



**STANDARD & PROCEDURES 2024-2025**

**A02**

| <b>Teachers</b>              |   |                       |                       |
|------------------------------|---|-----------------------|-----------------------|
| Lia Santosuosso              |   |                       |                       |
| <b>School Year 2024-2025</b> |   |                       |                       |
| <b>Term</b>                  | <b>Period</b>                           | <b>Distributed on</b> | <b>Recipient</b>      |
| First Communication          | August 30, 2024 -<br>October 9, 2024    | October 15, 2024      | Access through Mozaik |
| 1<br>(20% of final mark)     | August 30, 2024 –<br>November 4, 2024   | November 20, 2024     | Access through Mozaik |
| 2<br>(20% of final mark)     | November 4, 2024 -<br>February 20, 2025 | February 26, 2025     | Access through Mozaik |
| 3<br>(60% of final mark)     | February 20, 2025 –<br>June 20, 2025    | June 24, 2025         | Access through Mozaik |

**Ongoing Communications to Students and Parents**

- Use of agenda and/or communication log containing notes/messages/letters/handouts
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards & IEP
- Telephone calls/emails

| Competencies   |  | Evaluation Methods |   |   |
|--|--|--------------------|---|---|
| <b>English Language Arts</b>                               |  | 1                  | 2 | 3 |
| Uses language to communicate and to learn (33%)            | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. <ul style="list-style-type: none"> <li>- Reading tests</li> <li>- Fluency &amp; sight word testing</li> <li>- Listening tests</li> <li>- Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, conferences)</li> <li>- Spelling tests</li> <li>- Writing pieces are evaluated using rubrics and/or checklists</li> <li>- Brigrance</li> </ul> | X                  | X | X |
| Reads and listens to spoken, written and media texts (33%) |  | X                  | X | X |
| Produces written and media texts (34%)                     |  |                    | X | X |
| <b>Mathematics</b>   |  | 1                  | 2 | 3 |
| Solves a situational problem (30%)                         | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. <ul style="list-style-type: none"> <li>- In class observations (class participation and teamwork)</li> <li>- Corrections of daily work and conferencing with student</li> <li>- Brigrance</li> </ul>   |                    | X | X |
| Uses mathematical reasoning (70%)                          |  | X                  | X | X |
| <b>Français, langue seconde</b>                            |  | 1                  | 2 | 3 |
| Communique oralement en français (33%)                     | Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. <ul style="list-style-type: none"> <li>- Reading tests</li> </ul>  | X                  | X | X |

|   |  |   |   |   |
|---|--|---|---|---|
| Comprend des textes écrits et des exposés oraux (34%) | <ul style="list-style-type: none"> <li>- Fluency &amp; sight word testing</li> <li>- Listening tests</li> <li>- Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, conferences)</li> <li>- Spelling tests</li> <li>- Writing pieces are evaluated using rubrics and/or checklists</li> </ul> | X | X | X |
| Produit des textes écrits et des exposés oraux (33%)  |  |   | X | X |

| CCQ   |  | 1 | 2 | 3 |
|---|--|---|---|---|
| Cycle 1: Explores cultural realities (100%) | <ul style="list-style-type: none"> <li>- Observations during class activities of both individual and teamwork</li> <li>- Group discussions</li> <li>- Conference with students</li> <li>- Hands on activities</li> </ul> |   | X | X |

| Physical Education & Health (one result)                           |   | 1 | 2 | 3 |
|--|---|---|---|---|
| To perform movement skills in different physical activity settings | <ul style="list-style-type: none"> <li>-Plans of Action</li> <li>-Checklists</li> <li>-Rubrics</li> </ul> | X |   | X |
| To interact with others in different physical activity settings    |   |   | X | X |

### **Cross Curricular Competencies**

**Term 1:** Cross Curricular Competency # 4 - Works in a team

**Term 3:** Cross Curricular Competency # 3 - Communicated Effectively