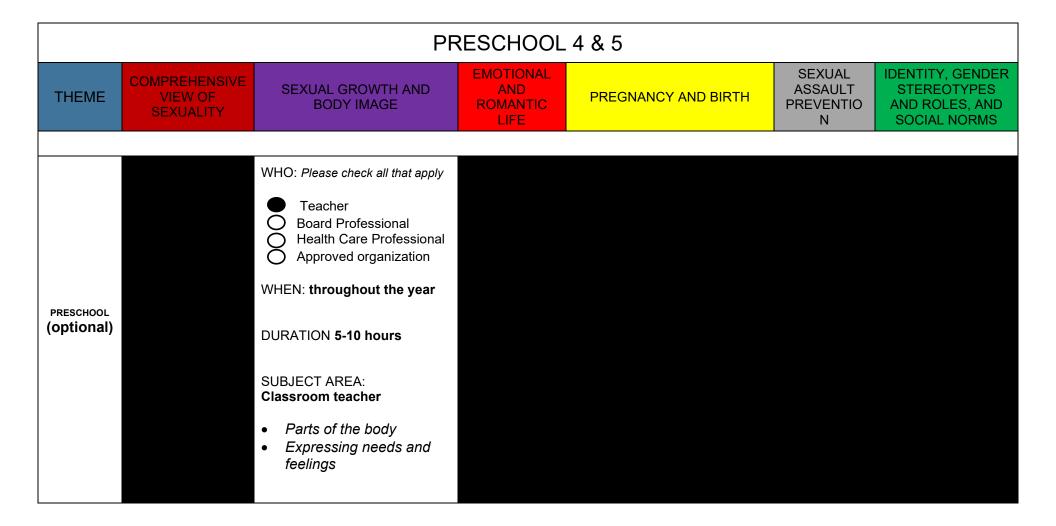
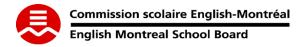


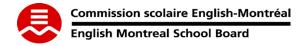


École Edinburgh School

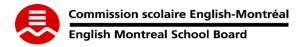




CYCLE 1 ELEMENTARY								
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
GRADE 1	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2 DURATION: 1-2 hours SUBJECT AREA: ERC				WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2 DURATION: 1-2 hours SUBJECT AREA: ERC	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: ERC		
	 Mind: Knowledge and questions about sexuality Heart: Emotions, feelings and expression Body: growth, needs, 5 senses & hygiene 				 How to recognize a situation and protect yourself Reporting an incident 	 Respect for individual differences Individual choices: activities, preferences, interests Gender roles associated with girls and boys 		

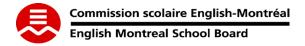


CYCLE 1 ELEMENTARY									
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENT ION	IDENTITY, STEREOTYPE S AND ROLES, AND SOCIAL NORMS			
		WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 3					
GRADE 2		DURATION: 1-2 hours SUBJECT AREA: Phys Ed & Santé	DURATION: 1-2 hours SUBJECT AREA: ERC & Spiritual Animator	DURATION: 1-2 hours SUBJECT AREA: ERC & Science					
		 Knowing your body and using correct terms for the parts of the body Bodily needs: Hygiene, food, physical activity, sleep, etc. 	 Range of feelings toward the people in your life Positive feelings: Love, trust, respect, loyalty, etc. Negative feelings: jealousy, disappointment, sadness, etc. 	Understand the phenomenon of birth					

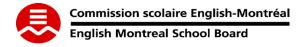


CYCLE 2 ELEMENTARY							
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS	
GRADE 3	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2 DURATION: 1-2 hours SUBJECT AREA: ERC & Spiritual Animator Body, heart, mind and messaged conveyed by the social environment				WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 3 DURATION: 1-2 hours SUBJECT AREA: ERC How to recognize a situation and protect yourself Reporting an incident	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 3 DURATION: 1-2 hours SUBJECT AREA: ERC Stereotypes conveyed about girls and boys Establishing egalitarian relationships	

CYCLE 2 ELEMENTARY								
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANC Y AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS		
GRADE 4		WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: Phys Ed & Santé Main changes associated with puberty Feelings about growing up: Positive: Pride, excitement independence Negative: unease, embarrassment	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: ERC Definition & perceptions of friendship and love Characteristics of a friend and importance of friendships Acceptance of diversity, concern for others, empathy, commitment, respect, dealing with conflicts			WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: ERC/ELA • Establishing egalitarian relationships • Peer relationships and the social environment		



CYCLE 3 ELEMENTARY									
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS			
GRADE 5		WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2 DURATION: 2-3 hours SUBJECT AREA: Science, Phys Ed & Santé Physical and psychological changes associated with puberty Role of puberty in growth			WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 3 DURATION: 2-3 hours SUBJECT AREA: ERC Recognizing real world and virtual world situations Self-protection /self-defense Seeking solutions, asking for help, protecting a friend by reporting to an adult				



CYCLE 3 ELEMENTARY									
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREG SEXUAL NANC ASSAULT Y AND PREVENT BIRTH ION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS				
GRADE 6	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: Phys Ed & Santé Dimensions of sexuality Biological: puberty, ability to reproduce Psychoaffective: feelings and emotions, body image, need for independence Socio-cultural: norms, expectations, stereotypes Interpersonal: relationships, communication Moral: values, beliefs, choices	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: Science Understanding the changes associated with puberty Body image	WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: ERC Physiological manifestations of puberty Romantic awakening- attraction, changes in interpersonal relationships		WHO: Please check all that apply Teacher Board Professional Health Care Professional Approved organization WHEN: Term 2-3 DURATION: 1-2 hours SUBJECT AREA: ERC/ELA • Understanding how discrimination based on gender identity, gender expression and sexual orientation can affect people • Respecting sexual diversity and differences				