who	When	Duration
Secondary 5	1)Comprehensive View of Sexuality	-Being comfortable with one's sexualtix, all one's life	Leadership	Ms. Ahn	January-March	2 hours
	2)Emotional and Romantic Life	-Meaningful emotional and romantic relationships	Leadership	Ms. Ahn	January-March	2 hours
	3)STBBIs and Pregnancy	-Risks of STBBIs and pregnancy associated with different contexts of a sexually active lifestyle -Ethical issues	Leadership	Nurse	April-May	2 hours



Schools and families play complementary roles in teaching Sexuality Education. The parallel nature of these roles reinforces and optimizes the efforts of both. You can be assured that the school team is deeply committed to the healthy development of your child and will continue to follow the recommendations of the Ministère de l'Éducation du Québec (MEQ).

For more information regarding the content of sexuality education and inclusive schools, you can visit the MEQ website

(http://www.education.gouv.qc.ca/en/references/publications/results/detail/article/sexuality-education-parents/), and Measures for openness to and support for trans and non-binary students, Improved understanding and practices for sexual and gender diversity in schools.

Sincerely,

Mr. Giovanni lammarrone

Principal