



## **Académie John Caboto Academy**

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### **STANDARD & PROCEDURES**

**2024-2025**

**Cycle 1 (Grades 1 & 2)**

<b>Teachers</b>			
Helen Kafkas, Demetra Kriarakis, Khalida Smahi, Cynthia White, Katia Codipietro, Joseph Romano, Christine Valerio and STIAM teacher TBA			
<b>School Year 2023-2024</b>			
<b>Term</b>	<b>Period</b>	<b>Distributed on</b>	<b>Recipient</b>
First Communication	August 29 to October 11, 2024	October 11 <sup>th</sup> , 2024	<a href="http://portailparents.ca/acueil/en">http://portailparents.ca/acueil/en</a>
1 (20% of final mark)	August 29 to November 8th, 2024	November 20 <sup>th</sup> , 2024	<a href="http://portailparents.ca/acueil/en">http://portailparents.ca/acueil/en</a>
2 (20% of final mark)	November 11th, 2024 to February 28th, 2025	March 14 <sup>th</sup> , 2025	<a href="http://portailparents.ca/acueil/en">http://portailparents.ca/acueil/en</a>
3 (60% of final mark)	March 10 <sup>th</sup> to June 20th, 2024	June 20 <sup>th</sup> , 2025	<a href="http://portailparents.ca/acueil/en">http://portailparents.ca/acueil/en</a>

#### **Ongoing Communications to Students and Parents**

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Information given through principal's newsletter

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls



Competencies	Evaluation Methods	Term		
		1	2	3
<b>English Language Arts</b>		1	2	3
Uses language to communicate and to learn (33%)	Observations, quizzes, spelling & reading comprehension tests, activities/daily work, individual reading/work, one-on-one reading, collective work, projects, oral presentations, class discussions. <i>Text: Grade 1, Word Families, Literacy Reading and Writing, My First Reading Book and UFLI</i> <i>Grade 2, Language Power Now and UFLI</i>	X	X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
<b>Français, langue seconde</b>		1	2	3
Communique oralement en français (33%)	Compréhension, présentations, tests, lecture individuelle et dictée. <i>Texte: première année, je commence à lire, Pirouette</i> <i>Deuxième année, cahier d'activité</i>	X	X	X
Comprend des textes écrits et des exposés oraux (34%)		X	X	X
Produit des textes écrits et des exposés oraux (33%)			X	X
<b>Mathematics</b>		1	2	3
Résoudre une situation-problème (20%)	Quiz, tests <i>Texte: Numérik A et B (Première et deuxième année)</i>		X	X
Utiliser un raisonnement mathématique (80%)		X	X	X
<b>Physical Education (one mark)</b>		1	2	3
To perform movement skills in different physical activity settings	Quiz, observations and physical performance	X		X
To interact with others in different physical activity settings			X	X
To adopt a healthy, active lifestyle			X	X
<b>Culture and Citizenship in Quebec</b>		1	2	3
Explores cultural realities (100%)	Observations, class discussions, worksheets and activities		X	X
<b>Drama (one mark)</b>		1	2	3

To invent and interpret short scenes (70%)		X	X	X
To appreciate dramatic works, personal productions and those of classmates (30%)	Creations, work completed in class, projects		X	X
<b>Visual Arts (one mark)</b>		1	2	3
To produce individual and media works in the visual arts (70%)	Creations, work completed in class, projects	X	X	X
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)			X	X