



École Edinburgh School

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The Preschool Report Card

In this document you will find the list of competencies that students in K4 and K5 strive to attain during their school year. It will be through the means of the Progress Report and Term Report Cards that teachers will communicate the student's progress to parents.

Throughout the Term, teachers will teach strategies and skills that will enable the students to develop these competencies.

Means of Communication to Parents

- Notes written in the Agenda/pocket folder (*pochette*)
- Hand-written notes
- Phone-calls
- Emails
- Student work/evaluations sent home to be signed
- Parent-Teacher Interviews (arranged by school on specific date or between parent and teacher upon request)

ÉCOLE PRÉSCOLAIRE STANDARDS & PROCEDURES 2023-2024		
Progress Report	Issued on: <i>October 12, 2023</i>	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report (20% of final grade)	Issued on: <i>November 17, 2023</i>	The Report card will be issued on November 17 th . It will cover the period from August 30 th to November 10 th Parent-Teacher Interviews (by appointment) November 20, 2023
Term 2 Report (20% of final grade)	Issued on: <i>February 23, 2024</i>	The Report card will be issued on February 23 rd . It will cover the period from November 13 th to February 16 th . Parent-Teacher Interviews (by invitation only) February 29, 2024
Term 3 Report (60% of final grade)	Issued on: <i>June 21, 2024</i>	The Report card will be issued at the end of the school year. It will cover the period from February 19 th to the end of the school year



Commission scolaire English-Montréal

English Montreal School Board

École Préscolaire	(K4) Hanna Abecassis			(K5) Catherine Brault & Stephane Vaval			
<i>Areas and competencies</i>	K4			K5			Evaluation Methods
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	
Physique et moteur <i>Accroître son développement physique et moteur</i>	✓	✓	✓	✓	✓	✓	Notes & Observations Entrevues Petits tests et travaux Autoévaluation
Affectif <i>Construire sa conscience de soi</i>		✓	✓		✓	✓	
Social <i>Vivre des relations harmonieuses avec les autres</i>	✓	✓	✓	✓	✓	✓	
Langagier <i>Communiquer à l'oral et à l'écrit</i>			✓		✓	✓	
Cognitif <i>Découvrir le monde qui l'entoure</i>	✓	✓	✓	✓	✓	✓	