

CANADORE COLLEGE
CORPORATE POLICY MANUAL

TITLE: **Indigenous Education and Training**

EFFECTIVE DATE: April 21, 2015

1. SCOPE

1.1 Authority

This policy is issued under the authority of the Board of Governors.

1.2 Application

This policy applies to all employees and stakeholders of Canadore College.

2. PURPOSE AND PRINCIPLES

2.1 Background

Canadore College respects and recognizes that Indigenous people include First Nation, Métis and Inuit people, encompassing distinct cultural, linguistic and historical perspectives. The College is committed to making every effort to support Indigenous people, organizations and communities in attaining their education and training objectives. Canadore College believes that Indigenous education will improve the lives of learners and all communities.

2.2 Purpose and Principles

Canadore College has a commitment to work with and support Indigenous people in the development and delivery of education and training options that are identified by them as meeting the needs of their community members.

This policy will be used by the College to develop and enhance mutually beneficial relationships based on the following principles. Canadore:

- makes Indigenous education a deliberate activity as part of our Strategic Plan;
- recognizes and respects the cultural distinctiveness of First Nation, Métis and Inuit people;
- continually works to understand, address and implement the specific education and training priorities of each Indigenous education partner;
- recognizes and respects the self-governance aspirations of each of its Indigenous education partners and supports self-determination through education, training and applied research;
- establishes and maintains Indigenous-centred holistic services and learning environments for learner success;
- maintains direct, ongoing and effective lines of communication and consultation with First Nations, Métis and Inuit communities and organizations;
- develops accountability measures and plans to ensure appropriate disbursement of resources allocated to Indigenous education;

- develops strategic alliances with Indigenous training facilities and institutes;
- supports students and employees in increasing understanding among Indigenous and non-Indigenous peoples;
- works towards the adoption of additional intellectual and cultural traditions of Indigenous people into academic programs, support services and business practices.

3. ROLES AND RESPONSIBILITIES

3.1 Board of Governors

The Board of Governors is responsible for the initial approval of the policy and subsequent amendments.

3.2 President

The President is responsible for the overall management and operation of the College. The President will ensure the policy is implemented and that compliance is monitored.

4. EVALUATION

The Policy will be reviewed and evaluated every three years.